

The Greek Open Courses Program

project.opencourses.gr

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Greek Academic Network

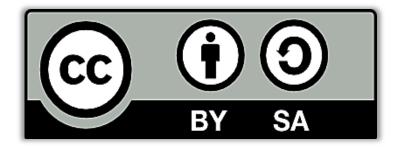
University of Athens







license







THE PROGRAM AND ITS ACHIEVEMENTS

25+
institutes participate







funding









MINISTRY OF EDUCATION & RELIGIOUS AFFAIRS

M A N A G I N G A U T H O R I T Y

Co-financed by Greece and the European Union





program







some data

Design:

- Started at 2010

Implementation:

- Kicked-off 4 years ago
- 15.000.000 euro

2014

2013



CENTRAL REPOSITORY OF GREEK OPEN COURSES GREEK ACADEMIC NETWORK





what is about?



opencourses

What is it about?

Courses taught at Greek universities and technological institutes, **freely accessible** and available over the Internet!





what is not about



What it is not about

Distance learning program – no further tutorial support offered and no training certificate provided.





who can benefit and what



Who can benefit

Students and graduates, pupils, researchers, professionals, lifelong learners and whoever wishes to extend or renew their knowledge!



What to benefit

Knowledge,training and expertise, learning opportunities. Open Courses is a free learning environment, consistent with the mission of the university.





achievements in numbers



The opencourses project in numbers:

3000+ courses

3000+ staff members

25+ institutions







more awareness of Open Education



Are you a teacher?

Open your courses.

Share the knowledge.

The floor to the creators.







The Horizontal Project

THE SUPPORT OFFERED TO THE INSTITUTIONAL PROJECTS



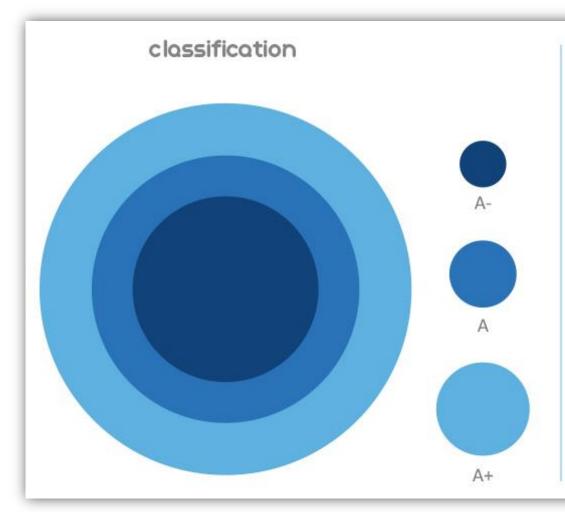
support

- coordination at national level
- specifications
- guidelines & training
- technical solutions (architecture & hosting)
- software products





specifications



specifications

A-

- Course description, aims and objectives
- Basic terms, keywords
- Content organized for linear progression via course modules
- Lecture notes, class slides
- References

A

Narrated class slides

A+

- Self-assessment questions and exercises
- Online resources
- Video lectures (synchronized to class slides)





minimum specifications

Specifications	A-	А	A+
Course objectives description	√	√	√
Keywords or basic terms	√		√
Teaching material organized in thematic units or groups of lectures	√	√	√
Objectives per chapter, unit or group	√	√	√
Keywords or basic terms per unit	√	√	
Presentations, notes per unit or lecture	√	√	
Bibliography	√	√	√
Self-assessment elements or exercises			
Use of digital library sources			√
Multimedia material::			,
i) Video lectures			√
ii) Video lectures synchronized with slides			√
iii) Podcast and slides		√ √	





guidelines & training

- "Specifications and Open Courses Development Process"
 - standards, development process
 - texts, video and training slides, analytical development course guide, notes and presentations
- "Developing Open Digital Courses Technical Issues"
 - More technical issues





guidelines & training

(cont.)

- "Intellectual Property and Open Courses Open Educational Resources"
 - Creative Commons (CC) licenses, intellectual property issues, focusing on practical matters
- "Instructions for developing educational material accessible to people with disabilities"
 - LibreOffice 4.0, LaTex and MS-Office 2007, 2010, 2013.





guidelines & training

(cont.)

http://opencourses.gunet.gr





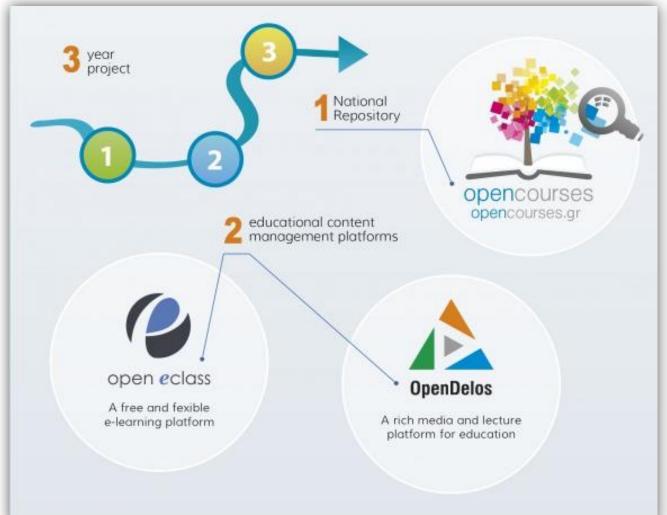








software products









THE OPENECLASS PLATFORM



Open eClass platform

- The Open eClass platform is an integrated Course Management System.
- Open eClass has been designed to enhance the learning process, it is distributed for free as an open-source software
- It is actively supported by GUnet since 2003.





key features

A free and flexible e-learning platform which can address every educational need.



