Hybrid Learning Theatre

University of Amsterdam - Maud Pols - Projectleader Educational Innovation
Side by Side Mode in Zoom
What is meaningful interaction?
Think of 1 moment in the past 6 months where you felt truly engaged in an online Zoom/Teams meeting
Didactical elements

1) Active participation
2) Allows for blended format
3) And.. Lecturer-student, Student-content, Peer-to-peer interaction
Virtual Tour - Hybrid Learning Theatre

Click here to look around (sent in the chat)
Technical aspects

1) Cable internet
2) Audio is key
3) Support
Experiences?
More involved - I felt more involved during this lecture than I do with a 'normal' Zoom lecture

Strongly agree: >60%
Agree
Neither agree, nor disagree
Disagree
Strongly disagree
Data

75.8%

Preference 1 - I prefer the Hybrid Learning Theater over a 'normal' Zoom lecture
Preference 2 - I prefer the Hybrid Learning Theater over a normal on-campus lecture

Data

>50%
Preferences

On/offline attendance

Study year

Bachelor Year 1
- Bachelor Year 1
- Bachelor Year 2
- Bachelor Year 3
- Bachelor Year 4
- Master Year 1
- Master Year 2+

Prefer HLT over Zoom lecture

Percentage

- 5 Strongly agree
- 4 Agree
- 3 Neither agree, nor disagree
- 2 Disagree

Prefer HLT over on-campus lecture

Percentage

- 5 Strongly agree
- 4 Agree
- 3 Neither agree, nor disagree
- 2 Disagree
- 1 Strongly disagree

4.37
Average preference over Zoom

2.46
Average preference over on-campus
Preferences

On/offline attendance

Study year

Bachelor Year 2

Prefer HLT over Zoom lecture

5 Strongly agree: 70%
4 Agree: 30%

Prefer HLT over on-campus lecture

5 Strongly agree: 80%
4 Agree: 10%
3 Neither agree, nor disagree: 5%
2 Disagree: 5%

4.71
Average preference over Zoom

4.14
Average preference over on-campus
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Think of that moment where you felt truly engaged?
Questions?

m.m.pols@uva.nl //

https://www.linkedin.com/in/maudpols/
Your institution?
Advantages/Disadvantages
Want to know more?

https://canvas.uva.nl/courses/19638/pages/hybrid-learning-theatre-english
https://www.youtube.com/watch?v=BNqpJ8nkcVs