

# Evaluating the Benefits of Electronic Assessment Management



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**HUDDERSFIELD**  
Inspiring tomorrow's professionals

**Jisc**

**THE AWARDS** UNIVERSITY OF THE YEAR



Dangers

Detail

Benefits

Conclusions

















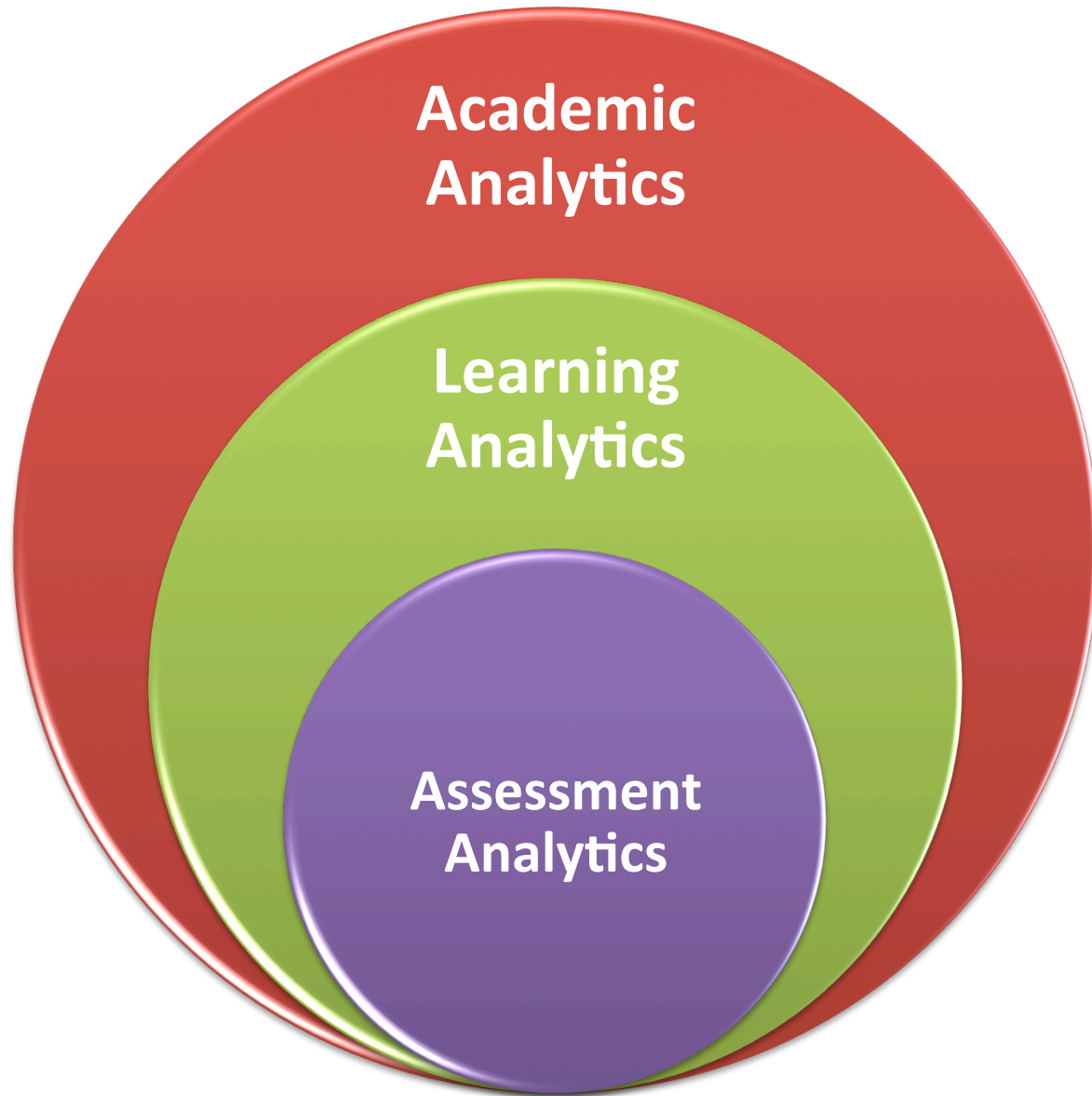
# Shaped by...

