

# Kuali

Open Source, Community Developed

Enterprise Resource Planning Software

for Higher Education

## Jennifer Foutty



Executive Director, Kuali Foundation

## Agenda

- Why Kuali?
- Kuali Project Update
- "Marketecture of Community"
- Q&A

# Putting Their Money Where Their Mission Is *Indiana University*



IU saves \$20 million with Kuali open source financial system

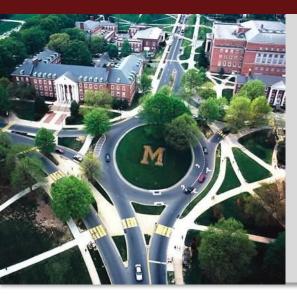


#### Our Kuali savings more than covered these investments in our core mission:

- Major expansion of our Supercomputing systems
- Massive storage systems
- Most advanced undergraduate collaborative learning theater ever



# Putting Their Money Where Their Mission Is *University of Maryland*





"Our costs for KFS are about \$4M. If we chose vended software, we're talking about 4-5 times more cost."

#### Our Kuali savings more than covered these investments in our core mission:

- A campus-bridging supercomputer and funding for its next 3 upgrades
- Buying a building in the tech park to establish CyberCenterMaryland
- Established and staffed for 5 years an improved Center for Teaching Excellence



#### Who We Are

The Kuali Foundation provides an efficient way to pool investments and achieve sustainable software at a total cost of ownership that is superior to all other options.



- More than 70 education-focused organizations collaborating to build software that solves the challenges of higher ed ERP.
- Member organizations invest money, resources, and development towards 8 software products/services.
- This collaboration is delivering a full suite that meets the specific needs of ERP for higher ed institutions.

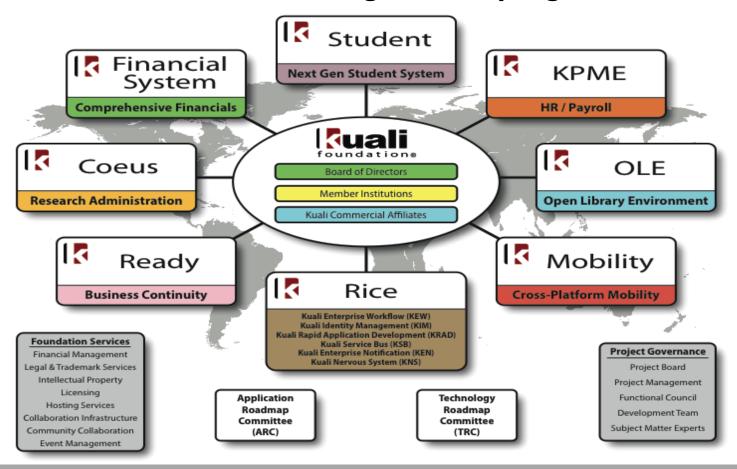
#### **Kuali Foundation At A Glance**

- \$25M organization
- \$100M+ invested in product dev
- 8 software systems
- 70+ member institutions
- 50+ implementations
- 10 commercial affiliates



#### What We Do

#### Kuali ERP Suite for Higher Ed, by Higher Ed





## Why You Should Care

We're saving colleges and universities millions of dollars that they're putting back into their core missions.



#### THE BENEFITS TO YOU.

- ✓ Save millions with low acquisition, implementation, maintenance, and upgrade costs.
- Customize less. Deploy faster. Adopt easier with software that's built just for you, not banking or manufacturing.
- ✓ Reduce risk and improve success with software that cannot be taken away, closed down, or discontinued.



#### Affordable Now and In the Future

#### **Typical Costs:**

## Traditional, Vended Software

## **Kuali Open-Source, Community Built Software**

#### **Software Acquisition:**

Licensing, hardware, databases...



Expensive software licensing fees.



Open source = no licensing fees.

#### Implementation:

Customization, deployment, training...



Requires a lot of customization and training.



Already works for your institution and is intuitive for higher ed.

#### **Maintenance and Upgrades:**

Upgrades, support...



Expensive and disruptive.



Free upgrades. Minimal disruption. Choice.



