

# Automatic and Interactive Validation of Study Regulations in Accreditation Processes of Higher Education Institutions

Markus von der Heyde<sup>1</sup>, Chukwunwike Otunuya<sup>2</sup>, Matthias Goebel<sup>1</sup>, Dietmar Zoerner<sup>2</sup>, Ulrike Lucke<sup>2</sup>

<sup>1</sup> SemaLogic UG, Germany

<sup>2</sup> University of Potsdam, Germany



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## What if...

- we would get real time feedback
- on validity and misconceptions
- while writing or changing a study regulation.

## We would need to...

- edit a text,
- do real time parsing,
- validate contained semantics,
- transform into other representations,
- generate feedback,
- and display feedback along with the text (or elsewhere).

# How to edit

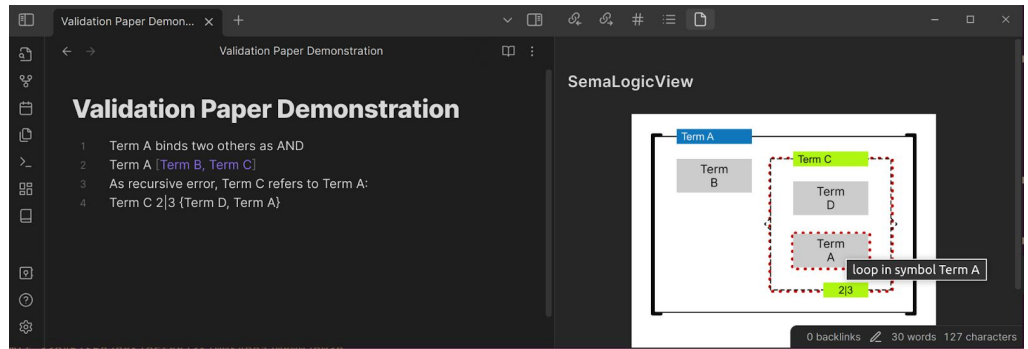
- technical language
- dynamically generated SVG
- Markdown notation
- export PDFs (for archival)
- Obsidian plug-in to connect to REST API

The screenshot displays the SemaLogicView application interface. On the left is a code editor titled "Cognitive Systems - Master Program" containing a SemaLogic script. The script defines the study regulation, including credit points, mandatory and optional modules, and project seminars. On the right is a diagram titled "SemaLogicView" which visualizes the script's logic. The diagram is organized into several sections: "Masters Thesis" (Courseload → Thesis), "Masters Thesis" (Get Thesis Topic → Masters Thesis), "Masters Thesis" (Masters Thesis, Oral Exam, Get Thesis Topic, Enough credits, Registered for Examination, Some Credits, Registered for Examination > 30 → Sum(CourseLoad.Leaf, ECTS), Registered Exams, Enough credits → Sum(CourseLoad.Leaf, ECTS) >= 40, and "Masters Thesis" (Masters Thesis → Oral Exam). Below these are sections for "Optional Modules" (IM1), "Mandatory Modules" (BM1, BM2, BM3), "General Modules" (AM11, AM12, AM21, AM22, AM31, AM32), and "Project Seminars" (PM1, PM2, PM3). At the bottom, there are sections for "Part time application" (Individual examination plan, proof of consultation) and "Part time application" (Individual examination plan, proof of consultation). The code editor on the left shows the following script:

```
1 This is the study regulation in SemaLogic notation:
2
3 $!
4 Part time application {proof of consultation, individual examination plan}
5
6 $2
7 Master of Science {necessary credit points, Cognitive Systems}
8
9 $4
10 ?{Decision Examining Board, Bachelor of Science} → Cognitive Systems;
11 Master of Science.regular duration := four semesters;
12 necessary credit points := (sum(Cognitive Systems.Leaf, ECTS)) == 120;
13
14 $5
15 ? sum(Mandatory Modules.Leaf, ECTS) == 27;
16 Mandatory Modules {BM1, BM2, BM3}
17 Mandatory Modules.Leaf.ECTS := 9;
18
19 ? sum(Optional Modules.Leaf, ECTS) == 24;
20 Optional Modules 4|4 {AM11, AM12, AM21, AM22, AM31, AM32, Bridge Modules}
21 Optional Modules.Leaf.ECTS := 6;
22 Bridge Modules ~FM1, FM2, FM3~
23 Decision Examining Board 0|2 {Bridge Modules}
24
25 ? sum(Project Seminars.Leaf, ECTS) == 24;
26 Project Seminars 2|3 { PM1, PM2, PM3 }
27 Project Seminars.Leaf.ECTS := 12;
28
29 ? sum (Scholarly Work Methods, ECTS) == 15;
30 Scholarly Work Methods {IM1}
31 IM1.ECTS := 15;
32
33 Masters Thesis.This.ECTS := 30;
34 Thesis {Masters Thesis, Oral Exam, Get Thesis Topic}
35 Get Thesis Topic → Masters Thesis;
36 Masters Thesis → Oral Exam; // this is just implicit!
37
38 CourseLoad → Thesis;
39
40 Cognitive Systems {Thesis, CourseLoad}
41 CourseLoad {Scholarly Work Methods, Mandatory Modules, Optional Modules, Project Seminars}
42
43 $6
44 Get Thesis Topic { Enough credits, {Some Credits, Registered for Examination} }
```

