

Digital assessment

Kurt Gammelgaard Nielsen CIO University of Southern Denmark

SDU facts

222

81)

Etablished 1966. Merger of 4 partners in 1998. Another 6 mergers since.

5 faculties: Engineering, Science, Health Sciences, Humanities, Business and Social Sciences

6 campuses – Odense is the main campus

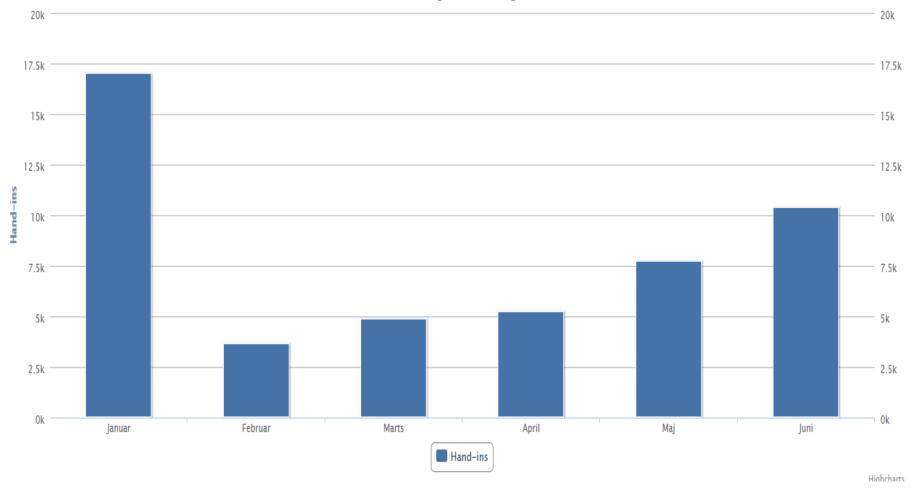
Students, no (oct. 2012):26,034(of which from other countries:4,104)

Programs, no (bachelor + master): (of which in English:



Numbers of digital assessments/exam

Antal succesfulde afleveringer i SDU assignment / måned 2013



Why digital assessments?

The quality of the assessment is traditionally measured according to the following criteria:

Validity – the assessment measures the content (knowledge, skills, competences) it is supposed to measure

Reliability – the assessment is reliable – i.e. there is a consistent distinction between good and poor students

Feasibility – the resources, which are required to conduct the examination, are present

Acceptability – the assessment is widely accepted as being 'good' by students and faculty

Why digital assessments II

The validity and reliability of an assessment is a function of the number of questions asked in the assessment – the more questions, the better.

Numerous questions ensure that the entire content is tested (*content validity*) and that the result is not determined by chance (which examination questions the student draws).

Digitisation allows you to ask and mark numerous of (for instance MCQ) questions and create exam databases across institutions and nations.

Why digital assessments III

Teamwork skills, practical skills, critical analysis in for instance peerreviews, reasoning in on-line discussions etc., are examples of things that would be possible to measure by using digital tools.

Reliability is also affected by the quality of the individual question – a question no one is able to answer cannot distinguish between good and bad performance. Digitisation facilitates the (statistical) analysis of the assessments so that the inferior questions can be identified and removed

Feasibility means that the resources, which are required to conduct the assessment, are present – e.g. staff, examination rooms, IT equipment and time. For each assessment you have to consider the balance between the significance of the test and the costs

Digitisation provides different testing options and this will increase the requirements to quality when considering, which resources must be allocated to each individual test.

Why digital assessments IIII

In conclusion, we may assume that digitisation will provide more opportunities to

- test what we want to test (and not only what we are able to test)
- make the assessments more fair and reliable
- diversify and re-allocate the costs
- to meet the legitimate demand of using digital media also in assessments.