### Together We Build Something Better

#### Higher Ed Best Practices Built-In

- Immediate Alignment to Your Needs: Optimal best practices and business processes from 50+ universities, large and small, embedded in Kuali
- Customize Less: It's developed for higher ed, not banking or manufacturing.

#### Built by Higher Ed, for Higher Ed

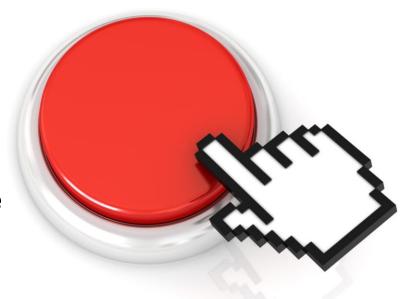
- Deploy Faster: It already works for you because it's been built for you, so deployment is faster.
- Adopt Easier: It's made for you and addresses all of the uniqueness that is higher ed. You'll find it's quite intuitive, and so will your users.





#### You're In Control

- Kuali software cannot be taken away, closed down, or discontinued as a product line
  - Reduce risk and improve success
- Product destiny is in your hands and the hands of your peers
  - You and your peers control product development and the roadmap / future
- Community collaboration reduces recurring costs
  - Free information sharing among institutions for data models, implementation templates, reporting structures, and training materials



- Development is amortized across contributors.
- Open standards reduce vendor lock-in.
- Licenses give free access to the code.



#### Proven and In Production

#### A Growing Community of Universities, Large and Small







Massachusetts Institute of





























































**UCSanDiego** 



USC



UCDAVIS













Connecticut















rSmart®



NWU





UNIVERSITY of





FOUNDATION



THE UNIVERSITY

























## **Options for Rich Support**

# **Kuali Commercial Affiliates (KCAs) provide:**

- Services
  - Planning
  - Implementation
  - Cloud Delivery
- Support

















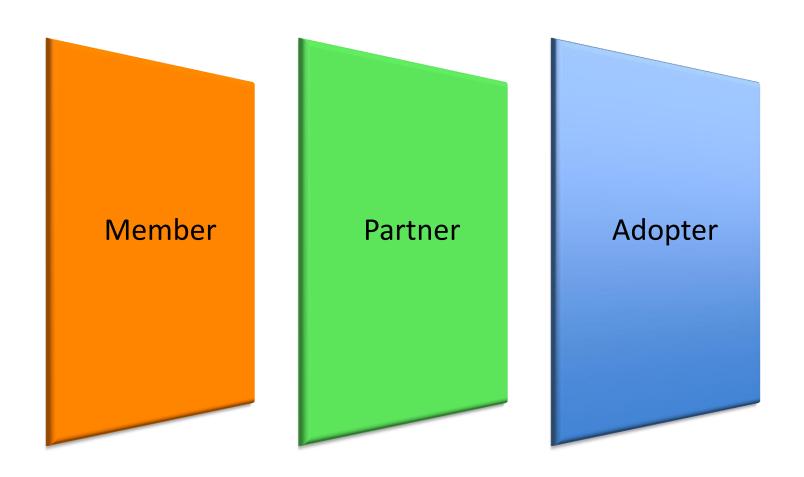








## **Engagement with Kuali**





#### Why become a Foundation Member?

- Support community source as an option
- Ensure control of our own destiny
- Guidance to the overall Kuali community
- Suggest/choose new projects
- Participate in our events, including Kuali Days
- Network with like-minded institutions



## Why become a Project Partner?

- Participate on the Board and Functional Council, which provides direct influence on the direction and priorities of the system
- Assign you own developers to the team, which results in many benefits:
  - Networking with others
  - Learning the software, both technically and functionally
  - Buying down implementation and training costs back home
  - Participating in best practices
  - Increasing professional development
- Get pre-releases of the software
- Receive support from the community
- Participate in additional collaboration activities which provide intensive discussions, both technical and functional



## Adopter

- Download the software
- Can communicate with the community through collaboration lists
- May or may not use a Commercial Affiliate for support, either during implementation or ongoing

