



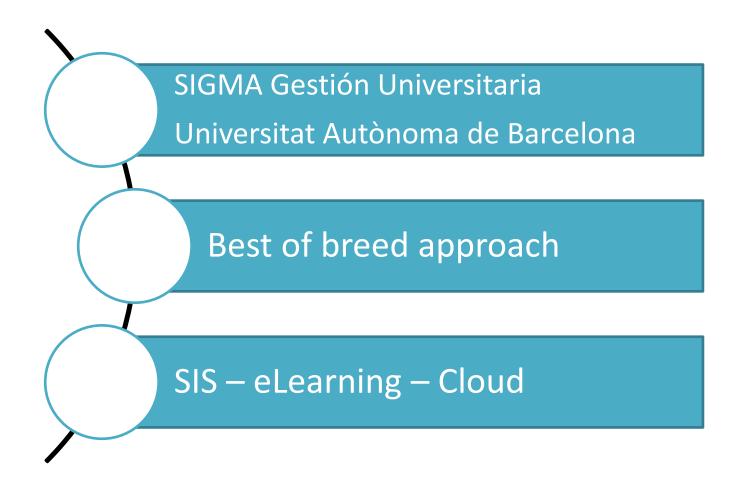


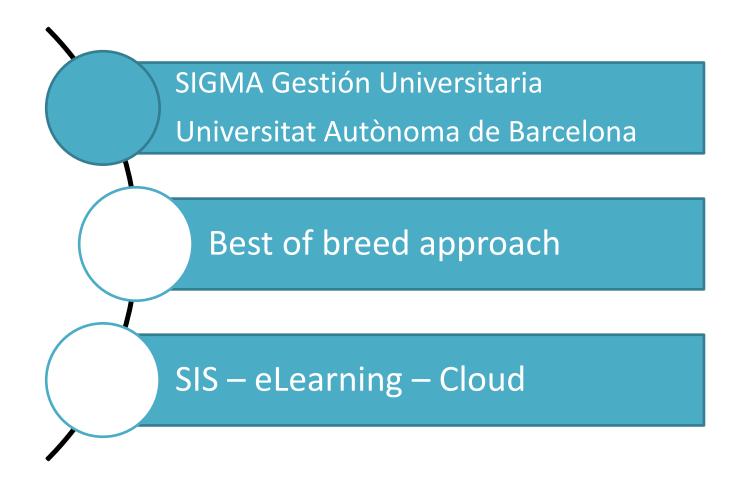




Integrating SIS with the Cloud

Paper 60 Topic ICT for Teaching and Learning Enhancement

















SIGMA is a **non-for-profit consortium** established in 1996, and owned by 8 top level **Spanish Public Universities,** to provide **technological solutions** for students, learning and research management processes.

SIGMA focuses the development and support of two main best of breed suites of solutions:

SIGMA Student Information System ARGOS Research Information System

Our community

Owners









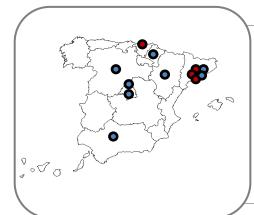












SIGMA represents the 20% of the students in the Spanish Public university system, with institutions all across the country

Customers









Universidad del País Vasco

Euskal Herriko Unibertsitatea



Escola Universitària del Maresme Escola Superior de Ciències de la Salut







Founded in **1968** it's a young and dynamic university based on 4 principles of **autonomy**:

- To select teaching staff
- To make available the admission to all **students**
- To create its own syllabus
- To administrate the University's capital