SDU Scribble & SDU Assignment



CENSOR



- BEFORE EXAM

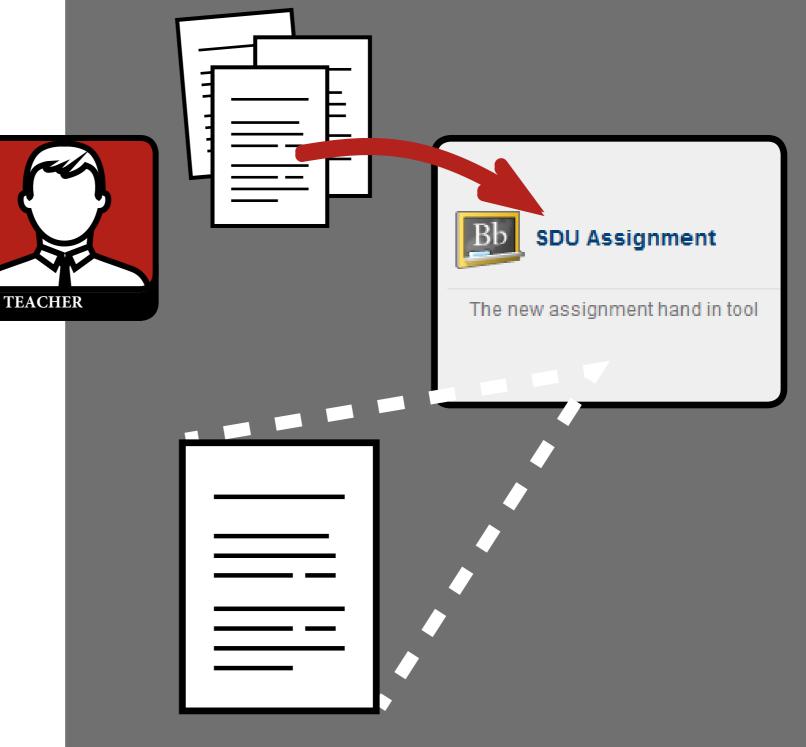
- DURING EXAM

- AFTER EXAM

BEFORE EXAM:

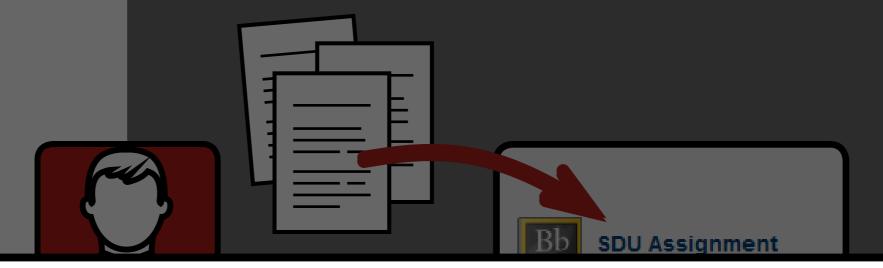
THE TEACHER DISTRIBUTE THE ASSIGNMENT DIGITAL.

THE ASSIGNMENT IS BEEN ENRICH WITH METADATA THAT CONTROL THE HAND OUT.



- DEADLINE
- HOW MANY ATTEMENTS
- POSSIBLITY TO ATTACH DOCUMENTS
- ETC.

BEFORE EXAM:



Active Assignments

Ordered by ending date.

😑 Serviceøkonomi, skriftligt seminar, efterår 2012

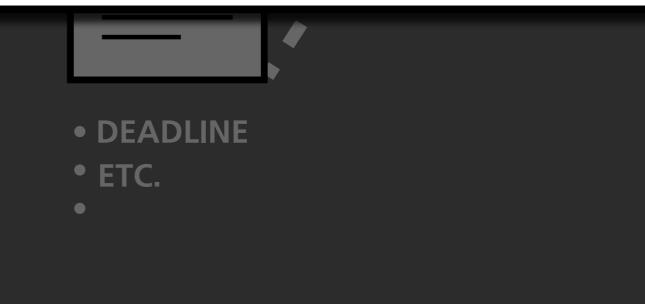
VIGTIGT:

- Opgaven skal afleveres som én samlet pdf. fil
- Der kan uploades flere gange inden for tidsfristen, det er kun den sidste upload der bliver sendt til bedømmelse
- Forsiden skal indeholde følgende oplysninger: Studium, fagets navn, afleveringsdato, fødselsdato, fuldt navn, hold, antal anslag
- Samtlige sider i besvarelsen skal indeholde sidetal, fødselsdato og navn.
 du/l skal ikke angive eksamens nr., da dette kun benyttes til anonyme eksamener

Files attached: None.