COURSES

Develop and manage unlimited online courses



EDUCATIONAL MATERIAL

Organize, store and distribute educational resources



MULTIMEDIA

Add, organize, store and embed multimedia files



EXERCISES – QUIZZES

Create self-assessment quizzes and online tests



ASSIGNMENTS

Create, manage and grade online assignments



EBOOKS

Upload, manage and present eBooks in HTML format



LEARNING PATH

Create a sequence of steps with independent learning objects



USER GROUPS

Manage users and form groups to support collaborative learning



COMMUNICATION

Choose from a variety of communication tools (teleconference, chat, forum, messages)



STATISTICS

View statistics, track learners' participation and progress, create surveys and reports



ELEARNING STANDARD COMPLIANCE

Use learning objects authored in all standard course authoring tools



BACKUP FILES

Safeguard the content of the course in case of accidental deletion or corruption





new functionality and tools





















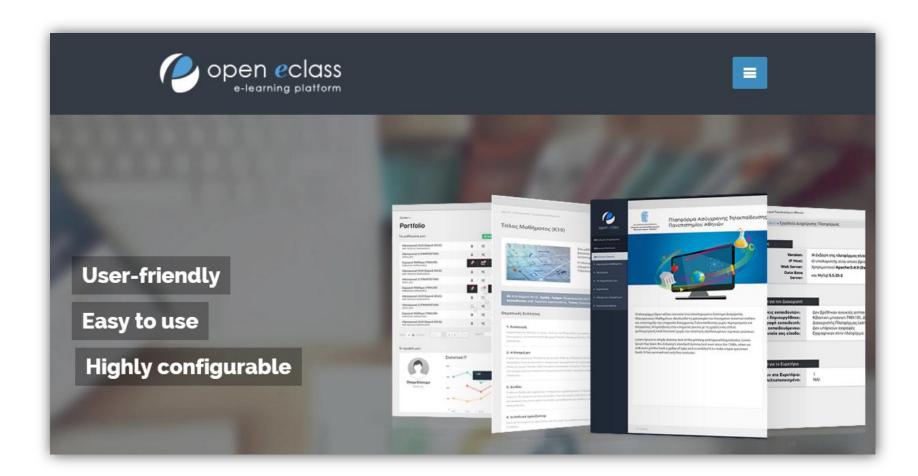
user interface







official site





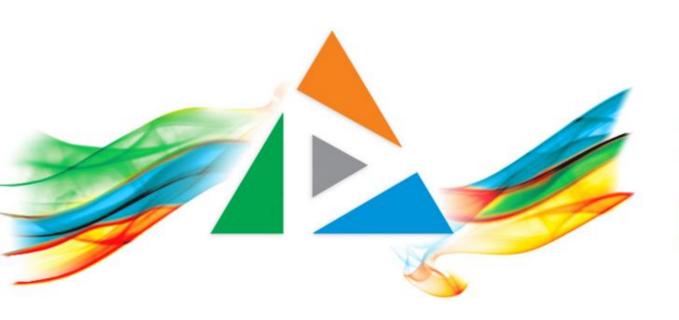
http://openeclass.org



THE OPENDELOS PLATFORM



Open Delos platform



OpenDelos

Rich Media and Lecture Platform for Education

DETAILS

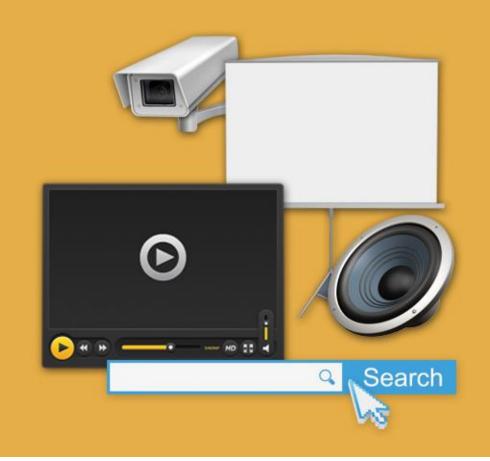




Intergrated Platform

live streaming, recording, management, searching & playing of multimedia content

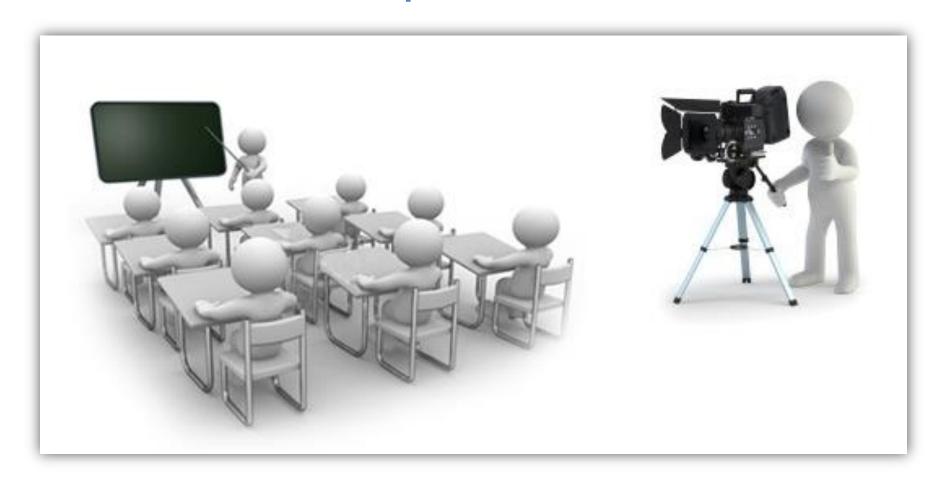
DETAILS







video production

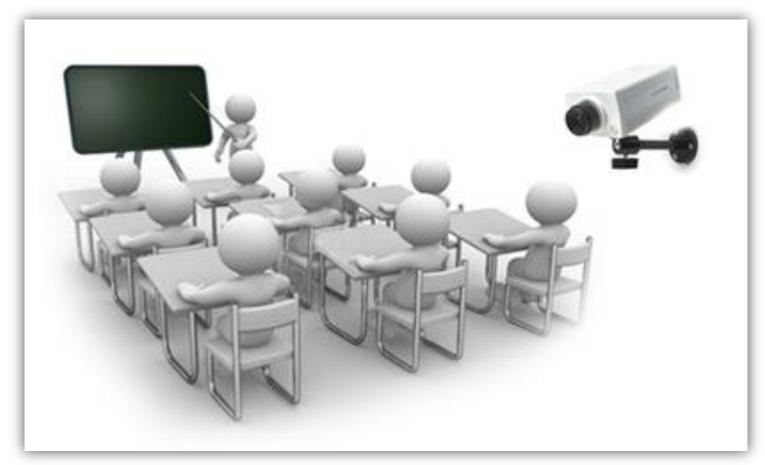


cameraman





video production

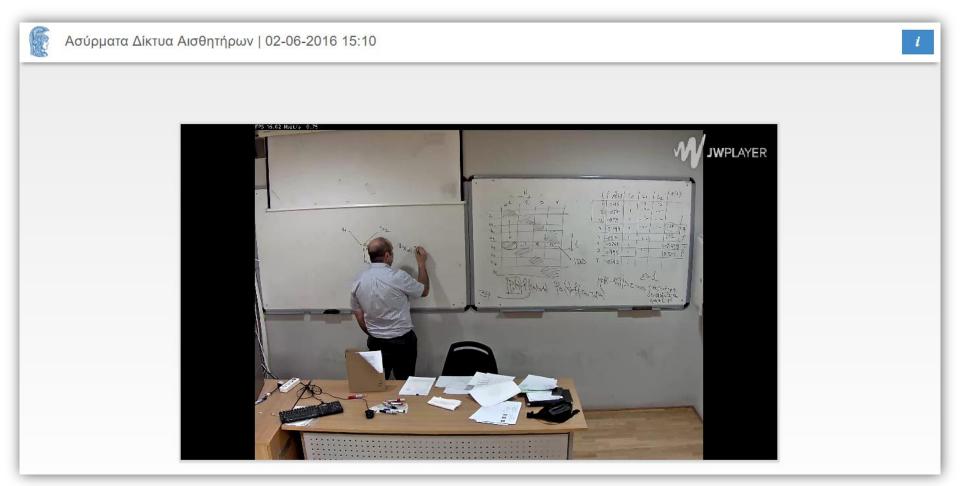


HD IP camera,



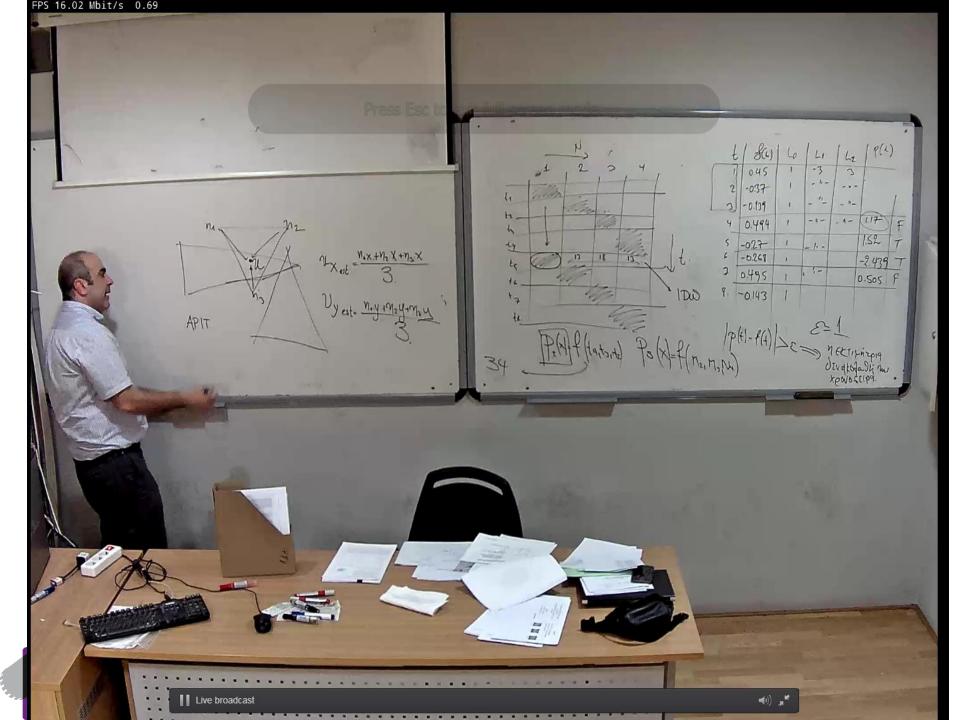


HD live streamimg

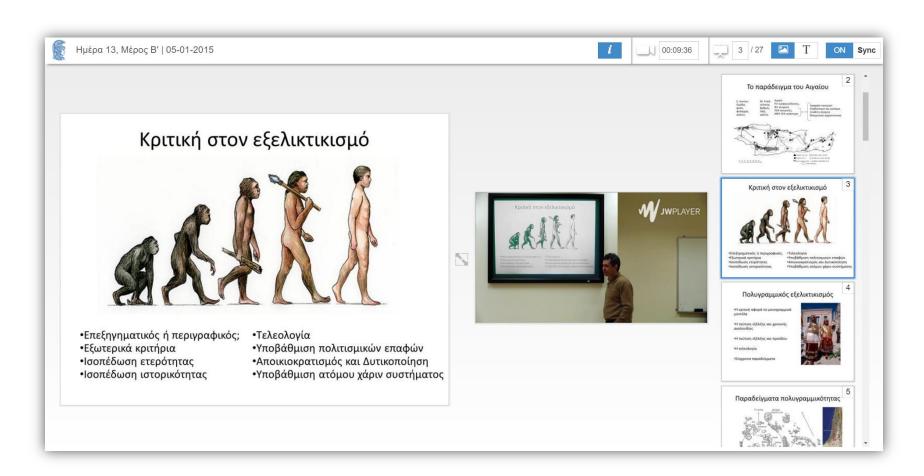