- designers
- developers
- financiers
- marketers
- politicians
- educators
- educational institutions













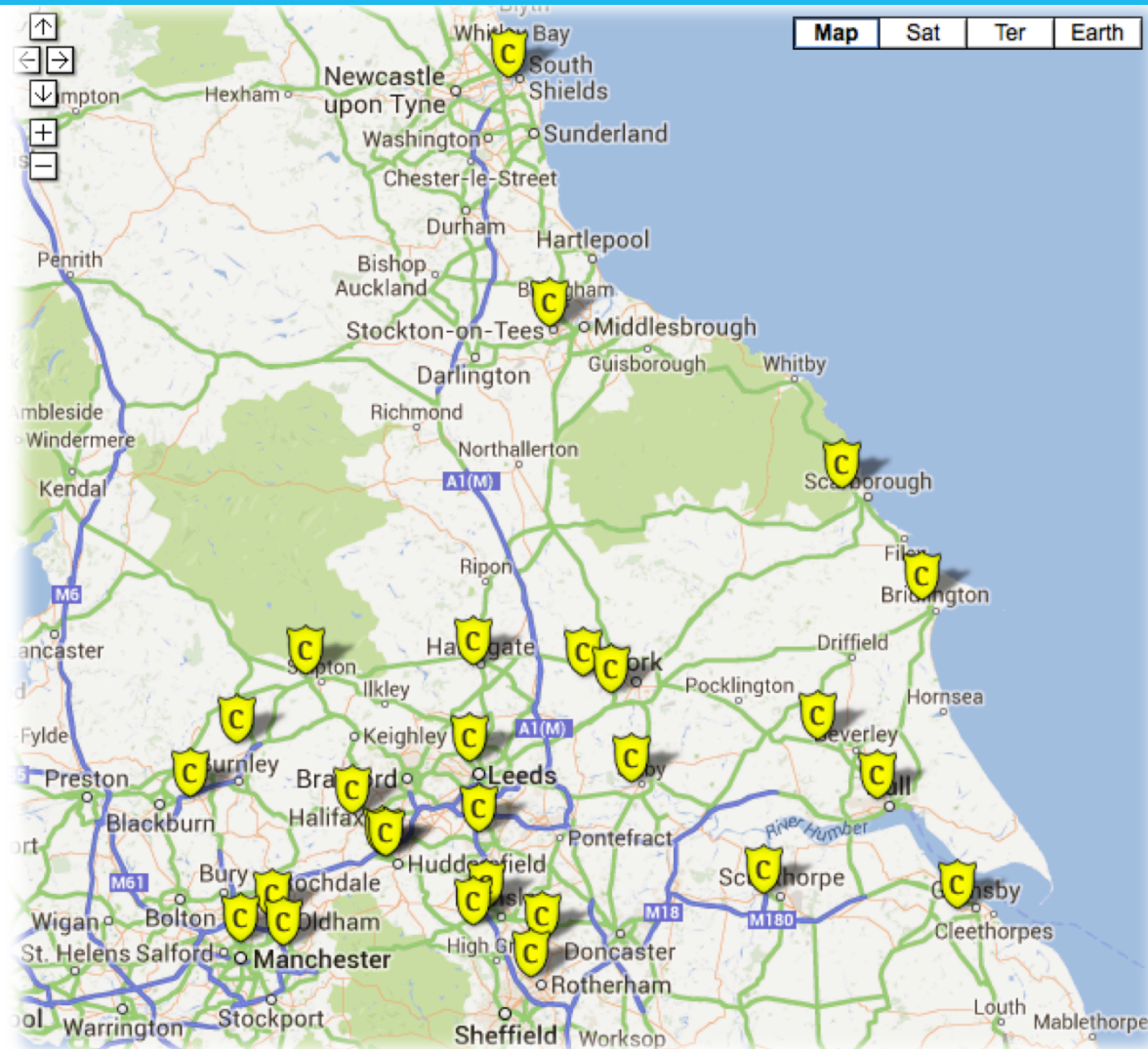






*The*  
**CONSORTIUM**  
for Post-Compulsory Education & Training

for Post Compulsory Education and Training





24 Colleges

Up to 1500 students

Trainee Teachers

Weekly face-to-face sessions in mixed specialism

Reorganised into subject specialisms

Online tutor marks their work



Originality

GradeMark

PeerMark

Draft

BY KATY SMITH

turnitin

--%

SIMILAR

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OUT OF 0

Department for Children, Schools and Families (October, 2009) *The National Strategies | Secondary Assessment for Learning in science Unit 3: Developing peer and self-assessment in science*. [Online] Available at <http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eOrderingDownload/AfL%20in%20science%20-%20Unit3.pdf> (Accessed 6th January 2014).

