

# TAKING OWNERSHIP OF OUR CREDENTIALS

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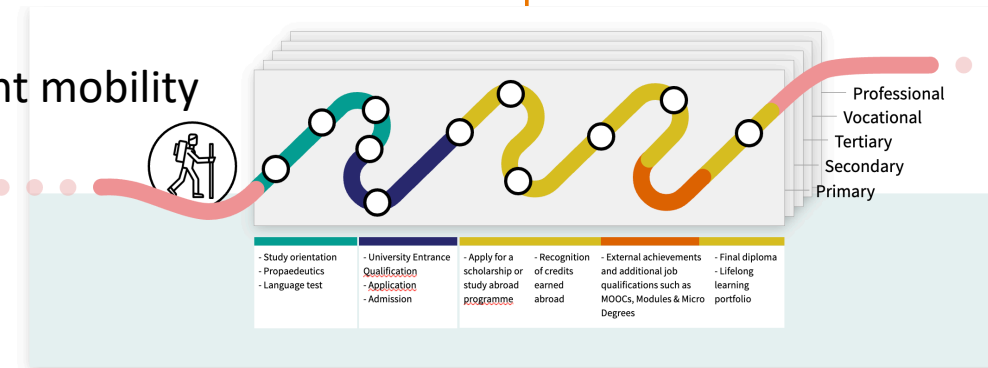
# A fast review of the road towards credentials and wallets

## European Union

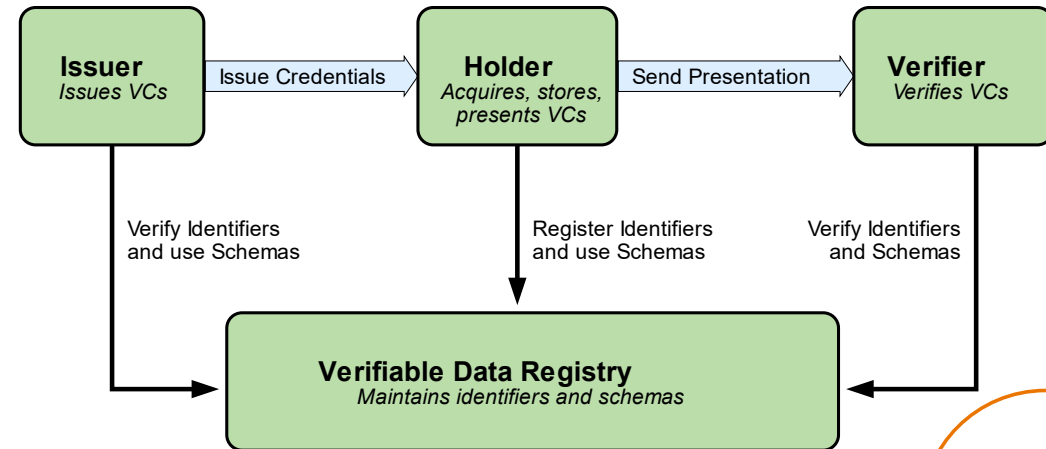
- Electronic signatures
- Cross-border eID & Trust (eIDAS)
- EUDI – European Digital Identity (eIDAS2, proposed)
  - EUDI Wallet – a secure solution that basically allows any citizen to carry around proof of identity and other personal attributes and credentials
  - Legislation & Large scale pilots (LSPs)
  - ARF architectural reference framework