uploading & playing





Video Audio Slides Subtitles



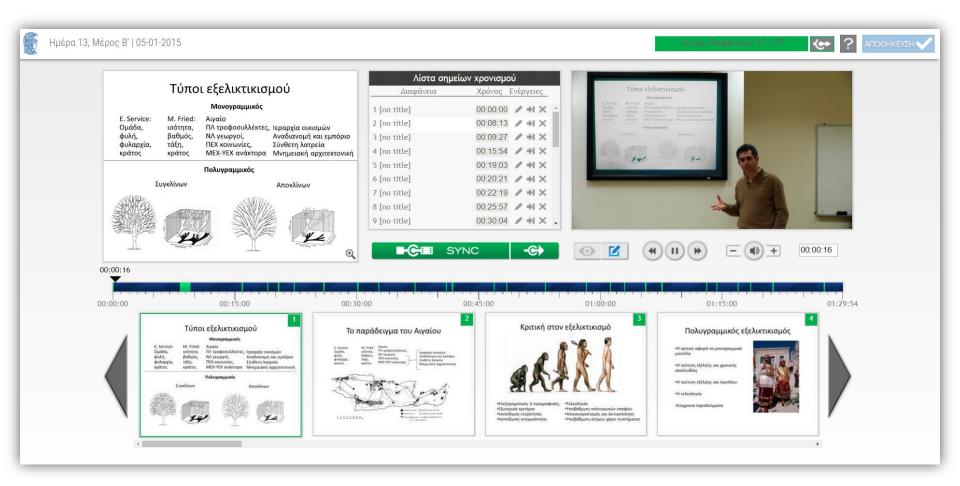
online virtual & real editing







online synchronizing tool







key features



Online Processing

- Video editing
- Slides synchronization
- Metadata manipulation
 - Knowledge clips



Third Party Integration

PMH, RSS, ATOM, iTunes, YouTube support

- Open eClass Platform

pen Cources Search Portal (opencourses.gr)



Management Tools

- Contents
- Users & Roles
- Scheduling & Calendar
 - Institute's structure



Multimedia Content Resources

- IP cameras (automatic recording)
 - Outdoor Recording Team
 - Recorded Presentations



Rich Media Player

Video, audio & slides in any combination
 Responsive design



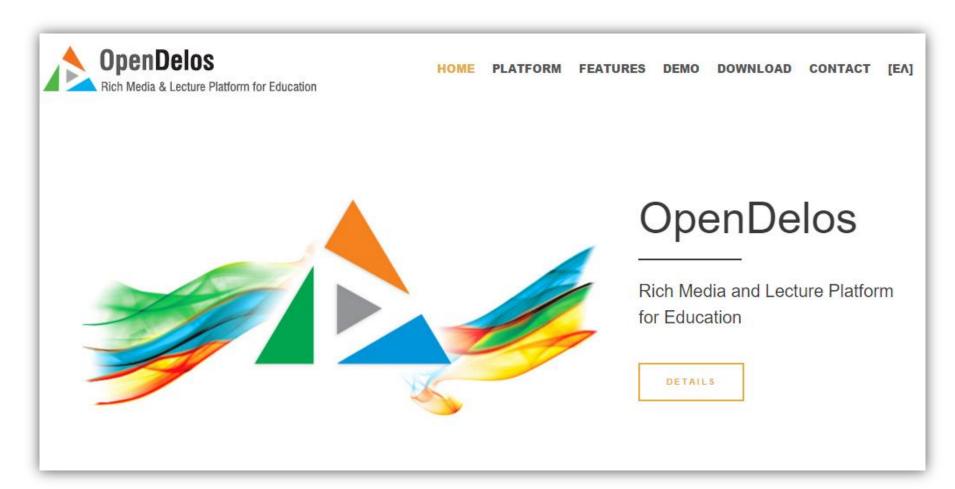
Search

- Guided, based on filters
- Free, based on keywords
- Dynamic categorization of results