# Simple rule violations

- **Loop:** recognises recursive definitions of terms as well as prerequisites or temporal order.
- **Completeness:** detects if symbols are left undefined when they are needed.
- **Compartmentalisation:** detects if the rule set is split into multiple partitions, i.e., the defined symbols have no logical reference between them.
- **Ranges:** detects if instances of variables do not match the defined range of values.
- **Conflicting AND and OR conditions:** detects whether the requirements of the AND statements conflict with the constraints of the concurrent OR statements, leaving the solution set empty.
- **Empty dynamic groups:** detects whether a dynamic group defined by an interval of symbolic names has no members.



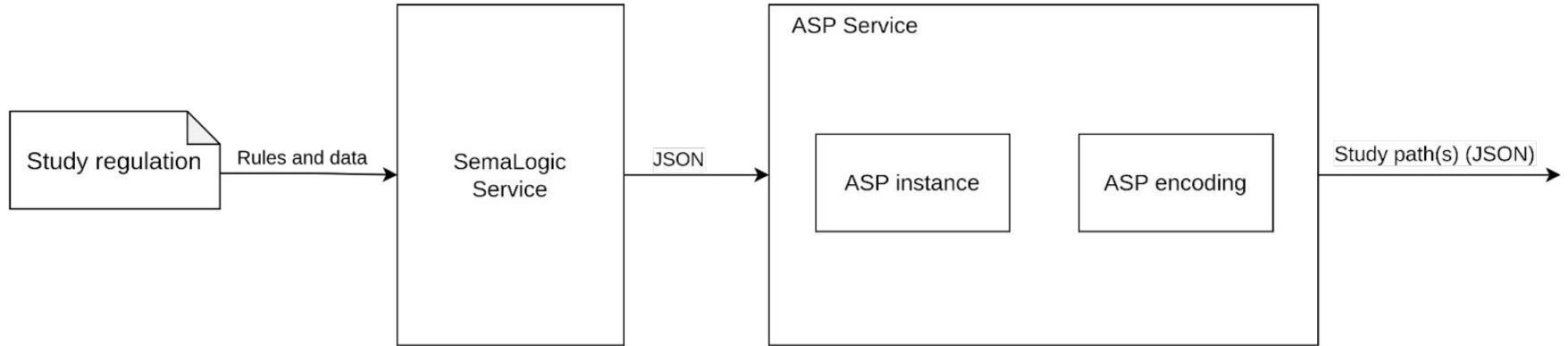
# Generic JSON representation

Three generic sections of information:

- Attributes: as symbols and their properties as attributed values
- Groups: to flexibly name the segmentation of all symbols
- Terms: to cover the logical relation between symbols as constraints

# ASP workflow (1/2)

- Beyond simple validation → use of highly specialized AI tool for Answer Set Programming (ASP)



## ASP workflow (2/2)

- ASP was used to encode and solve the combinatorial problem.
- The generated SemaLogic JSON object serves as input.
- Our encoding contains the study regulations constraints which feeds on the data.
- The solving process returns an output of study paths which satisfy the constraints in the regulation. It returns no solution if the constraints are not satisfied.



# Live demonstration

- Simple editing...
- What was understood by the system?
- SemaLogic / JSON / SVG output
- Display of validation results

# Summary

- Use of Formal Specification Language
- Automatic parsing and further processing
- Simple (SemaLogic-based) and complex (ASP-based) validation scenarios
- Real time capabilities for OpenAPI based REST interface
- Integration in Obsidian editor by plug-in mechanism

→ Writing and reading study regulations, while receiving real time validation feedback from SemaLogic and ASP.