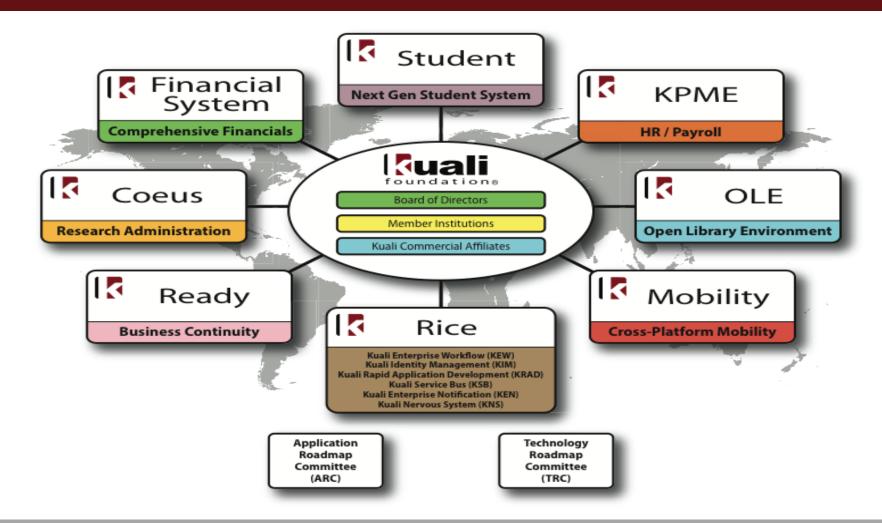
## How to become an Adopter?

- Go to <u>www.kuali.org</u>
- Download the software and documentation
- Engage a Commercial Affiliate if needed





## Update on Kuali Projects





#### Kuali Rice

- Enterprise Notification
- Enterprise Workflow
- Enterprise Identity
   Management
- Enterprise Nervous System
- Rapid Application Development
- Rules Management System
- Service Bus





## Kuali Rice Implementations

































## Kuali Financial System (KFS)

- Account Receivable
- Budget Construction
- Capital Assets
- Chart of Accounts
- Contracts & Grants
- Effort Certification
- Endowment Management
- General Ledger
- Labor Ledger
- Purchasing/Accounts Payable





## KFS Implementations































## Kuali Coeus (KC)

- Award
- Conflict of Interest
- Grants.gov S2S Submission
- IACUC
- IRB Human Subjects
- Institutional Proposal
- Negotiations
- Proposal Log
- Proposal & Budget Development
- Questionnaire
- Report Tracking
- Subawards





## Kuali Coeus Implementations

















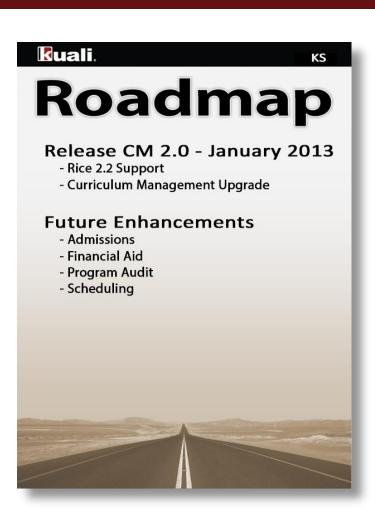






#### Kuali Student

- Academic Planning
- Accounts
- Course Offering/ Registration
- Curriculum Management





# Kuali People Management for the Enterprise (KPME)

- Financial System/ Labor Ledger Integration
- Time Keeping
- Leave Management





#### Kuali Open Library Environment (OLE)

- Purchase Item
- Checkin, Checkout,
   Request & Renew
- Patron Management





## Marketecture of Community

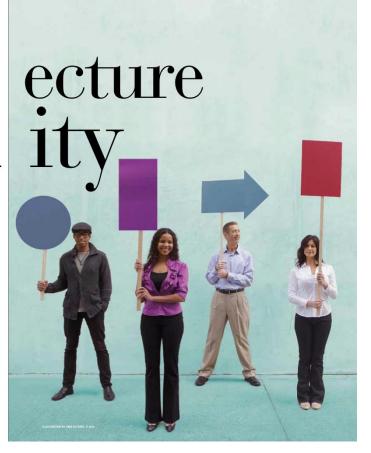
# The Market ecture Community

By Brad Wheeler and James L. Hilton

ocrates argued that the unexamined life is not worth living. For the past decade, the two of us—along with many colleagues, organizations, and commercial firms—have been immersed in the booming, buzzing confusion that is the community landscape of higher education. We have com-