official site

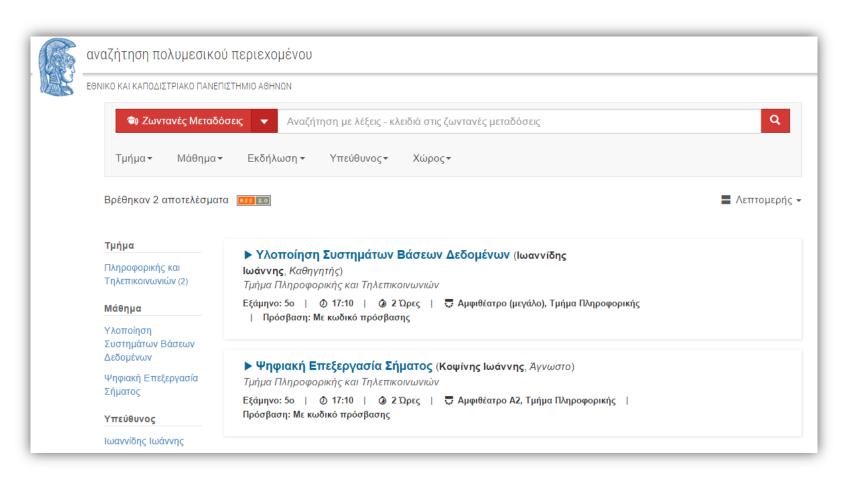








an example of opendelos



live.uoa.gr & delos.uoa.gr

50+ HD IP cameras, 9000+ videos



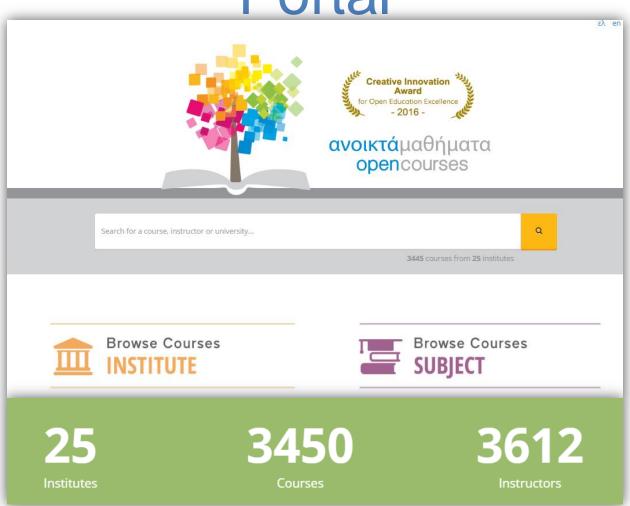


http://opencourses.gr

THE NATIONAL REPOSITORY



National Open Courses Search Portal





http://opencourses.gr



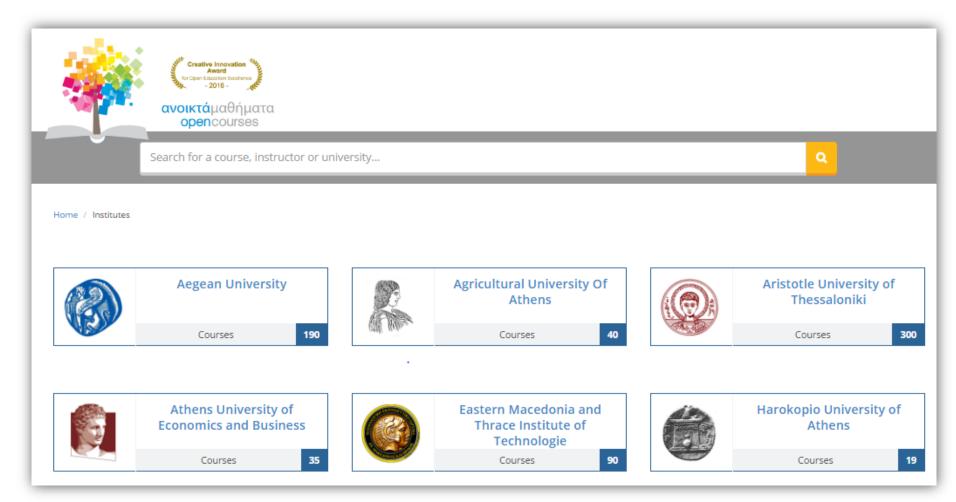
search with keywords







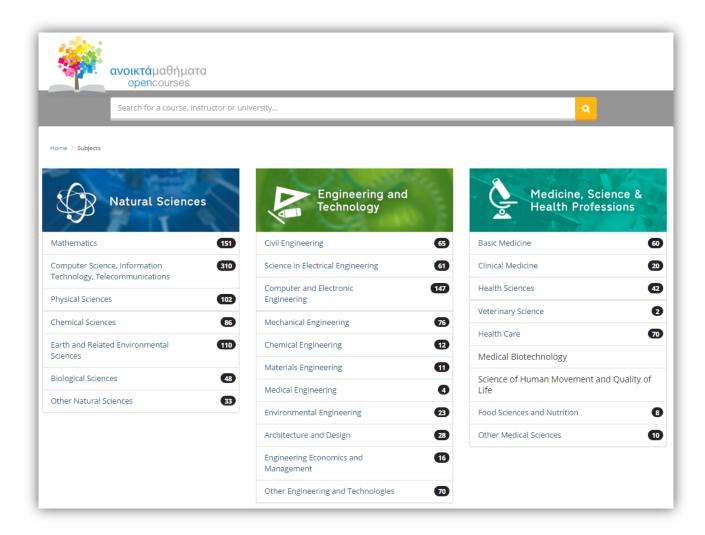
browsing by institute







browsing by subject







search results

Home / Results	
Found 146 courses	
SUBJECT	
Pedagogy	Construction of Musical Instruments for Introducing Musical Idioms II
Computer Science, Information	Nikolas Tsaftaridis - Undergraduate - 🖹 ■ (A+)
Technology, Telecommunications	Faculty of Early Childhood Education, National and Kapodistrian University of Athens
Arts	
Mathematics	The musical instrument constructed by students in the prerequisite course "605 - Construction of musical instruments and musical idioms I» is used
Health Sciences	learning basic techniques of playing it. Students are taught to read and play basic rhythms using rhythmic notation. They become acquainted with I
History and Archaeology	to listen, recognize and creatively produce rhythms and rhythmical motives through musical activities. The techniques taught derive not only from formal music education but also oral musical traditions. Additionally, students have the opportunity to meet and discuss with well-known percussic
Earth and Related Environmental	specialists visitors.
Sciences	
) Law	
Philosophy, Ethics and Religion	Electromagnetism, Electricity, Optics, Modern Physics
Chemical Sciences	Dimitris Varoutas - Undergraduate -
Languages and Literature	Department of Informatics and Telecommunications, National and Kapodistrian University of
Physical Sciences	Athens
Basic Medicine	Electricity: electric charge and potential, capacitors and dielectrics, current, resistance and electromotive force, continuous current circuits, moving
Biological Sciences	charges and magnetic field, self inductance and mutual inductance, alternative current, RL-C circuits. Electromagnetism: Fields and Potentials. Flux
bloograf sciences	Circulation. Maxwell equations. Electromagnetic fields and sources. Maxwell Integral equations (Ampere, Faraday and Gauss laws). Wave equation
OURSE LEVEL	Electromagnetic field. Phasors. Limit conditions. Poynting vector. Plane waves. Polarization. Reflection and Diffraction of plane waves. Modern Phys
Undergraduate	Relativity, quantum mechanics, of nuclear physics, particle physics and cosmology.
Postgraduate	
	Circuits and Systems Laboratory.
NSTITUTION	
National and Kapodistrian University	Angela Arapoyanni - Undergraduate - 🖹 💌 (A+)
of Athens	Department of Informatics and Telecommunications, National and Kapodistrian University of Athens
OURSE TYPE	
□	The Lesson Lab Circuits and Systems (K11e) is an Independent Optional Workshop with 2ECTS. The course includes the basic concepts of circuit