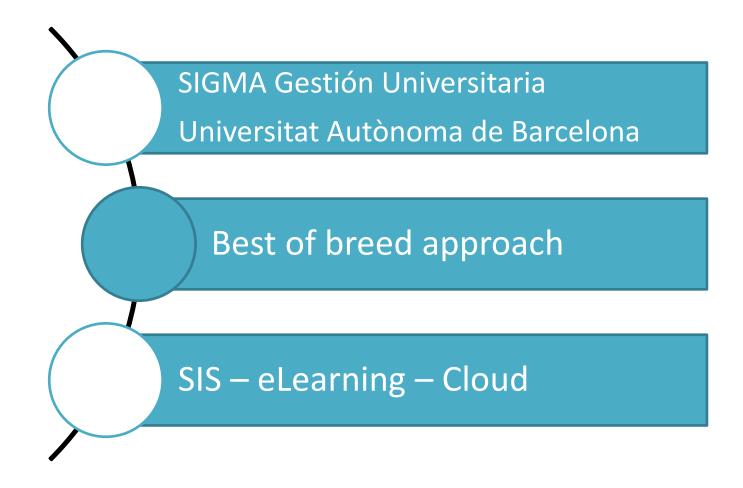
UAB at a glance (2011 - 2012)

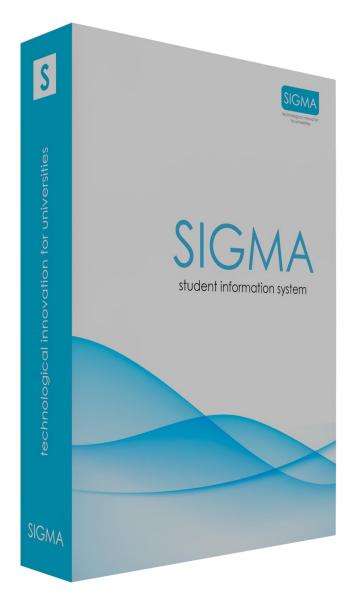
85 degree courses	130 official masters	79 PhD programmes	771 continuing education programmes (2010-2011)
29.018 degree students	2.280 official masters students	3.578 PhD students	10.791 continuing education students (2010-2011)
4.677 degree graduates (2010-2011)	1.577 official masters graduates (2009-2010)	4.505 degree international students	1.914 postgraduate international students
71,5 millions of Euros for research	2.239 articles published in indexed journals (2011, WOK-ISI)	522 PhD theses (2010-2011)	57 spin-off companies
57 European research projects (2011)	337 national research projects (2011)	383 research agreements (2011)	
3.615 research and teaching staff	796 research staff in training	2.503 administration and services staff	339,5 millions of Euros budget for 2012

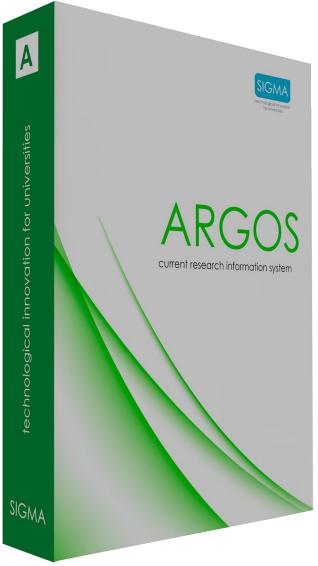
QS World University
Rankings
2012/2103
Spain 1
Europe 76

176

World







Suite SIGMA SIS & L3

Students Information System

Students



Academic Student life cycle

Degree Master Doctorate

- Syllabus
- Recruitment
- Enrollment
- Grants
- Fees and Financials Integration
- Gradebook
- Mobility
- Degrees
- Mobile Apps

Resources



Resource Planning

- Courses
- Teachers
- Spaces
- Timetables
- Allocations
- Learning Groups
- eLearning Virtual Campus
- Quality Surveys
- HR Integration

Life long Learning



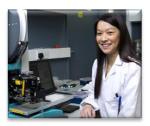
Specific Academic Student life cycle

Institution non official Postgraduate Programs

Suite CRIS ARGOS

Research Information System

Management



- Calls and applications management
- Research grants
- Agreements and renewals
- Contracts & Patents
- R&D Projects
- Master data management