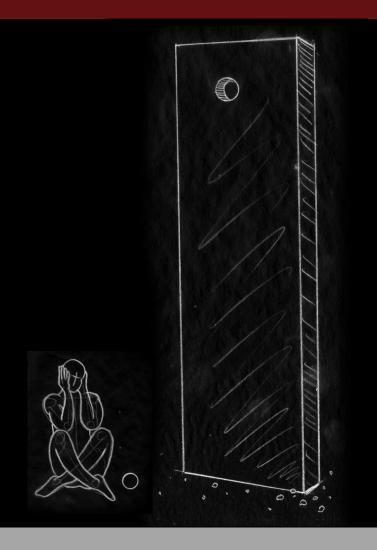
munities that build software (e.g., Jasig, Kuali, Moodle, Sakai), communities that buy together (e.g., Internetz, Net-), and communities that buy together (e.g., Internetz, Net-), and communities that create services unique to the academy (e.g., Digital Preservation Network, DuraSpace, HathiTrust). Some of these communities are thriving as they solve common institutional problems, whereas some remain short of their aspirations. For others, it is still far too early to discern if they will reach critical mass and succeed.

66 EDUCAUSETEVIEW NOVEMBER/DECEMBER 2012





## Challenges





# On the ability to fund essential software for Education and Research...

Collectively, colleges and universities do <u>not</u> have a <u>money</u> problem. We have a <u>coordination</u> problem.



#### The Island Era





#### Goal:

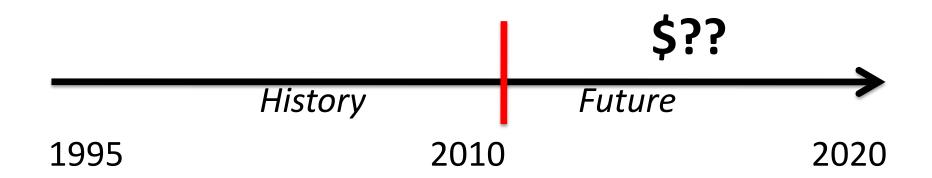
# Increase your confidence that we can change the game

and we must...



# The Economic Context for Higher Ed has Changed

#### But so have the tools and possibilities

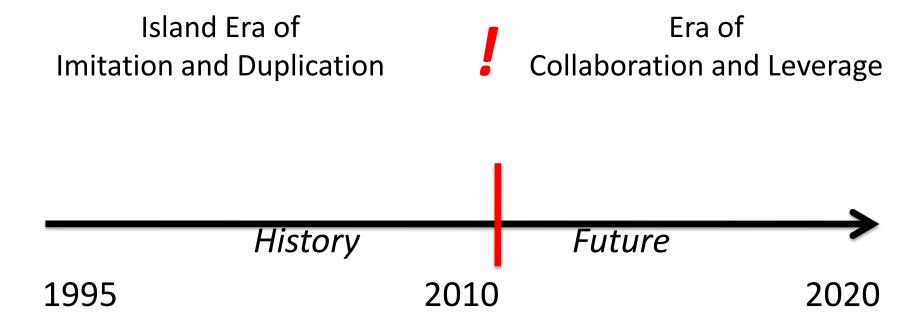


"The Promise and Performance for Enterprise Systems for H.E."
Kvavik & Katz, ECAR, 2002

At the end of the twentieth century and into the twenty-first, higher education has invested, by a conservative estimate, \$5 billion in administrative and enterprise resource planning (ERP) systems. ERP — three letters that represent the tremendous time, energy, and money consumed by hundreds of institutions over the past decade.