= (A·)	elements and the basic operating principles of circuits of both continuous and alternating signals. The teaching of the course takes place two hours



metadata

Applied Linguistics to Foreign Language Teaching and Learning

The overall purpose of this course is to provide course participants with awareness, knowledge and skills related to the teaching and learning of languages, particularly to English as a foreign language in Greece as a member state of the European Union. Therefore, European language education policies and recommendations are taken into serious account.

Objectives

To demonstrate the relationships between theory and practice so that course participants may understand the underlying rationale of mainstream and alternative foreign language pedagogy. To introduce course participants to theories of language and theories of language learning which have influenced the development of current thought regarding foreign language teaching and learning practices and approaches to curriculum/syllabus design, to materials development and to the development of tools for the assessment of linguistic and communicative competence. To familiarize them with curriculum/syllabus documents for the teaching of English in Greek schools, with the national curricula for languages in other member states and with European language curricula guidelines. To enable them to evaluate teaching/learning approaches and methodology in relation to the pedagogic, the political and the social goals that these fulfill. To enable them to assess pedagogic aims and suggested classroom practices in connection with educational and language policy aims. To build a framework for conceptualising approaches to language teaching and learning that serve the needs of their prospective students operating in particular sociocultural contexts. To introduce them to recent methodological approaches to the teaching of English as a foreign language including experiential learning, differentiated instruction etc.

Prerequisites

There are no prerequisites for taking this courses.

Syllabus

What is applied linguistics Approaches and methods for foreign language teaching and learning Theories of language and their influence on foreign language pedagogy What does knowledge of a foreign language involve? Communicative competence Foreign language curriculum development and syllabus design. That of the Integrated Foreign Languages Curriculum Theories of language learning and their influence on foreign language pedagogy Focus on learning and the language learner: Individual differences in foreign language learning Recent developments in foreign language teaching and learning

SHARE THIS COURSE

COURSE DETAILS







% Visit Course Page



RELATED COURSES

Applied Linguistics to Foreign Language Teaching and Learning

- Bessie Dendrinos
- National and Kapodistrian University of Athens
- Faculty of English Language and Literature