## Educational sector

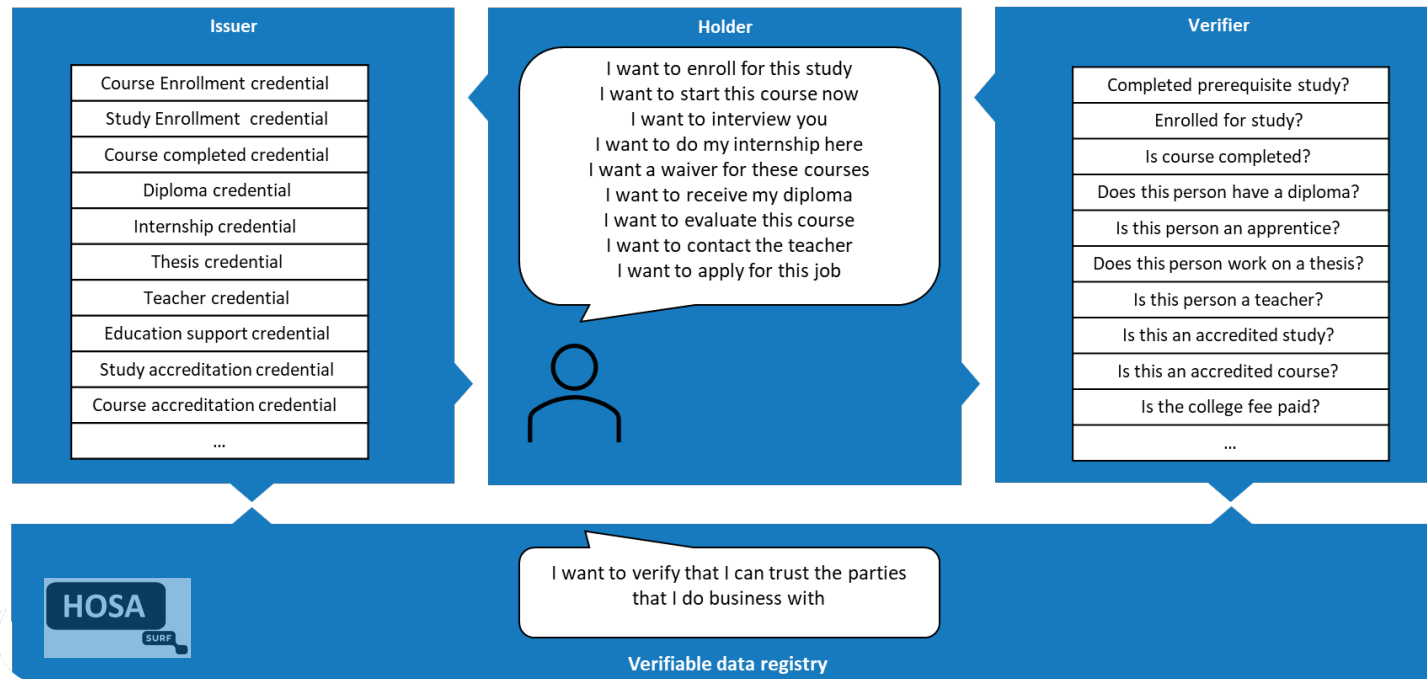
- Diplomas and certificates
  - Diploma supplement
- Open badges, microcredentials
  - Verifiable credentials
- Cross-border student mobility
- Life-long learning
- Employment