### Systems



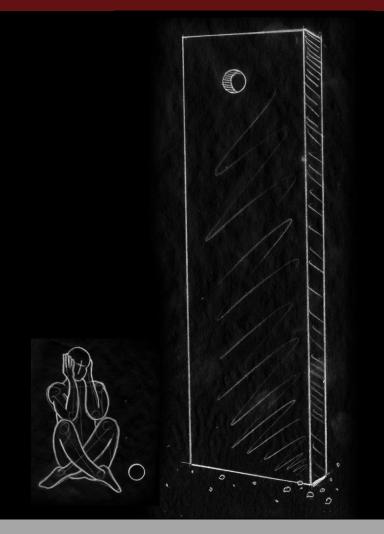
### Systems

As the internet drives down <u>coordination</u> and <u>distribution</u> costs at an unprecedented scale worldwide, colleges and universities have the deep cultural <u>values</u> and <u>scale</u> to change the game to our advantage.

The question is...do we have the will to do it?



### A Tale of Two Matrices





### **Traditional Process**

Institution Institution **Firms** We have an interest! We do too... But which one...? That one! Read this! Laboriously Laboriously Laboriously write unique evaluate RFP respond Contract **RFP** to RFP (& Prayer) responses Opt out Hires consultants of RFP? to evaluate



### A Silly Matrix

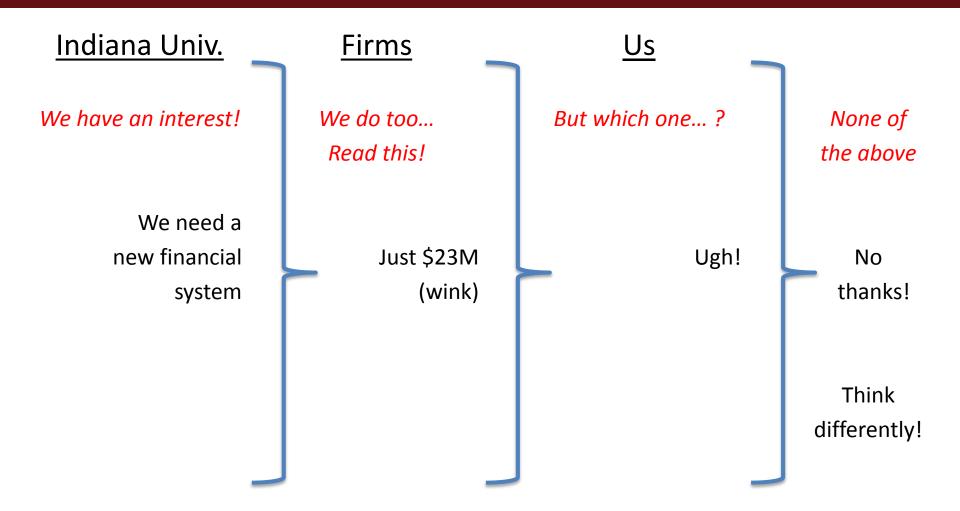
### RFP Responses and Evaluation

Criterion / Vendor	BigCo A	BigCo B	CloudCo A	HomeGrown
Feature A	3.2	2.9	5.0	3.0
Feature B	1.6	1.8	4.8	5.0
Soft Factor Z	4.0	2.0	0.0	1.0
Risk	-3.0	-2.5	-0.0	-1.3
Cost	-1.2	-1.0	-5.0	-3.0
	4.6	3.1	4.8	4.7





### Indiana University's Process



### Indiana Saves \$20 Million



By doing the "Magic of Collaboration and Partnership"

...via a different matrix



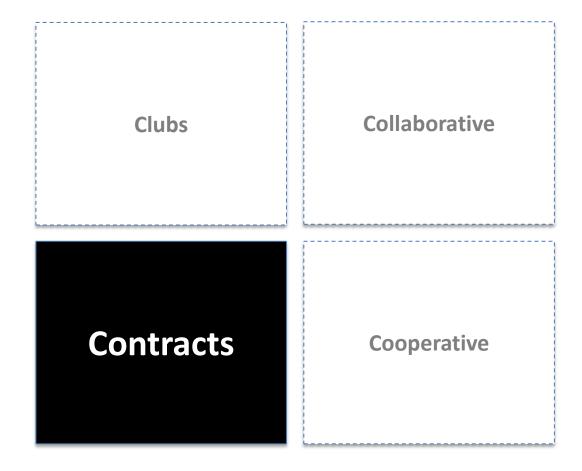
#### A Different Matrix...a Marketecture Matrix