Max file size: 100 MB. Identification method: CPR(non-anonymous). Assignment limitations: allow only one file per try. Starts: 23. november 2012 11:20 (starting buffer: 0 min) Ends: 11. december 2012 10:00 (ending buffer: 0 min) Assignments received: 52.

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| Edit | Show status | Trash can | Printer friendly | SafeAssign | Download assignments |



BEFORE EXAM:

Preparation and training of equipment and system



Introduction arr.

Testing of devices

Use in education

DURING EXAM:

Preparing equipment

THE STUDENT

- EDUROAM
- BOOT USB
- SCRIBBLE
- ONE-TIME PASSWORD
- EXAM4 (ALT. T. SDU BOOT)

DURING EXAM:

Download assignment





During exam: download

Course Assignments

Serviceøkonomi, skriftligt seminar, efterår 2012

VIGTIGT:

- · Opgaven skal afleveres som én samlet pdf. fil
- · Der kan uploades flere gange inden for tidsfristen, det er kun den sidste upload der bliver sendt til bedømmelse
- · Forsiden skal indeholde følgende oplysninger: Studium, fagets navn, afleveringsdato, fødselsdato, fuldt navn, hold, antal anslag
- Samtlige sider i besvarelsen skal indeholde sidetal, fødselsdato og navn.
 du/l skal ikke angive eksamens nr., da dette kun benyttes til anonyme eksamener

Files attached: None.

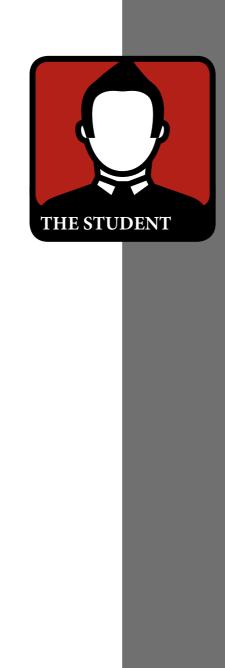
Max file size: 100 MB. Identification method: CPR(non-anonymous). Assignment limitations: 'One file per attempt'. Start: 23. november 2012 11:20 End: 11. december 2012 10:00