Dollman, J. (June, 2005) *A New Peer Instruction Method for 7 in the Health Sciences: an Evaluation of the 'Learning Trail'*. A Sciences Education. Volume 10, Issue 2: [Online] Available at <http://link.springer.com.libaccess.hud.ac.uk/article/10.1007%2Fs10459-004-2321-x> (Accessed 3<sup>rd</sup> January 2014).

Eccles, J. (1983) cited in Hulleman, C. and Harackiewicz, J. (December, 2009) *Promoting Interest and Performance in High School Science Classes*. Science. Volume 326, Issue 5958. [Online] Available at <http://www.sciencemag.org.libaccess.hud.ac.uk/content/326/5958/1410.full> (Accessed 6th January 2014).

Excellent use of literature

You have made excellent use of a wide range of subject specific literature in this paper.

Associate a criterion

Edit

Search QuickMark templates

Assessment Analytics

Comment

Select text and click the Comment button to highlight text associated with a comment.

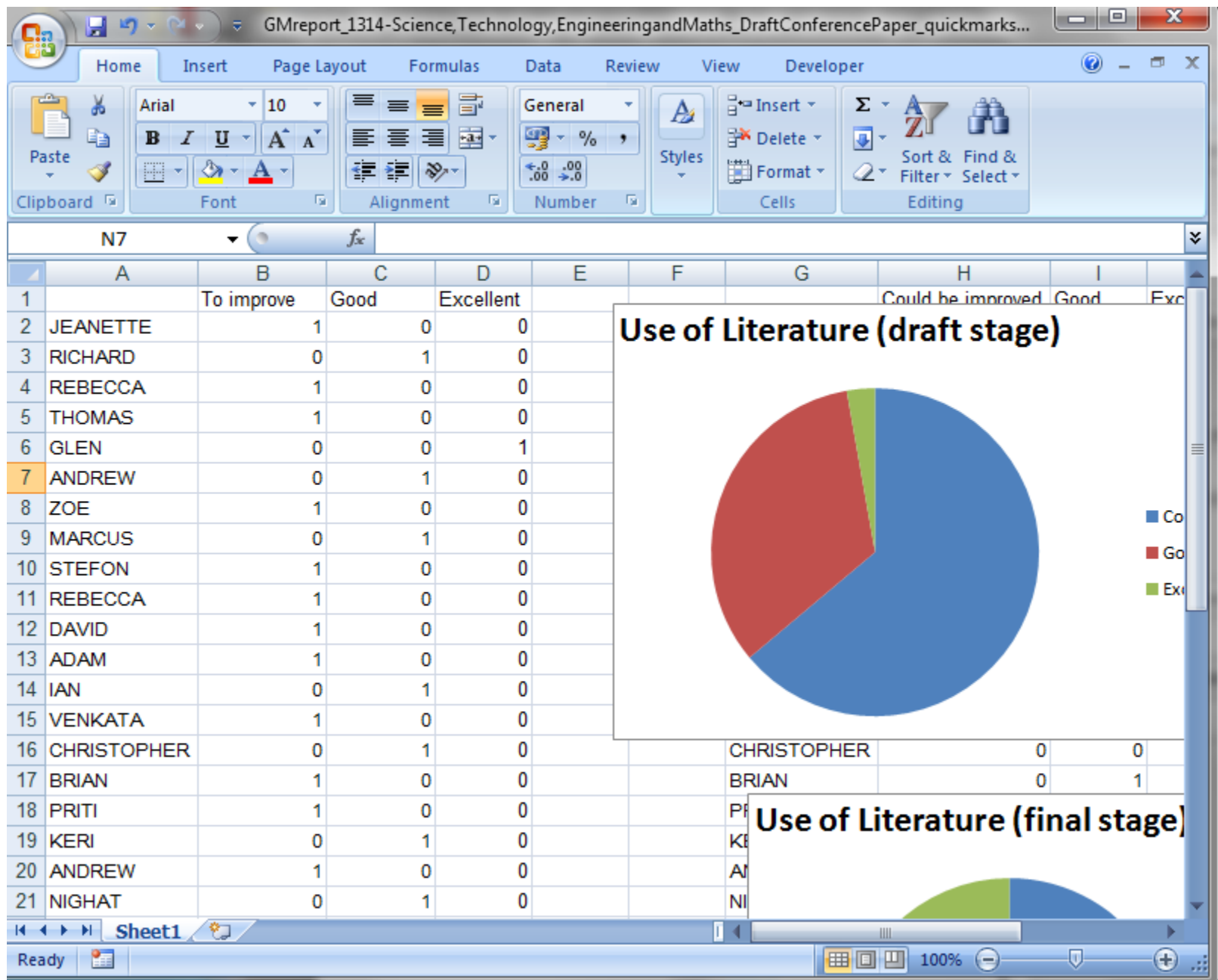
Excellent use of literature

Good use of literature

Sp

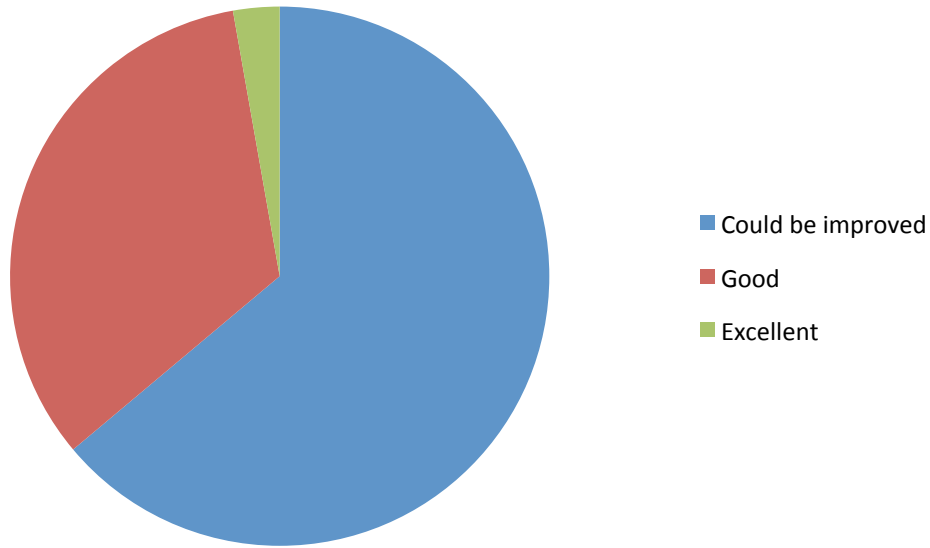
Tone

Use of literature could be improved