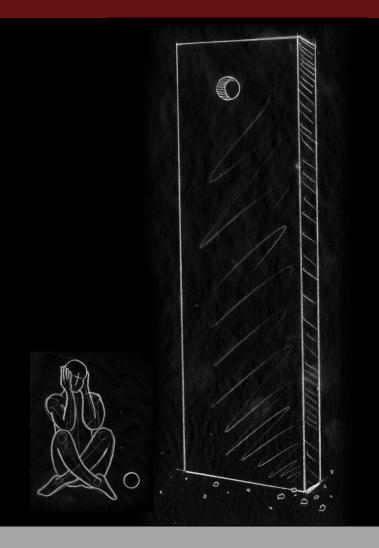
### The Old Matrix Pretends ¾ of Options Don't Exist

Wheeler & Hilton, EDUCAUSE Review, Nov/Dec 2012



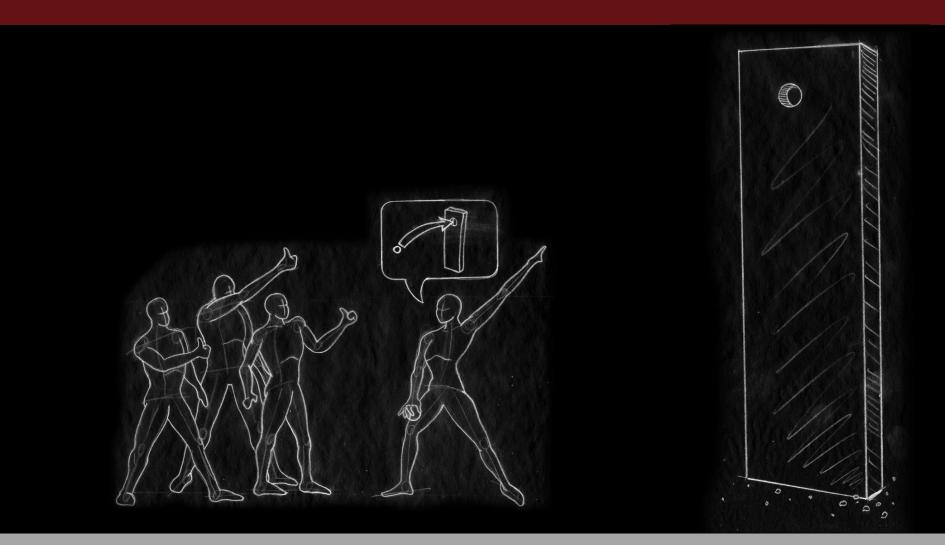


### Marketecture of Communities





# Aspiration





# Conflict





# Authority

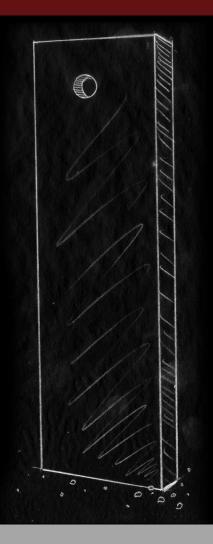




# Authority

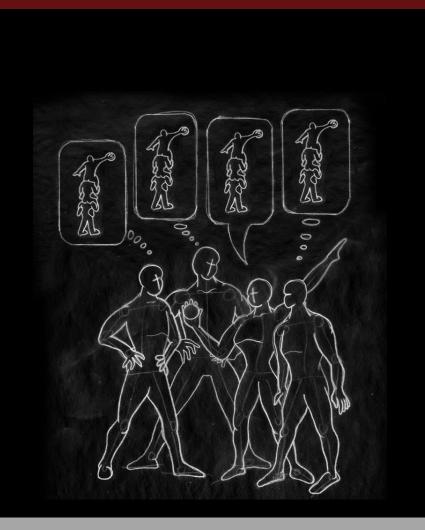


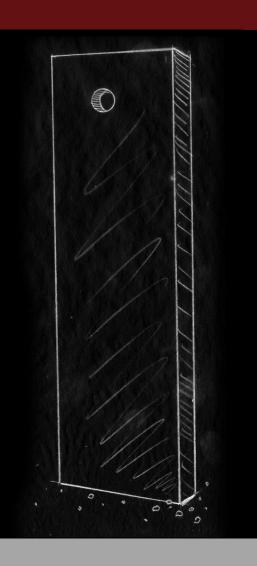