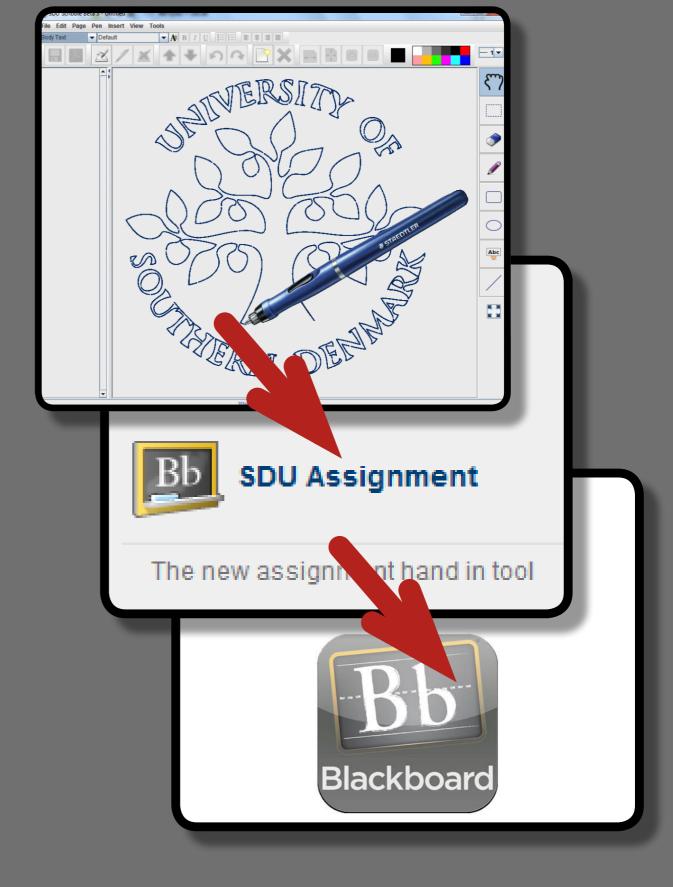
Upload assignment

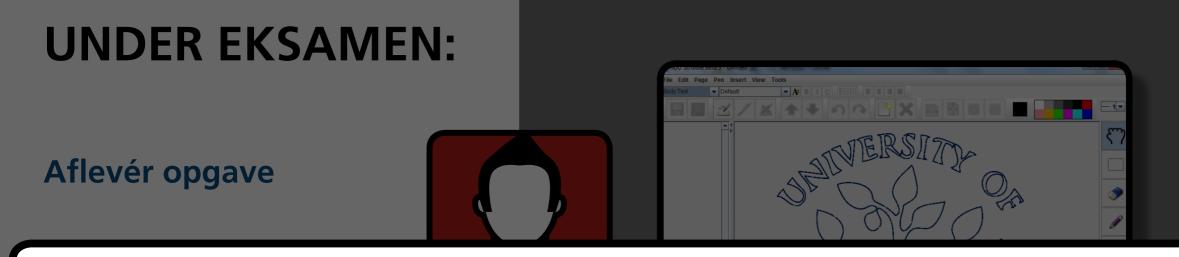


During exam:

Upload assignemt







Future Assignments (Inactive)

Ordered by starting date.

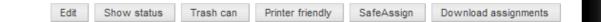
😑 Eksamen

Her skal du aflevere den tekst, du har skrevet om dig selv. Den sproglige udformning tæller med ved bedømmelse, derfor er det en god idé at læse en grundig korrektur inden du uploader. Når du først har trykket på knappen, kan du ikke senere rette det afleverede.

Teksten skal afleveres i PDF-format.

Files attached: <u>eksamensopgave.pdf</u> <u>bilag.pdf</u>

Max file size: 10 MB. Identification method: Exam number(anonymous). Assignment limitations: force verification. Network limitations: SDU Eduroam Wireless. Starts: 19. december 2012 09:00 (starting buffer: 15 min) Ends: 19. december 2012 13:00 (ending buffer: 15 min) Assignments received: 0.





DURING EXAM:

Emergency



Support

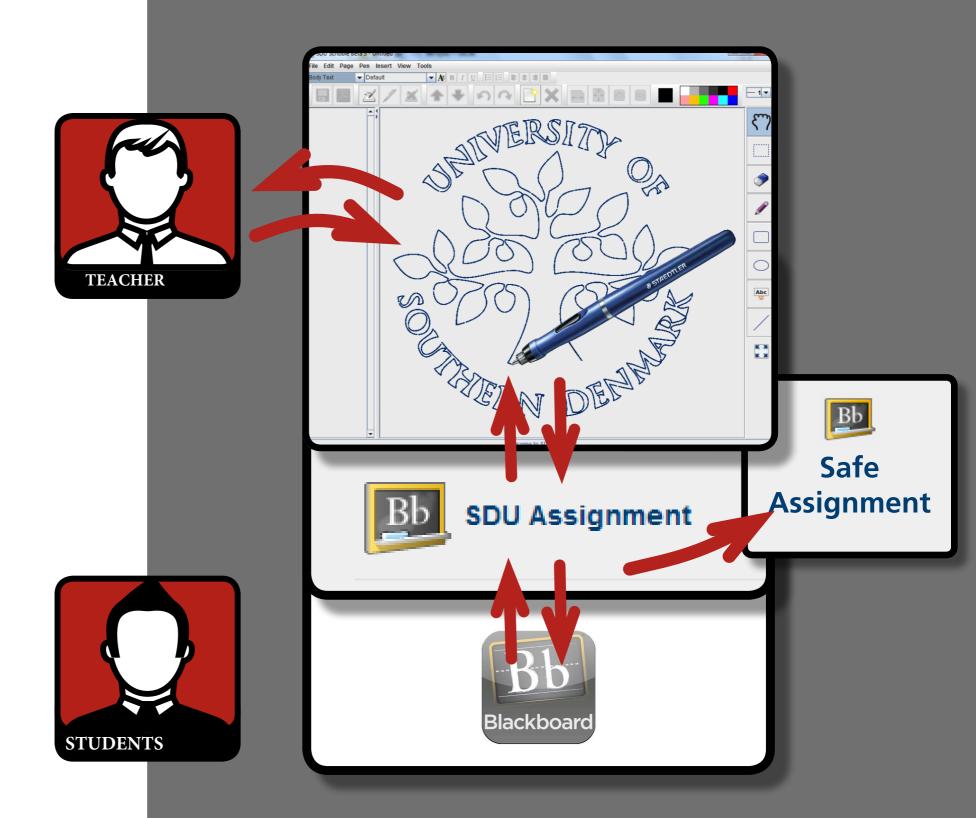
Supervisor (logning, info)