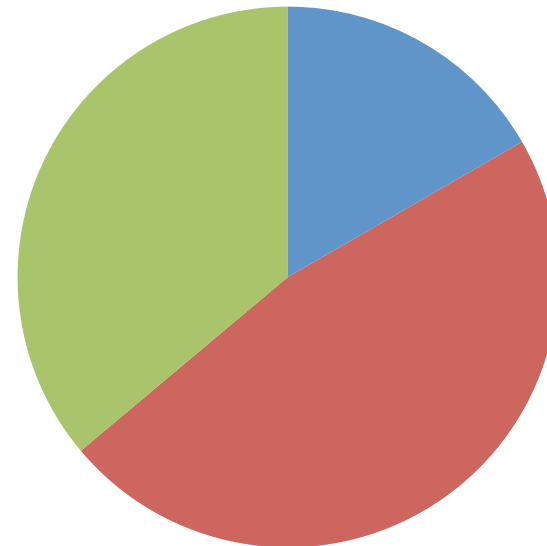




**Use of Literature (draft stage)**



**Use of Literature (final stage)**



# Analytics

## Automates

- Data harvesting at fine granularity

## Allows

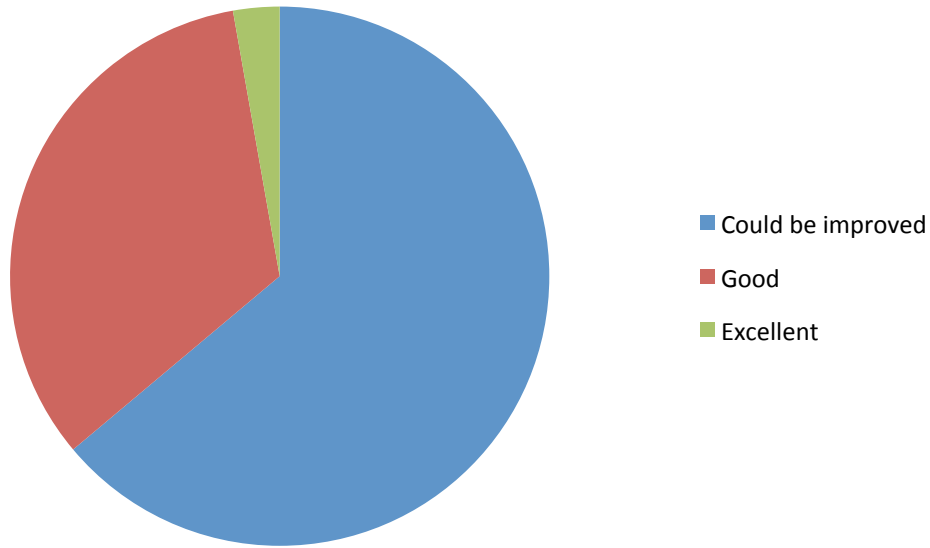
- handling assessment data over large and dispersed cohorts
- monitoring common errors, progression and achievement
- informed curriculum planning even in year

## Reporting

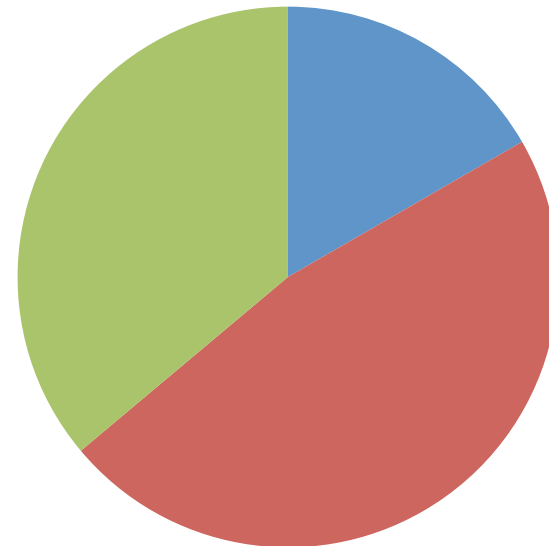
- School
- Institution
- Professional and Statutory Regulatory Bodies
- Student