Production



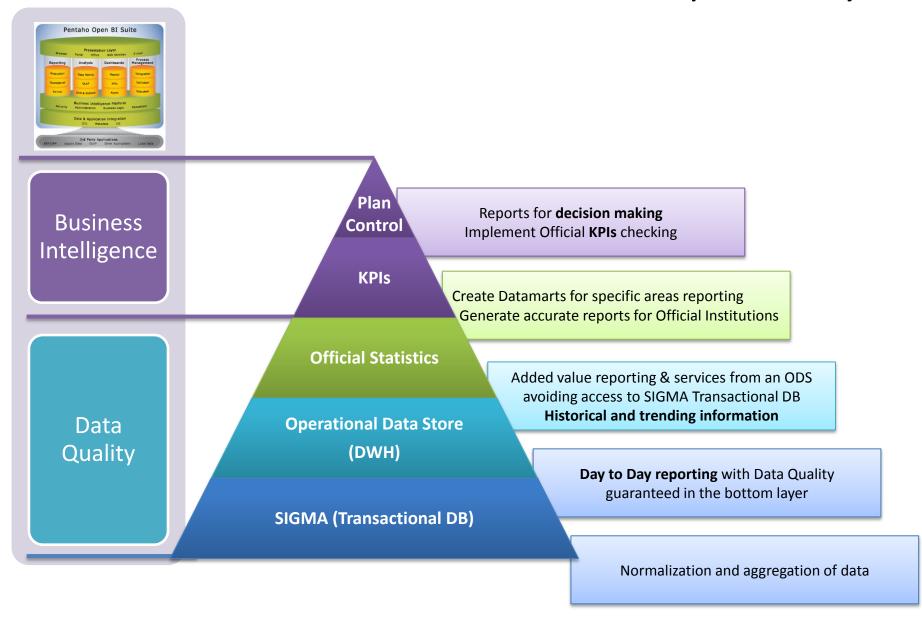
- Scientific production activity
 - Friendly Researcher front end
 - Back office Validation
- Curriculum management

Promotion

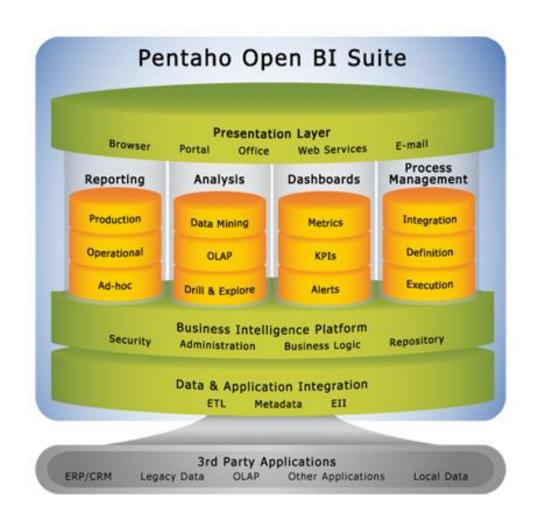


- Scientific production activity Portal
 - Powerful search engine
 - Annual Reporting
 - Institution
 - Groups & Departments
 - Researchers
 - Keywords
 - Integration with Libraries and other repositories (WOK, Scopus, ...)