Extra equipment

After exam:

Feedback/grade -Teacher download assignments.

The student gets feedback/grade online or e-mailed



After exam:

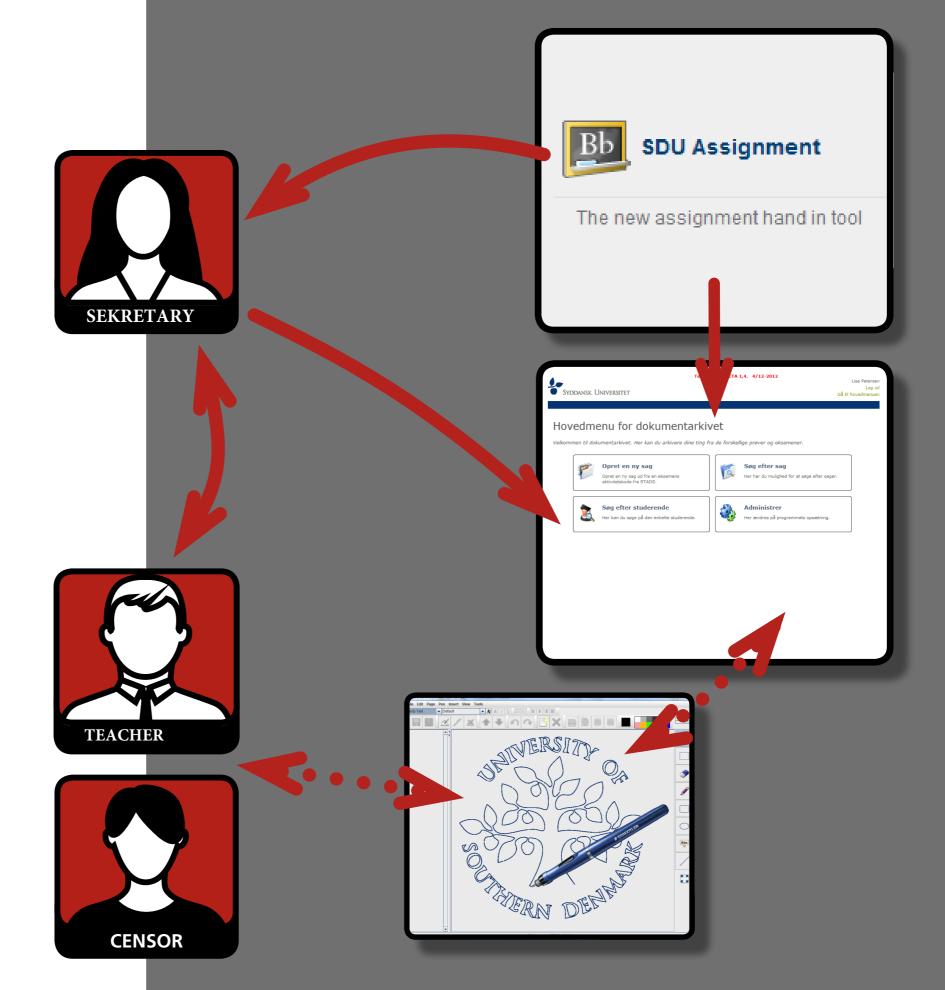
File Edit Page Pen Insert View Tools

Received SDU Assignments

| | | < < Page 1 of 3 > > |
|--------------|--|-------------------------|
| CPR | Files | Submission timestamp |
| 3101/ 4-1:06 | Annette Nielsen | 11. december 2012 09:58 |
| 120 2-12 | Serviceøkonomi - Simon Skriver.pdf (304.0 KB) | 11. december 2012 09:49 |
| 29 8 7-1 /1 | 317961.pdf (252.0 KB) | 11. december 2012 09:44 |
| 0407 2-1 1 | Serviceøkonomi 040792.pdf (199.0 KB) | 11. december 2012 09:42 |
| 1805 3-2 | Eksameopgave Michael Heiberg.pdf (778.0 KB) | 11. december 2012 09:32 |
| 2707 7-2 | SØ eksamensopgave.pdf (265.0 KB) | 11. december 2012 09:31 |
| 2906 9-3 | DinoBalesic 20009-Serviceøkonomi.pdf (1247.0 KB) | 11. december 2012 09:10 |
| 0306 1-1 | Eksamensopgave_Serviceøkonomi_Thomas_Abildtrup.pdf (364.0 KB) | 11. december 2012 08:57 |
| 2001 7- | Los .o. Malou Lykkely.pdf (532.0 KB) | 11. december 2012 08:46 |
| 2605 \ 3 1 7 | Paw Algran.pdf (684.0 KB) | 11. december 2012 08:45 |
| 060(77 | Denezzanon Johnny Johannessen, serviceøkonomi.pdf (429.0 KB) | 11. december 2012 08:39 |
| 010 89 . i | Serviceøkonomi Michael Kenneth Rasmussen.pdf (367.0 KB) | 11. december 2012 08:31 |
| 231 90 2 | Eksamensopgave serviceøkonomi 11.12.2012 af Christian Granhøj.pdf (580.0 KB) | 11. december 2012 08:27 |
| 220 8 -11 | Susan Jensen Coccoc (CO.docx (1158.0 KB) | 11. december 2012 08:25 |
