



# Improving Infrastructure, Service and Knowledge by “Campus Best Practices” Model

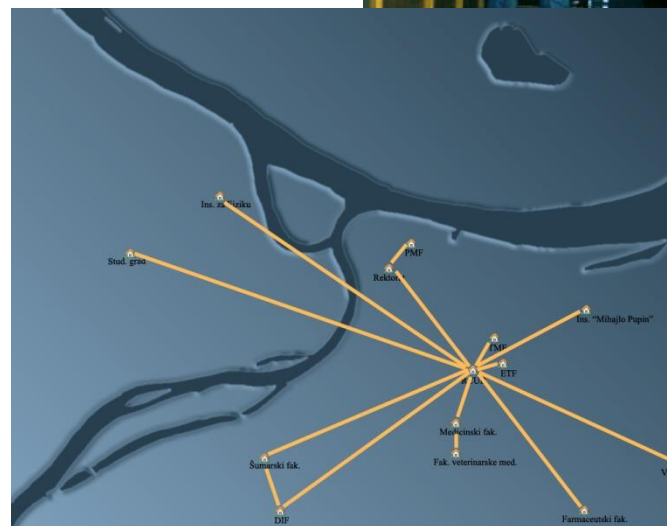
Mara Bukvić, University of Belgrade Computer Centre  
EUNIS Congress 2013, Riga, Latvia  
12 June, 2013

\* Some slides from UNINETT GN3/ NA3/T4 task members

- University has been constantly developing, thus turning into the biggest and oldest higher education institution in the region consisting of
  - 31 faculties,
  - 10 scientific research institutes,
  - University Library,
  - six University Centers,with almost
  - 80000 students and
  - 7000 professors, researchers and teaching associates, who comprise the major part of the educational and scientific potential of Serbia.



- Technical department of UoB known as **RCUB** responsibilities
  - central infrastructure and operational node in NREN of Serbia
  - MAN in Belgrade
  - Campus area within Belgrade
- **IT staff in member institution (faculties and research institutes)** responsible
  - LAN and service in their buildings, i.e. campuses



# The GÉANT projects

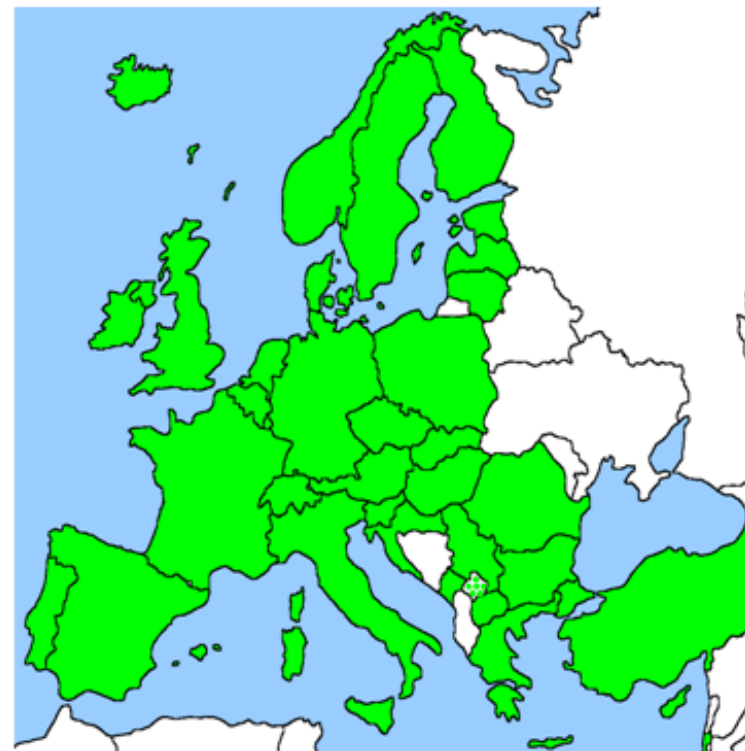
## GN3: 2009-2013 GN3+: 2013-2015



- 40 European countries
- 93 million Euro funding from EC
- Divided into 45 tasks

### Objective

- Enable research communities across Europe to transform the way they collaborate
- Enhance networks and services
- Fight the “digital divide” across Europe



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# Campus Best Practices - continues in GN3+



- From April 2013 – nine countries:
  - Norway (UNINETT)
  - Finland (CSC/Funet)
  - The Czech Republic (CESNET)
  - Serbia (AMRES)
  - France (RENATER)
  - Portugal (FCCN)
  - Bulgaria (BREN)
  - Montenegro (MREN)
  - Macedonia (MARNET)