Institution Open Analytics



Institution Open Analytics





Mobile Social Apps

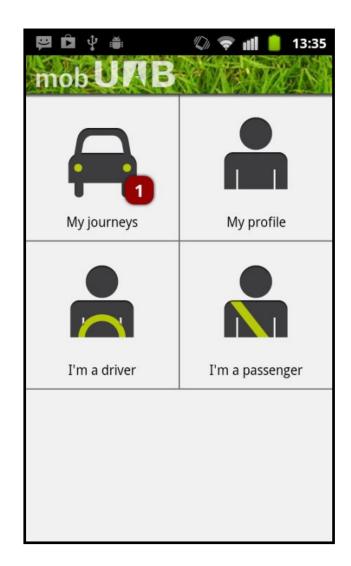


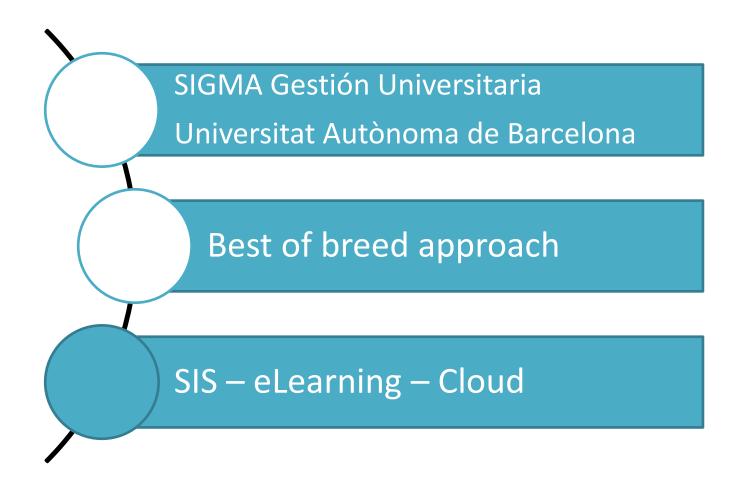


Transforming the students community into a social network, 13th June 12:00-12:30, ROOM 1

Mobile Social Apps

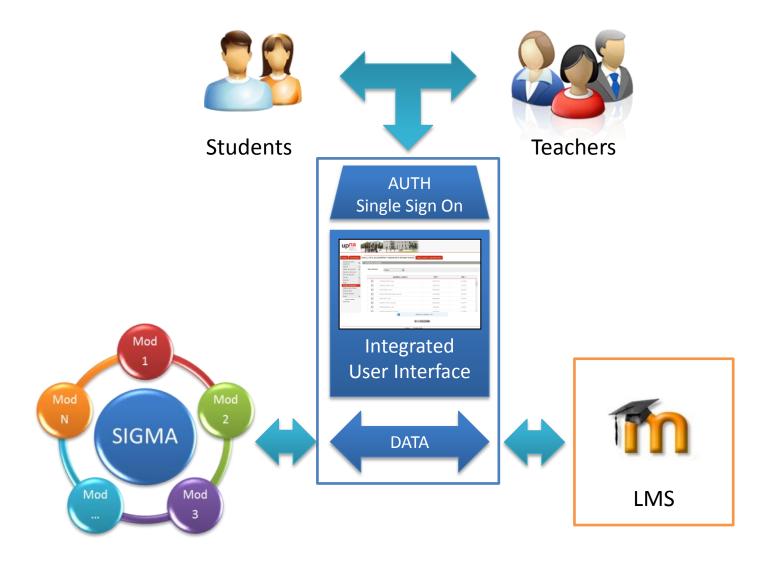






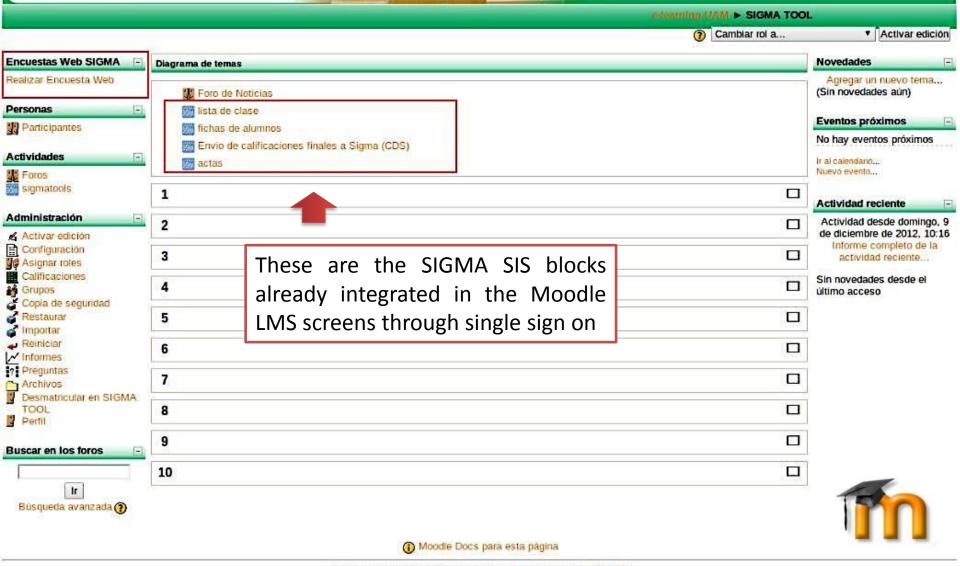
Integrating SIS with LMS

What we have now ...