# A short primer on educational use cases for credentials (if required)

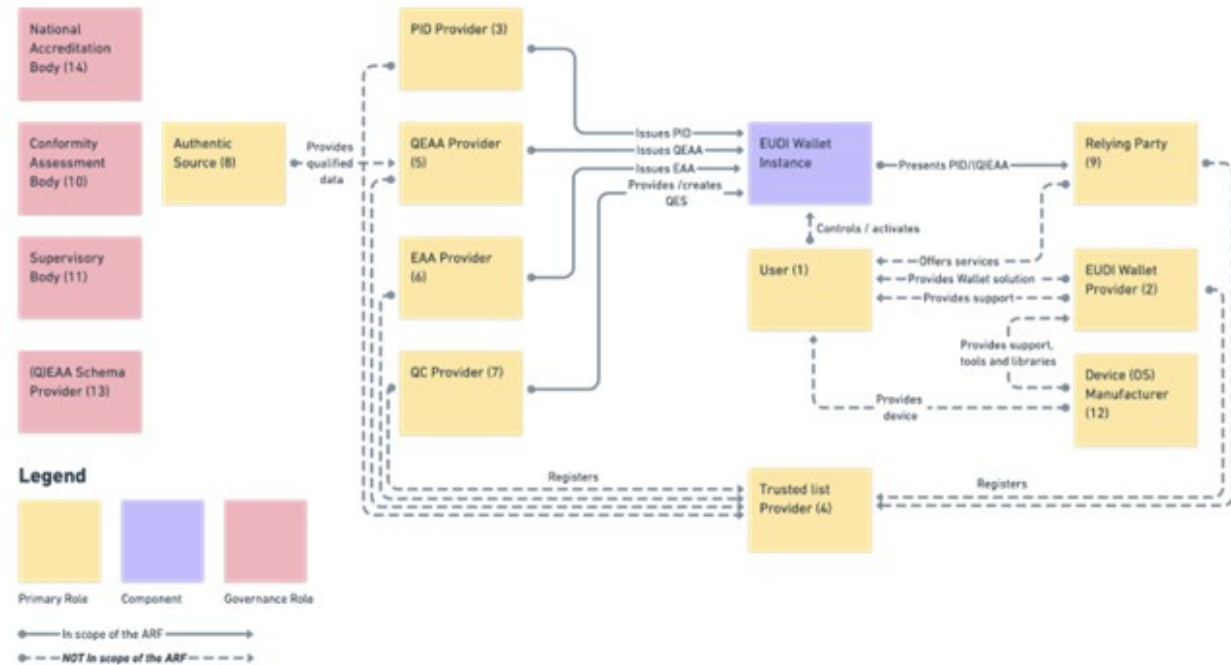


<https://www.w3.org/TR/vc-data-model/>



# The EUDI Architectural Reference Framework in brief

- First published version in Feb 2023
- Primary roles can be mapped to W3C VC datamodel, additional governance roles
- Three main types of attestations (attribute sets/credentials)
  - PIDs and QEAs: establishing core identity and attributes, equivalent of legal identification documents
  - **EAs: a ‘placeholder’ for all other types of credentials and attestations**
- Central question: How does the reference framework map to roles and credentials as we know them in education?



# Comparison template

	<b>Core Identity Credentials</b> (PIDs and QEAs)	<b>Education Specific Credentials</b> (Education EAs)	<b>Other types of credentials</b> (non-Education EAs)
<b>Issuer</b> <i>(ARF: EAA Provider, Authentic source)</i>			
<b>Verifier</b> <i>(ARF: Relying Party)</i>			
<b>Holder</b> <i>(ARF: User)</i>			
<b>Registry</b> <i>(ARF: Trusted list provider)</i>			
<b>Governance roles</b>			

