Learning and Teaching Reimagined: A Global Perspective
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We provide solutions for UK education and research.

Our vision is for the UK to be world leaders in technology for education and research.
Who are Jisc?

We serve the whole UK:

• All state funded universities
• Vast majority of vocational colleges
• Many schools
• All research institutes
• Many other national institutions
• Work very closely with key national institutions like British Library, National Archives, BBC
Learning and teaching reimagined
Learning and teaching reimagined focus

To explore and shape a technology enabled learning and teaching model for UK higher education

To reflect on the initial impact of the rapid and radical transformation of learning and teaching during COVID-19 lockdown

To explore the impact of making a shift to technology enabled learning and teaching

To create resources for the leadership of UK universities, enabling them to adapt their education provision
‘Learning and teaching reimagined: A new dawn for higher education?’

Report
Wednesday 04 November 2020

https://ji.sc/a-new-dawn
Preparing for 2021/22

1. Embed digital at the heart of university culture
2. Invest in the short-term but with a long-term strategic view
3. Explore new economic models for high quality blended learning at scale
4. Embrace blended learning in curriculum re-design
5. Expand the digital skills and confidence of students and staff
6. Communicate the benefits of blended learning
7. Strengthen the response to digital poverty
Recommendations

1. Universities to use their **strategic and structural planning processes** to **effect the digital transformation of learning and teaching**, ensuring that sponsorship is provided by governing bodies and executive teams.

2. Universities to **review their strategic investment in digital learning and teaching**.

3. Universities to make investment **plans to mitigate the heightened cyber security risks** that arise from greater dependence on digital technologies.

4. Universities to **think radically** about the scale and scope of their learning and teaching activities, **prioritising blended learning approaches wherever possible**.

5. Universities to **accelerate the adoption of blended learning**, with close involvement of students in all aspects from design to delivery.
6. Universities to **ensure inclusivity and accessibility** are integral considerations in curriculum redesign

7. Universities to ensure their **professional development plans** include digital training, peer support mechanisms and reward and recognition incentives to encourage **upskilling**

8. Universities and sector organisations to establish **research** to remain in step with the changing digital preferences and expectations of prospective higher education students

9. Universities, government and funders to provide additional funding or means to **reduce digital poverty** as a barrier to students accessing higher education.
Where next?
Powering UK higher education

• Empowering culture and leadership
• Reimagining learning, teaching and assessment
• Reframing the student experience
• Transforming infrastructure
Help and support
Where can Jisc help?

Just some of the possibilities....

- Strategy and vision
- Digital leadership
- Learning, teaching and assessment
- Student experience
- Culture
- Infrastructure
- Resources and content
- Cloud