**Use of Literature (draft stage)**



**Use of Literature (final stage)**



# SOME COMMON PROBLEMS.....

## INTRODUCTIONS





# Collaborative Provision Managers

## Transparency

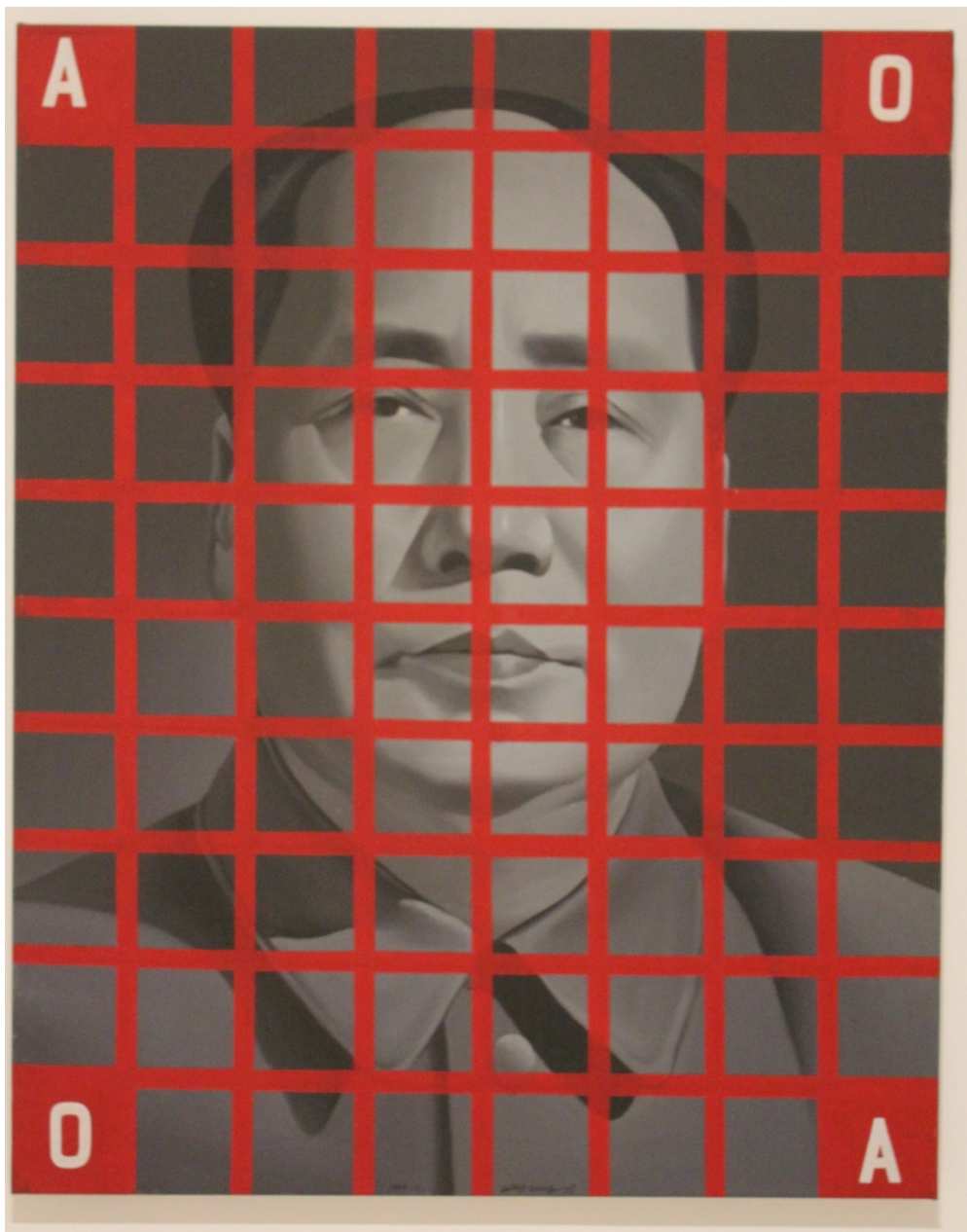
- Responding to student queries
- Tracking decisions in real time
- Sharing marking expertise

## Support

- Cost effective
- Targeted
- Commensurate with needs







WANG GUANGYI  
MAO ZEDONG: RED GRID NO. 2,  
1988

Olja på duk / Oil on canvas  
Mr. Sigg Collection





WANG KEPING  
CHAIN, 1979

Skulptur / 1979 / Wood sculpture  
M+ Sagg Collection





Beijing - 1989

8/7

1989



Beijing - 1989

8/8

1989



Beijing and Tiananmen - 1989

8/8

1989





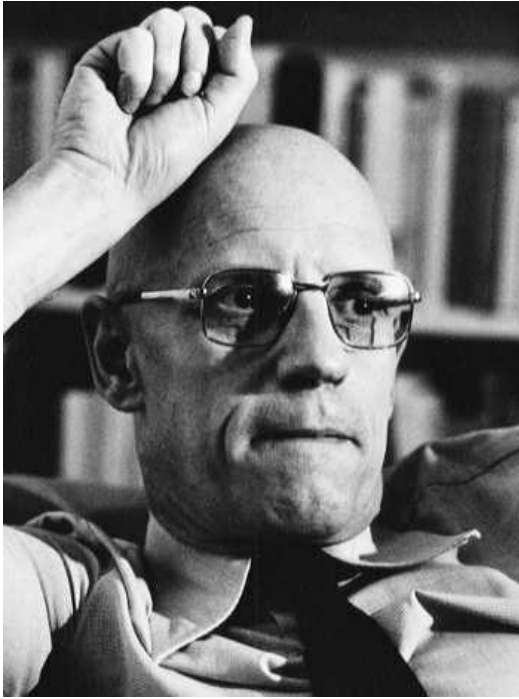


Dangers

Detail

Benefits

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My point is not that everything is bad, but that everything is dangerous, which is not exactly the same as bad. If everything is dangerous, then we always have something to do. So my position leads not to apathy but to a hyper- and pessimistic activism.

# References

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