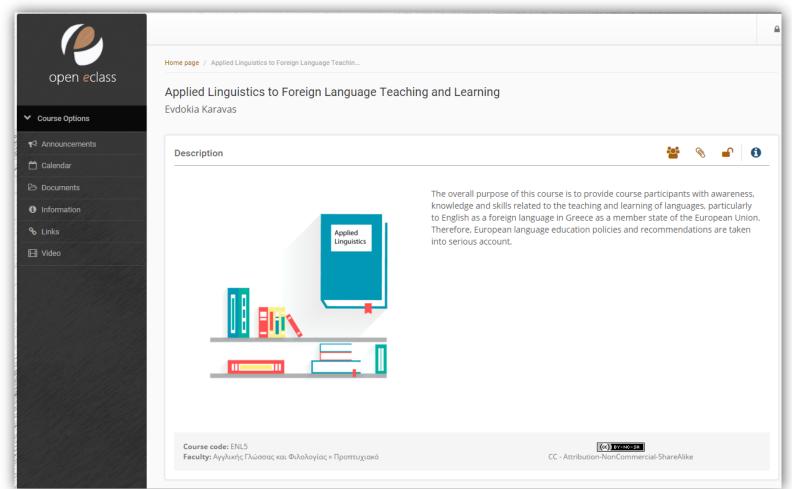
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Evgenia Theodotou