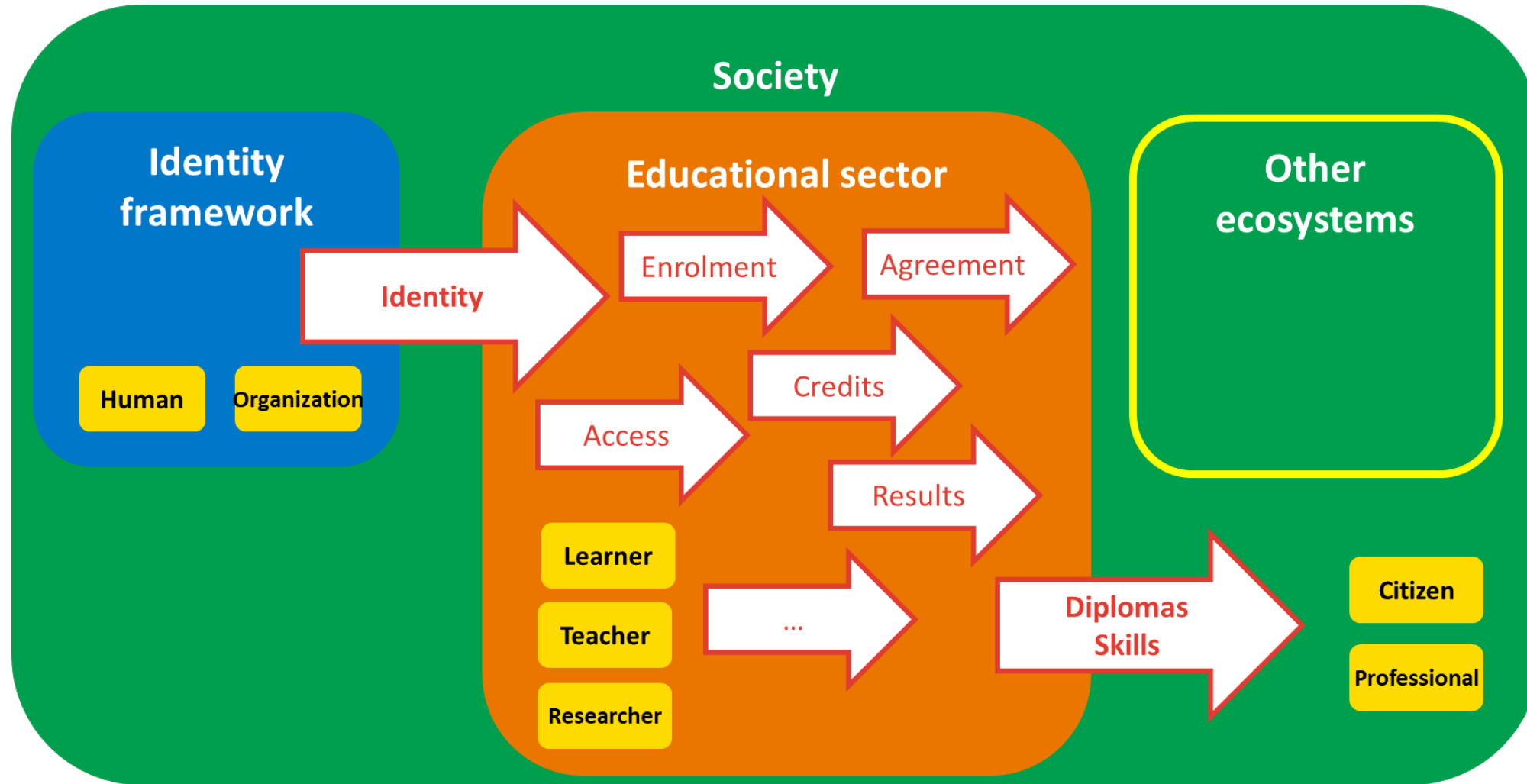
# Projecting ARF primary roles to different credential types

	Core Identity Credentials (PIDs and QEAs)	Education Specific Credentials (Education EAAs)	Other types of credentials (non-Education EAAs)
<b>Issuer</b> <i>(ARF: EAA Provider, Authentic source)</i>	Member state approved identities Driving licence Identity Card	Diploma Microcredentials Proof of enrollment 'ECTS credits'	e.g. Licences for Educational content
<b>Verifier</b> <i>(ARF: Relying Party)</i>	All types of credentials can be expected, depending on the desired business interaction		
<b>Holder</b> <i>(ARF: User)</i>	Any citizen Any legal entity 'Anonymous'	Student Teacher Examinator	'Customer'
<b>Registry</b> <i>(ARF: Trusted list provider)</i>	List of Member state certified parties/roles  Generic data schemes	Trust lists of institutions, studies, courses  Educational credential data schemes	Sector specific trust lists & data schemes

# Projecting ARF governance roles to different credential types

	<b>Core Identity Credentials</b> (PIDs and QEAs)	<b>Education Specific Credentials</b> (Education EAs)	<b>Other types of Credentials</b> (non-Education EAs)
<b>Legal Governance</b>	Identity framework (EU/national)	Education specific (national) regulation	Sector dependent
<b>Standards Governance</b>	EU + member countries	Standards ('schemes') for education content and process + Conformant to ARF standards for interoperability with framework	
<b>QA, supervision and accreditation</b>	National accreditation body (European Regulation 765/2008)	Education specific agencies and bodies	

# Separate ecosystems, connected by credentials





# 'I don't trust the identity ecosystem to issue my diploma'

How to assure that diplomas and other credentials will be recognized as 'ours'?

- Standards, standards, standards
  - Divergence will not help our case, a coherent set is needed
- Adequate representation at EU level
  - Member state model vs. Cross-border cooperation between institutions
- Active sharing of knowledge, solutions and experiences
  - Outside the 'boxes' of projects, initiatives, programs
- Smart design of education credential ecosystem roles
  - Leverage existing infrastructures and governances

**GRACIAS POR LA  
ATENCIÓN!**

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