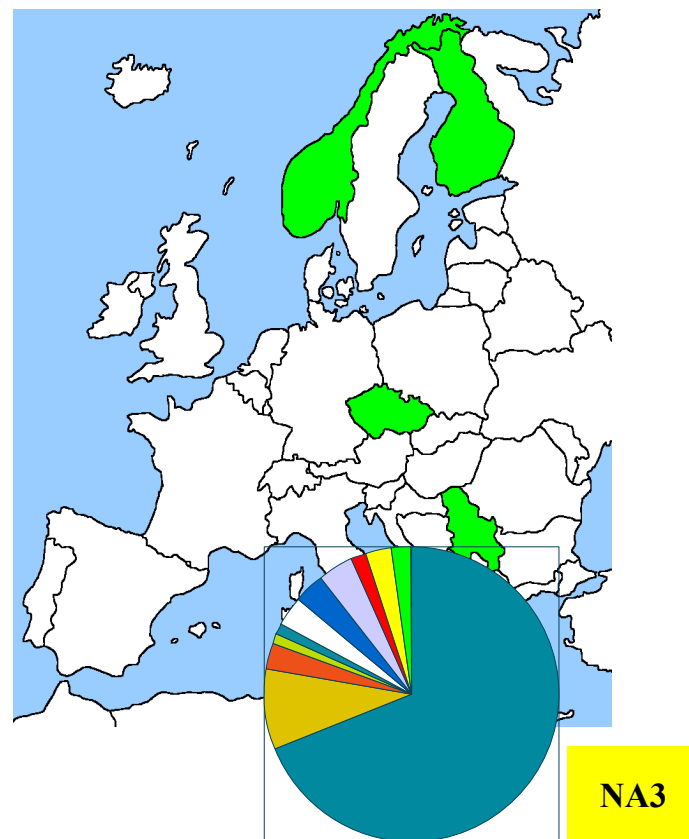


# Campus Best Practices - a task within GN3 project

- Four countries:
  - Norway (UNINETT)
  - Finland (CSC/Funet)
  - The Czech Republic (CESNET)
  - Serbia (AMRES)
- 3.5 man years per year

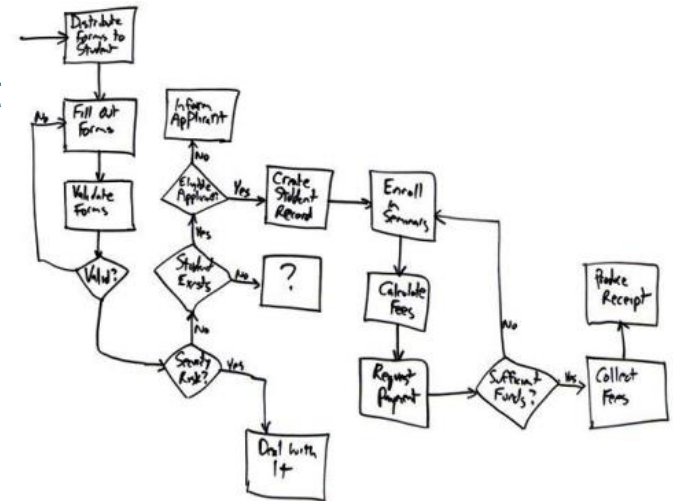
## Objective

- Address key challenges for campus networks
- Organise working groups
- Provide best practices
- Disseminate results across Europe



# Motive - improve the deployment of key services in campuses

- Upgrade campus infrastructure, their services and its local IT expertise
  - NREN occasionally organize activities to help campuses
- Is there any **organizational model** such that
  - Continually carried out in NREN
  - Campuses can count on the support
  - Involves the campuses
- The need for such model increases
  - End-to end services
  - Synchronize the development of the network segments under the different scope of responsibilities - NREN and/or campuses



# Initial step - facilitate campus community to exchange experiences



- Key idea “community building”
  - It is not enough to connect networking dev
  - Encourage Cooperation between:
    - (not just) campus – NREN*
    - campus – campus (also)*
- Organize a **WORKSHOP**
  - Way to invite the widest range of people
    - from research and education institutions*
  - Explain basic concepts
    - working groups*
    - Campus Best Practice Documents*
  - Introduction to step 2 => Establish an inner core of contributors



**Community building  
takes time**



# An example of useful cooperation: eduroam

- Thousands of universities across Europe...
  - Same ICT challenges and questions (more or less)
- How do we set up eduroam?
  - Radio planning
  - Wireless controller setup
  - Security
  - Encryption (802.1X)
  - Radius setup
  - User database integration (AD/LDAP/other)
  - Certificates (CA)
  - Supporting smart phones / tablets
  - Monitoring
  - etc, etc
- Can we learn from others?