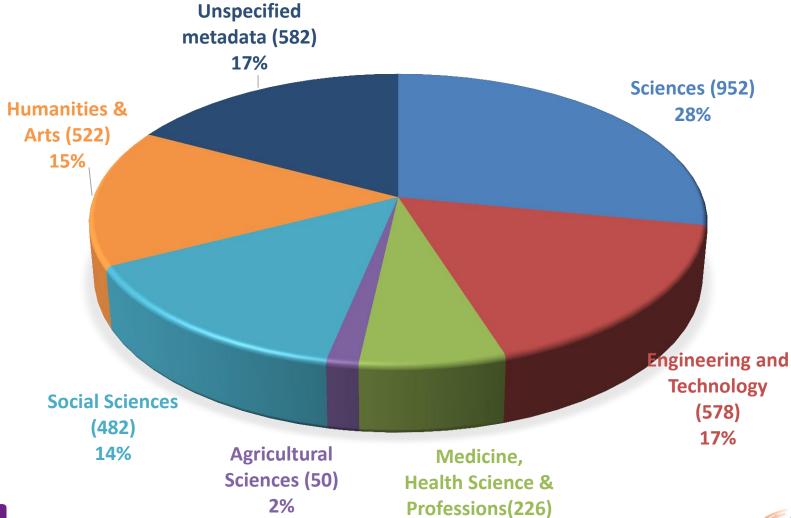
the course







courses per discipline

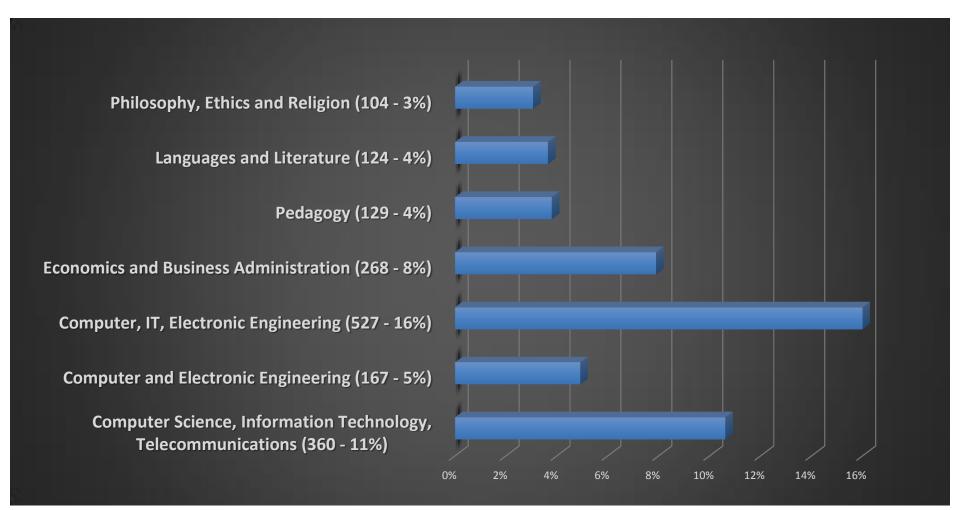


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top 5 subjects





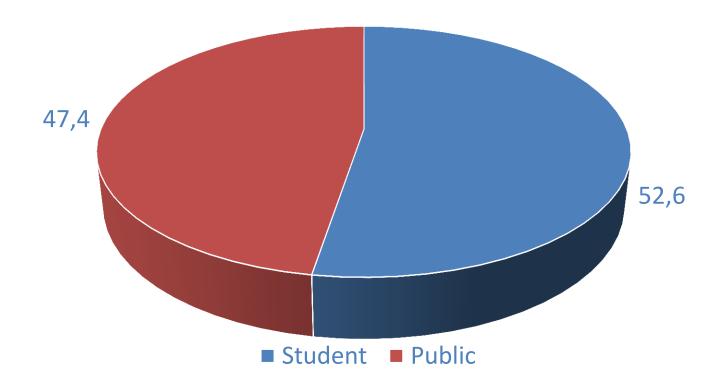


PROFILE OF ATTENDERS

154 PARTICIPANTS IN THE QUESTIONNAIRE OF UNIVERSITY OF ATHENS



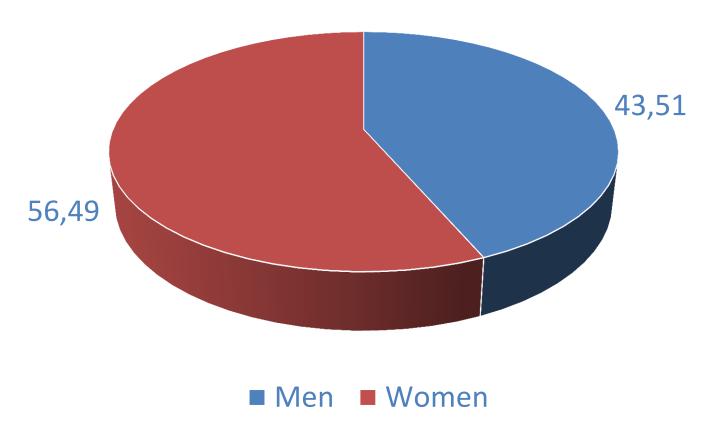
students or public







women vs mem

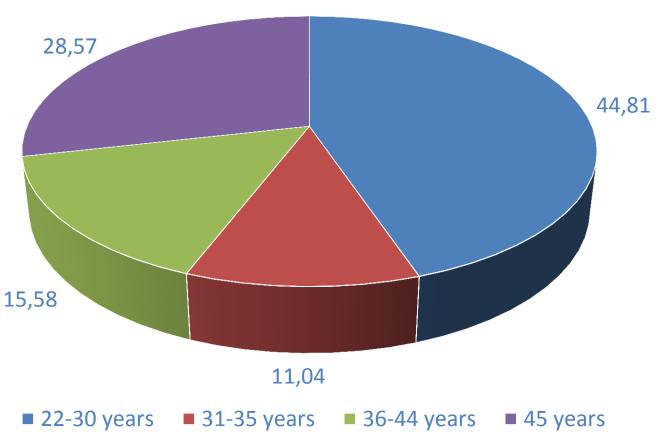






age

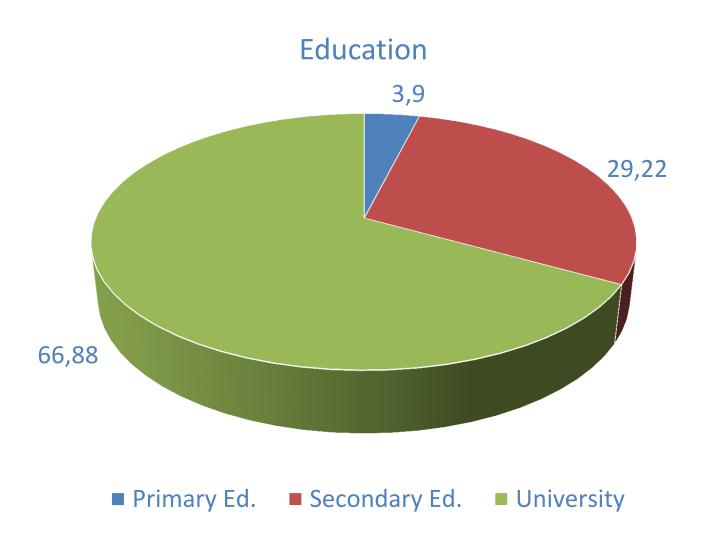
Age







education level

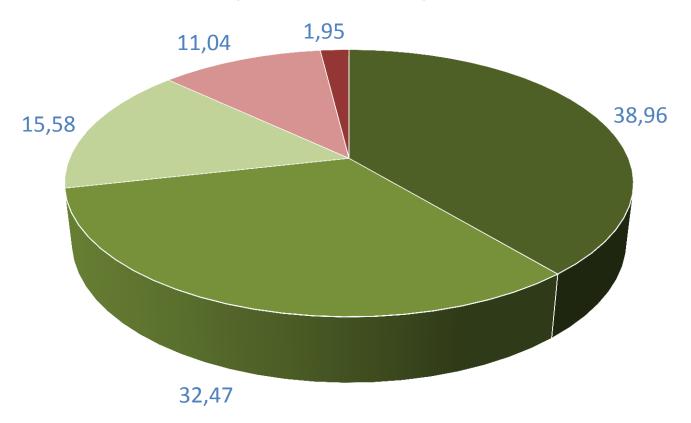






are OC useful?

How useful do you find OpenCourses for your professional or personal developent?

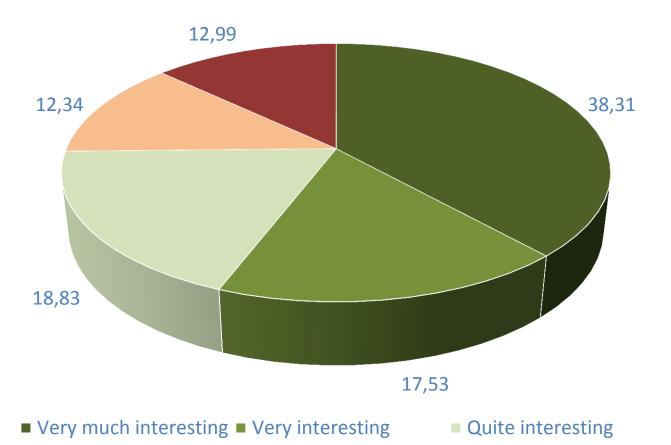






certification?

Would you be interesting in getting a Certification through examinations, even if you had to pay?



No interesting



Little interesting



CONCLUSION



conclusion

- The Open Courses program had a strong impact on the Greek Academic Community
 - new software platforms and infrastructure
 - extensive know-how
 - 3450 open courses by more than 3600 teachers
 - more awareness of Open Education and OERs
- It may serve as an example for other countries and communities.





more information





http://project.opencourses.gr





Thank you!

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