### Ownership





### or Influence

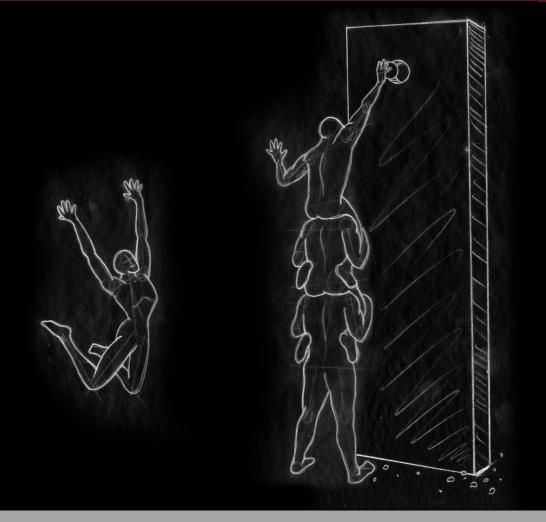






### Achieve!

Repeat?





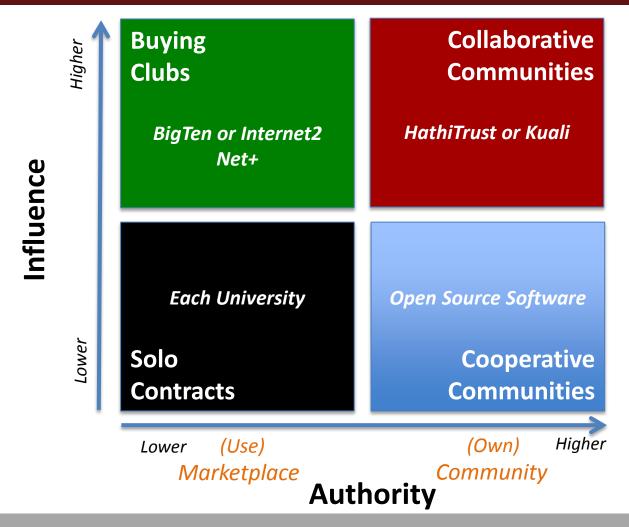
## **Marketecture** of Community

Marketplace of ideas for Communities, but they need a strong Architecture to help resolve inevitable Conflicts.



### Marketecture Matrix

Wheeler & Hilton, EDUCAUSE Review, Nov/Dec 2012





## **Marketecture** of Community

Are you really serious about reducing the cost of higher education?



