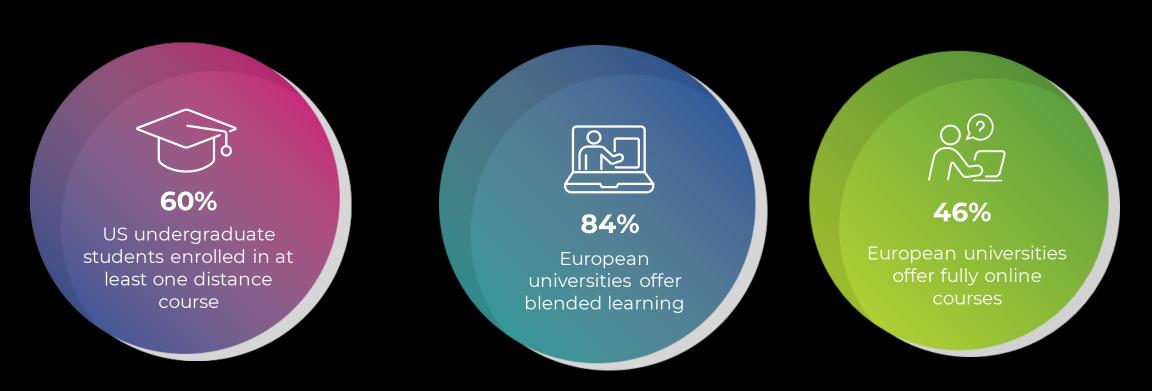


Insights from
Academic Software's
experience with three
Belgian universities

# No going back?

The rise of hybrid and flexible learning



US Department of Education (2021); European Universities Association, 2021

**Digital technologies** have become integral to almost **every subject area** in tertiary education.



# **Hybrid** and **flexible** (Hyflex) =

**Choice** of digital tools

Work **on campus** and **off** 

Study, work and research across groups, classes and universities

#### ICT requirements to support hyperflex configurations

- Works well for **both online and in-person** students
- Reliable, scalable, and secure
- Works well with a wide range of devices
- Technical support to ensure that students and staff can access and use the technology effectively

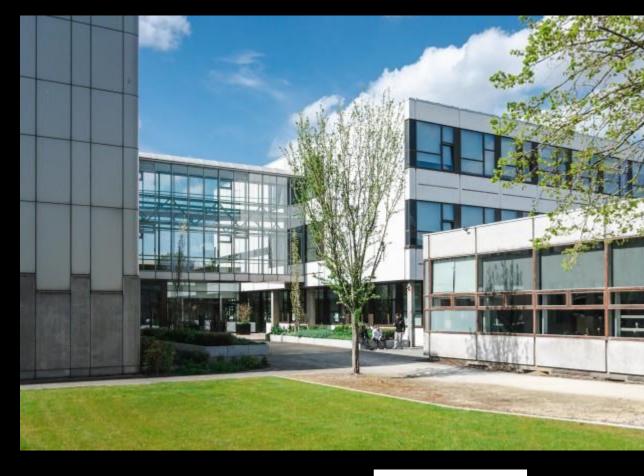


# The challenges: silo-ed responses

- Uneven access to technology
- Lack of standardisation or integration in security measures
- Different device and operating system ecosystems
- Data blindspots
- **Diversity** of processes
- Uncertainty for end-users in where they can obtain support



# **Three Belgian universities**









#### **Objectives**

- Incorporating a range of industry-standard software and digital tools into curricula
- Instituting BYOD
- Digital literacy
- Digital learning communities







#### The **Academic Software** solution



- One-platform solution to serve equally all students and staff
- Standardisation and **integration** of security measures
- Centralised dashboarding of data
- Works equally with all devices
- One contact point for end-user support







#### Results

Balance between user experience and effective IT management

**Fewer** points of failure / silo-ing

Achieving strategic goals of digital transformation

Thank you **Dirk Lens** Dirk@AcademicSoftware.com