Evaluating the Benefits of Electronic Assessment Management

Cheryl Reynolds and Cath Ellis
University of Huddersfield, UK
Dangers
Detail
Benefits
Conclusions
Shaped by...

• designers
• developers
• financiers
• marketers
• politicians
• educators
• educational institutions
The Consortium for Post Compulsory Education and Training

- 24 Colleges
- Up to 1500 students
- Trainee Teachers
- Weekly face-to-face sessions in mixed specialism
- Reorganised into subject specialisms
- Online tutor marks their work


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Use of Literature (draft stage)

Use of Literature (final stage)
Use of Literature (draft stage)

Use of Literature (final stage)
Analytics

Automates
- Data harvesting at fine granularity

Allows
- handling assessment data over large and dispersed cohorts
- monitoring common errors, progression and achievement
- informed curriculum planning even in year

Reporting
- School
- Institution
- Professional and Statutory Regulatory Bodies
- Student
SOME COMMON PROBLEMS

INTRODUCTIONS

- No intro
- Weak intro
- Strong intro
Collaborative Provision Managers

Transparency

- Responding to student queries
- Tracking decisions in real time
- Sharing marking expertise

Support

- Cost effective
- Targeted
- Commensurate with needs
My point is not that everything is bad, but that everything is dangerous, which is not exactly the same as bad. If everything is dangerous, then we always have something to do. So my position leads not to apathy but to a hyper- and pessimistic activism.
References