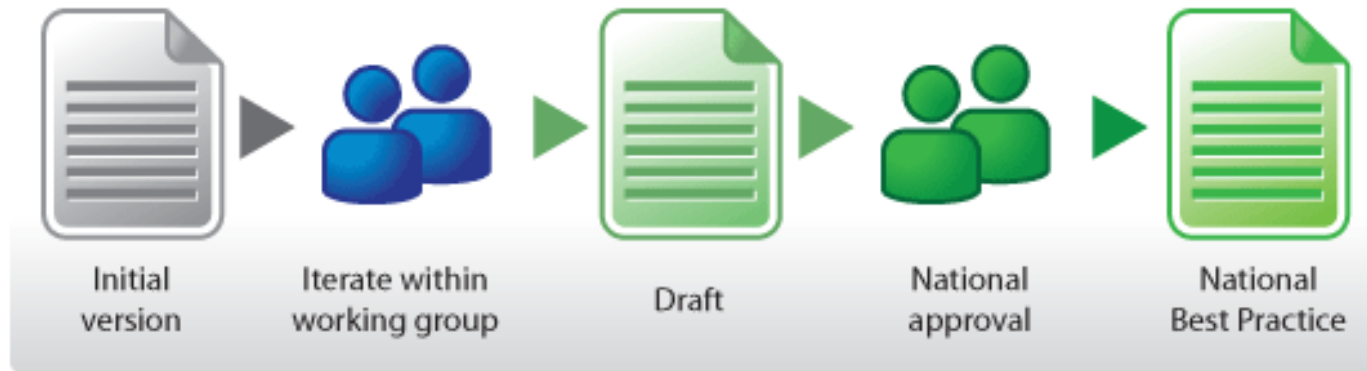
# Campus Best Practices

## Working groups



- Provide an arena for people working with similar technical campus challenges
- Present and discuss challenges and solutions (in local language)
- Six areas of focus:
  - Physical infrastructure
  - Campus networking
    - IPv6, *lighpaths*
  - Wireless infrastructure
  - Network monitoring
  - Security
  - Real-time communications
- Discuss best (and worst) practices
  - Input for Best Practice Documents





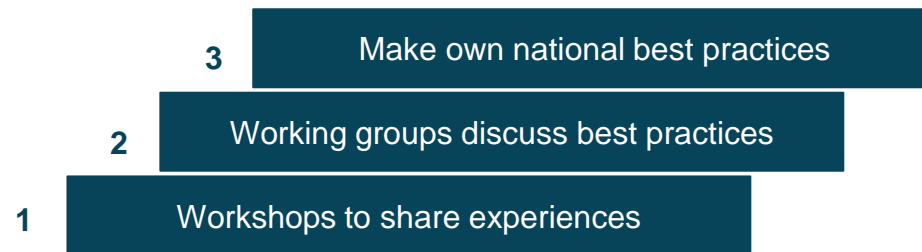
How are they produced?

- Initial draft - facilitate by NREN
- Iteration until rough consensus in working groups
- Open hearing period (of minimum 4 weeks)
- Approved by IT director at University

# Campus Best Practice Model in GEANT - 3 step Staircase



- Best Practice Documents are the most visible results of Campus Best Practice Model
- GEANT focus - on the three blue levels
- There are ...
  - ... more steps
  - ... another results



# Campus Best Practice Full Model - 6 step Staircase



- If intend to set up a national activity
  - Follow the Campus Best Practice 6 step Staircase
- Move to the next level when ready for
  - budget support
  - mature community



- Before GN3/NA3/T4
  - 4 of 6 step carried out occasionally
  - campuses can not rely on continuous NREN activity
  - no experiences with two key activities – no joint effort on production of BPDs in NREN of Serbia
- Initial Challenges:
  - Explaining idea of WG and BPD to community
    - *Use solutions that fit to own situation*
  - Selecting area of interest and subjects of first BPDs