| 260 6 -1 4 | Udvikling af en mindre servicevirksomhed - Trim Service.pdf (2430.0 KB) | 11. december 2012 07:00 |
| 260 9 🗧 | serviceøkonomi - ES312.pdf (563.0 KB) | 11. december 2012 05:46 |
| 170:3 - 1 | HD1 SØ 3 11000 pdf (904.0 KB) | 11. december 2012 02:23 |
| 310(3 - 6 6 | Michael D. Bendixen (| 11. december 2012 02:02 |
| 2702 3 11 5 | serviceøkonomi - eksamensopgave CTCCC 1.pdf (1778.0 KB) | 11. december 2012 01:52 |
| 2204 3 | Serviceøkonomi - Thomas Jørgensen 200 1011 1.pdf (1331.0 KB) | 11. december 2012 00:10 |
| 2004 3 2 | Serviceøkonomi Paw P. 000 (00.pdf (366.0 KB) | 10. december 2012 23:22 |
| 240/ 37 1 | HD1 projekt Service Økonomi_Kasper Nyman Andersen.pdf (1735.0 KB) | 10. december 2012 22:57 |
| 270 62 2 | Conditional Service@konomileksamensopgave ADR CTOCCC CCC 2 PDF.pdf (1508.0 KB) | 10. december 2012 22:43 |
| 130 .91 | Serviceøkonomi 🗇 📖 😳 D.pdf (416.0 KB) | 10. december 2012 22:42 |
| 260 34 1 2 | Serviceprocessen hos Egetæpper - Dorthe.pdf (584.0 KB) | 10. december 2012 21:56 |

After exam:

Distributing and archiving -SEKRETARY archivverer in documentarchive



Teacher and **censor** download and upload commeted assignment from Scribble

Photo from exam with Scribble



Q&A

- Kurt Gammelgaard Nielsen
- University of Southern Denmark
- E-mail: kgn@sdu.dk

Try SDU Scribble: http://scribble.sdu.dk

INNOTOUR (website: http://innotour.com) is a WEB 2.0 platform for education, research and business development in tourism. INNOTOUR is an experimental meeting place for academics, students and enterprises.