## Marketecture of Community

# Are you willing to collaborate to change the game?



Behavior changes required



### Challenge #1

# Using locally based approaches in a global world...

### Challenge #2

# Pretending that "Hide the Risk" actually reduces it...

### Challenge #3

# Forgetting who we are... Collaboration is in our DNA!

### Collaboration at Scale Example



### What to Do?

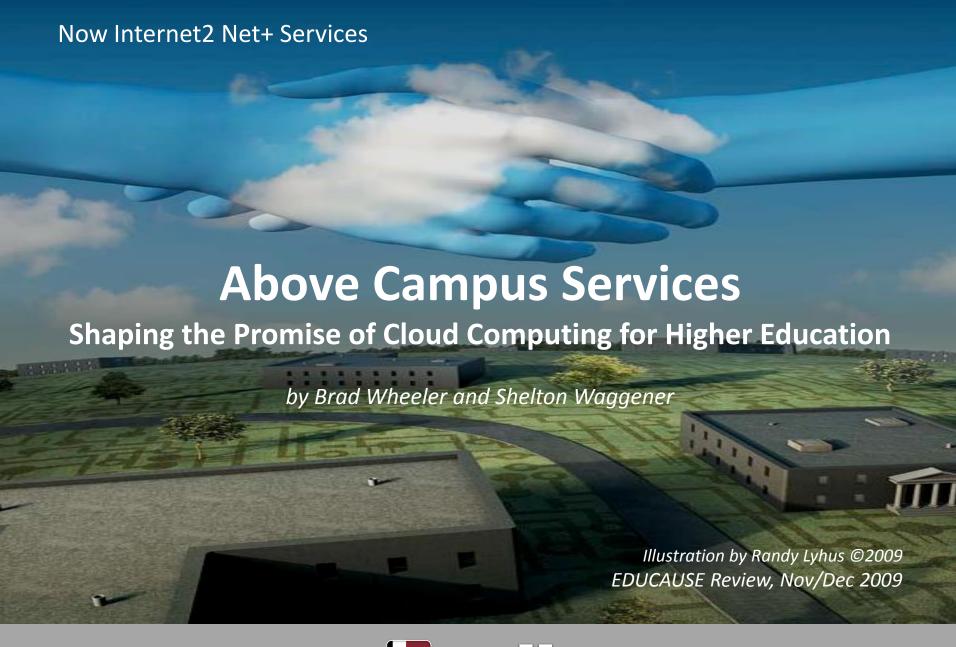


## Buying the Future Differently

- 1) Adopt a 'Beyond My Island' mindset
  - Local optimization <u>is</u> sub-optimization











#### Michael McRobbie

President, Indiana University

"Some proffer that 'The Cloud' – and particularly the commercial cloud – will solve our problems. To me, this pitch sounds very familiar to the promises of the past 15 years that proved to be very expensive and quite constraining over time.

Even *The Economist* writes to 'beware the cloud' as the next form of vendor lock in and loss of control (28 May 2009), and that problem only gets worse as firms become distracted in buying and selling each other over time."



### Buying the Future Differently

2) Solutions as **Paths**, not just Products

"Some of us have seen fortunes slip through our hands as we learned how to implement these kinds of systems in universities."

MIT, Cambridge, February 2000

"Mitigating the Risks of Big Systems"

NACUBO Business Officer Magazine

July-August 2007



### Game Changers for Higher Ed

#### 3) Rethink the Old Matrix

Procurement Dependence

	Product 1	Product 2	Product 3
Feature X	-1	+2	-2.4723
Feature Y	+2.7	5	+2.1111
Feature Z	N/A	+1	+2.4722
	1.7	2.5	+2.111

### Asserting an Offer to Buy

# Request for Proposals New Financial System Needed

Qualified offers must not exceed the following terms:

- a) Fully-paid up, unmetered license, perpetual use Less than \$10,000, paid upon successful go-live
- b) 10 year maintenance/support agreement Not to exceed \$50,000 per year for 10 years...
- c) Up to 2,000 consulting hours @ \$130 per

  Additional 1,000 hours @ \$100 per

  Additional 1,000 hours @ \$60 per



### Why Buy Software You Already Own?



### Asserting an Offer to Buy Services ONLY

# Request for Proposals New Financial System Needed

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RFP for these?



(Circa 2004)



Q: Can disparate institutions agree on software design?



Yes

Q: Can distributed development teams code *enterprise scale* quality software?



Yes



Q: What about commercial support?



Q: Will it work?



Yes

Q: Will it really cost less to implement and sustain?



Yes...(and soon to be) Yes x 15



Q: Is the community model extensible to other software/services needs?



**Definitely Yes** 



### ...Another Question

Q: How many faculty lines and scholarships did that buy decision cost you over a collaborative path?







#### Recent / Current Projects:

• ERP Upgrade \$83 M

HR System Replacement (Big U) \$ 100-200 M

• HR System Replacement \$83 M

Student System Replacement (Small Institution) \$ 20-40 M

Here we go to another \$5B...



### Questions?

www.kuali.org

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