Usted se ha autentificado como manuel manuel (Salir)

PLE Teachers **Students** AUTH Single Sign On Mod Integrated User Interface **SIGMA** DATA Mod **ADMIN** Sakai Relationships MOOC Contents Quizzes LMS CLE **Problem** Labs solving

What we should have

The New Hork Times

Education

WORLD U.S. N.Y. / REGION BUSINESS TECHNOLOGY SCIENCE HEALTH SPORTS OPINION POLITICS EDUCATION TEXAS

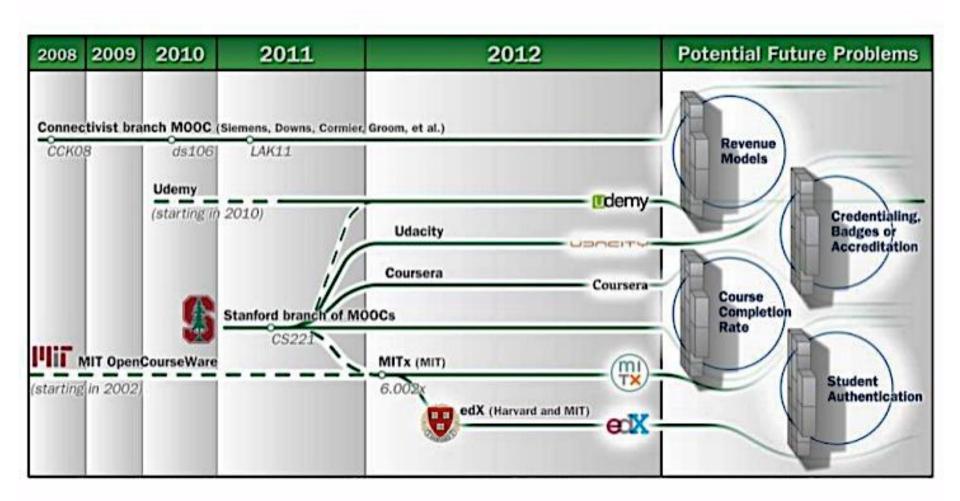
Universities Reshaping Education on the Web



Ramin Rahimian for The New York Times

Daphne Koller and Andrew Ng of Stanford are adding 12 universities to Coursera, the online education venture they founded.

Evolution and Challenges



¿ What do MOOC really change?

Recognition of on line learning

Re-thinking the courses model



Re-thinking the university model (faculties, teachers ... roles)

Strong investment in IT and specialized tools and platforms

Threat for publishers

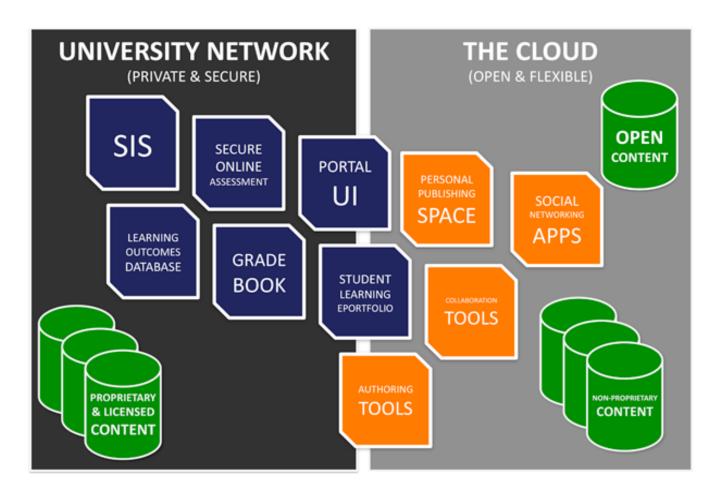
Technology trends in HE

- Performance support
- Cloud increasing
- Open the "Tin Can" → Integrating experiences
 - Formal or Informal
 - Structured or Social
 - In the classroom, in the work place, ...