- Criteria – needs, experience, interest for
  - Physical Infrastructure:
    - *Urgent and/or continual improvements needed (in parts of NREN network)*
    - *Benefit from UNINETT experience:*
      - *Cabling, Requirements for data centers and network rooms, Cooling and Powering*
  - NMS
    - *NMS tools & Previous Effort in Campuses*
  - Security
    - *Raise the common level of security within the network*
    - *Wide area of topic (firewalls, CERT, AAI)*

- Remarks about the subject:
  - Areas which need continual improvements, such as phy topic, email spam, filtering, network monitoring ...
    - *WG members can contribute to national BPDs*
  - Areas in which NREN is not yet developed but keeping pace with in others, such as eduroam, and wireless, IPv6 ...
    - *WG members must gather some experience to be able to contribute*
    - *“Is there some BPD about ...?”*
  - Area which is still under development and where different approaches are possible – several current practices instead of best practice, such as AAI topic



# Recommendations regarding the initial steps

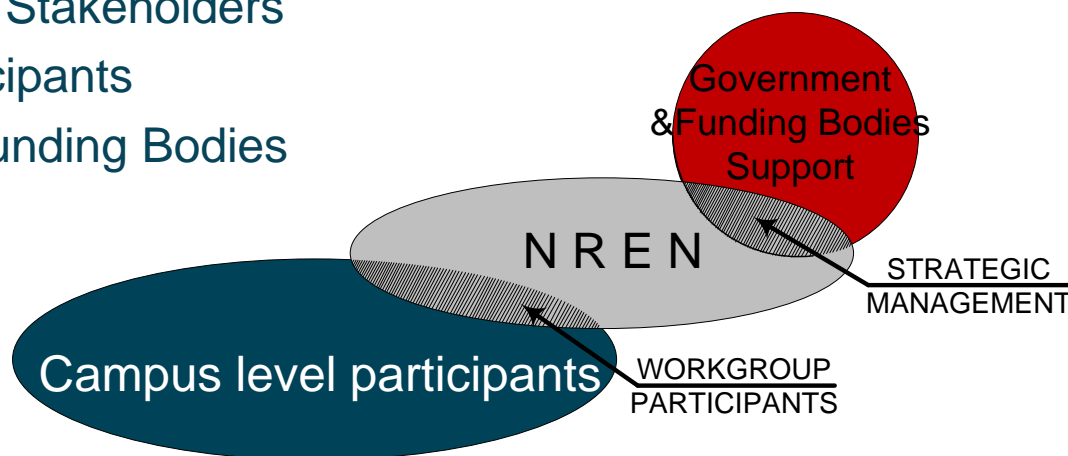


- Do not have to be ambitious at the beginning (just start)
- Benefit from other NRENs experience, use already prepared BPDs
- Can try with existing BPDs and try to discuss
  - If it cover your needs in proper way
  - How to change it and adopt it to your situation
- Gain proper understanding and support for campus activities in NREN

# Getting Support for Campus Best Practice Activities in Serbia



- Activities towards the campuses – adopted through GEANT project
- Facilitator – Dedicated campus project team - can be:
  - NREN
  - Consortium of Universities
- Proliferate idea to other Stakeholders
  - Campus level participants
  - Government and Funding Bodies



# Best Practice Documents Published in English and Serbian



- Find on the page with all **Campus Best Practice documents**
  - <http://www.geant.net/cbp/>
  - <http://www.terena.org/campus-bp/>
  - Currently 58 documents available
- **Announcements of new documents:**
  - [campus-bp-announcements@terena.org](mailto:campus-bp-announcements@terena.org)
- Version in Serbian on
  - <https://www.bpd.amres.ac.rs/>
- **Campus Best Practice Team:**
  - [gn3campus@uninett.no](mailto:gn3campus@uninett.no)

# Area of focus and the CBP toolkit (GN3/NA3/T4) 58 documents published



Physical Infrastructure (9)  
Cabling, power, cooling, AV, etc



The campus network (10)  
The network itself,  
including IPv6 deployment



Real-time comm. (5)  
IP telephony and SIP



Network monitoring (9)



Wireless (7)  
Including eduroam deployments



Security (4)

- Organise workshops at the **European level**
  - Network monitoring
  - Real-time communications
  - IPv6
  - Wireless

## Organise workshops at the **National level**

- Macedonia
- Slovenia
- Lithuania
- France

## Present papers at **conferences**

- European conferences (TERENA, EUNIS, IEEE)
- National conferences (France, Denmark, Croatia, Romania...)

# Thank you!



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