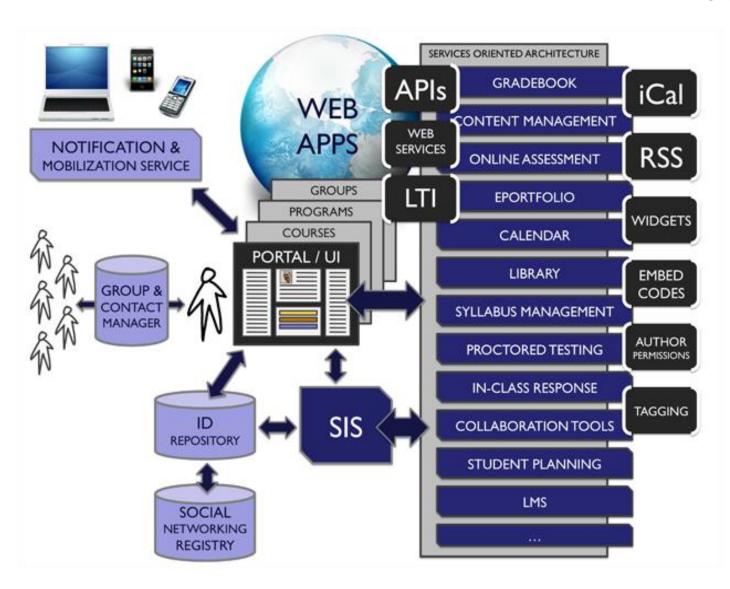
- "Social learning" emerging
- Removing the unnecessary (update and improve contents)
- "Content curation" (give value to the content)
- mLearning
 - Courses → Apps
 - Content → Experience
 - CAPS, Gamification, Simulators, ...

Approach

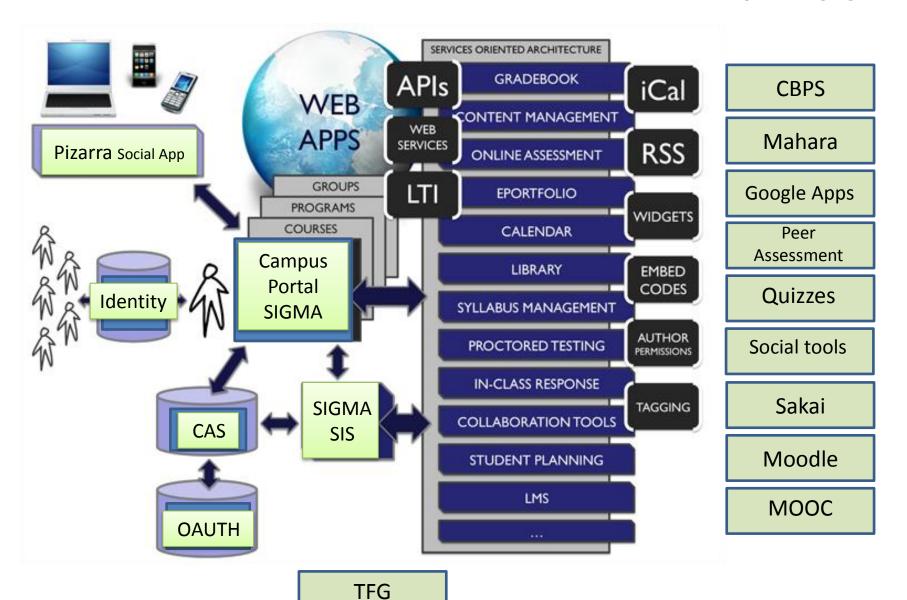


The OLN model connects private and secure corporate systems (Student Information System, Content Management, ...) to open and flexible tools and applications in the cloud (blogs, social networks, contents, ...) through a SOA

Architecture



UAB - SIGMA



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- Mott, J. (2010). Envisioning the Post-LMS Era: The Open Learning Network. Educause Quartely, 33(1). Retrieved from: http://www.educause.edu/ero/article/envisioning-post-lms-era-open-learning-network
- Mott, J. And Wiley, D. (2009) "Open Learning: The CMS and the Open Learning Network", In education (open-access journal), Technology & Social Media (Special Issue, Part 1), December 2009, 15(2). Retrieved from: http://www.ineducation.ca/article/open-learning-cms-and-open-learning-network

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