















The Italian Good Practice Project

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- The context
- The objectives of the GP project
- · The model
- The main output
- The evolution of the GP





- During the 1990s there are has been a deep reforming movement Italy, in which universities received increased autonomy locally:
 - Possibility to diversify central support services
 - More leverages in resource allocation
- But we need management and accountability tools consistent with the characteristics of central services



The objectives of Good Practice



 The first Good Practice project was undertaken in 1999 with the sponsorship of the Italian Committee for Evaluating University System.

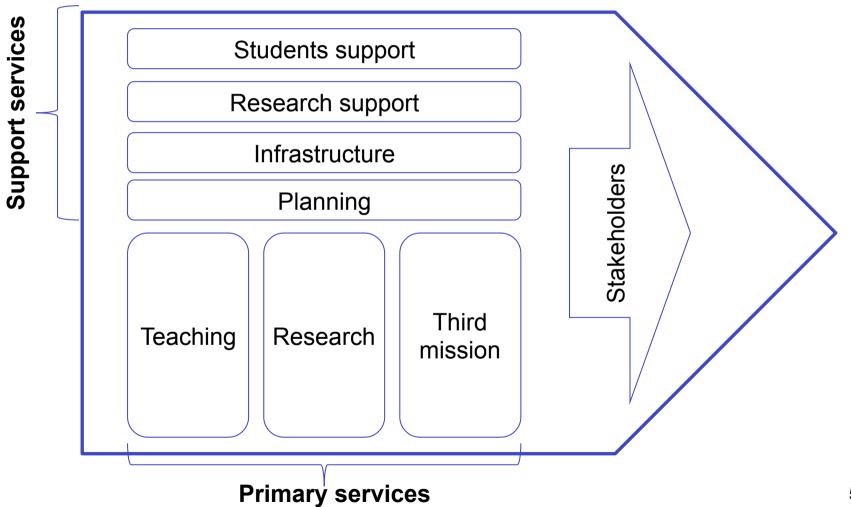
Objectives:

- Defining a Performance Measurement System specific for central support services
- Comparing the performances of the Italian Universities involved in the project
- 3. Understand key drivers of good practice, in order to suggest opportunities for improvement.





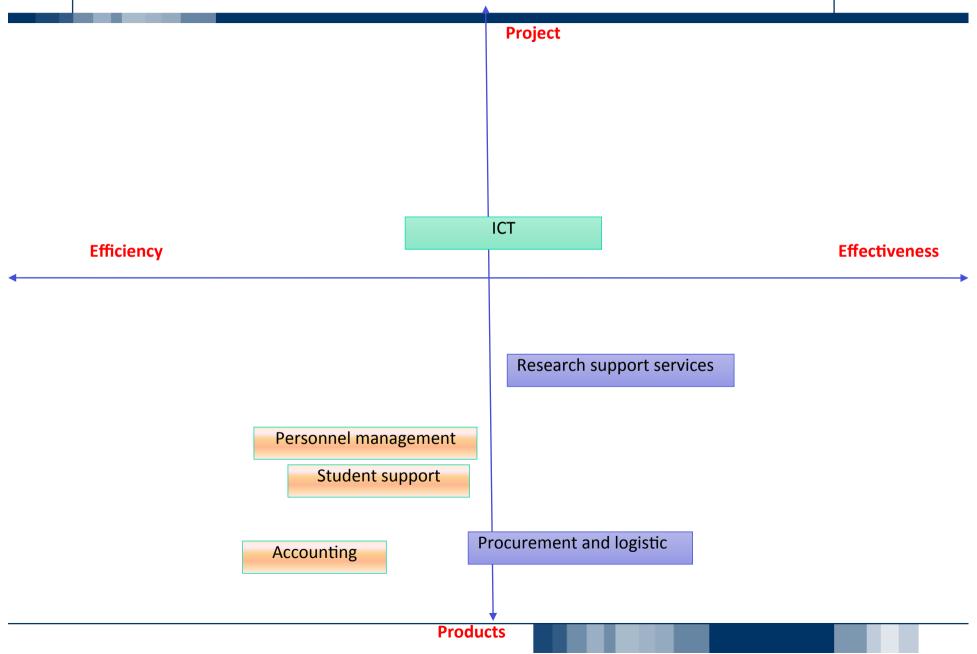
Focus on selected support services





Support services: the detail



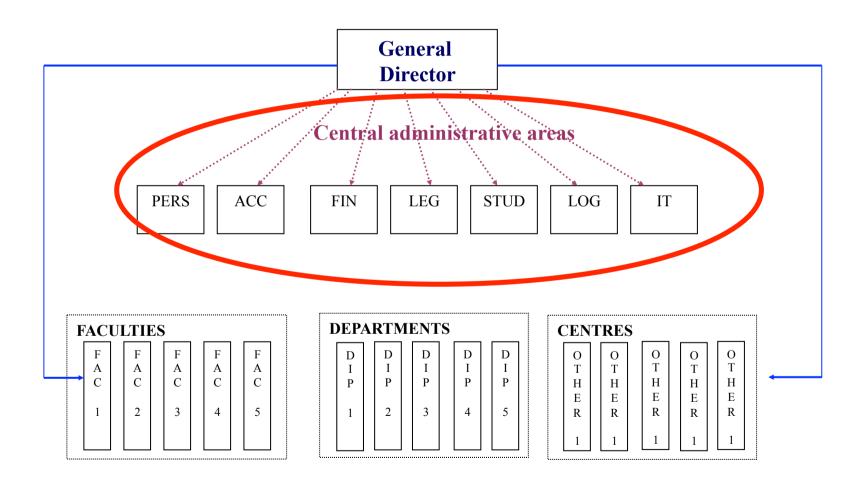




Organizational structures



Focus on administrative offices only

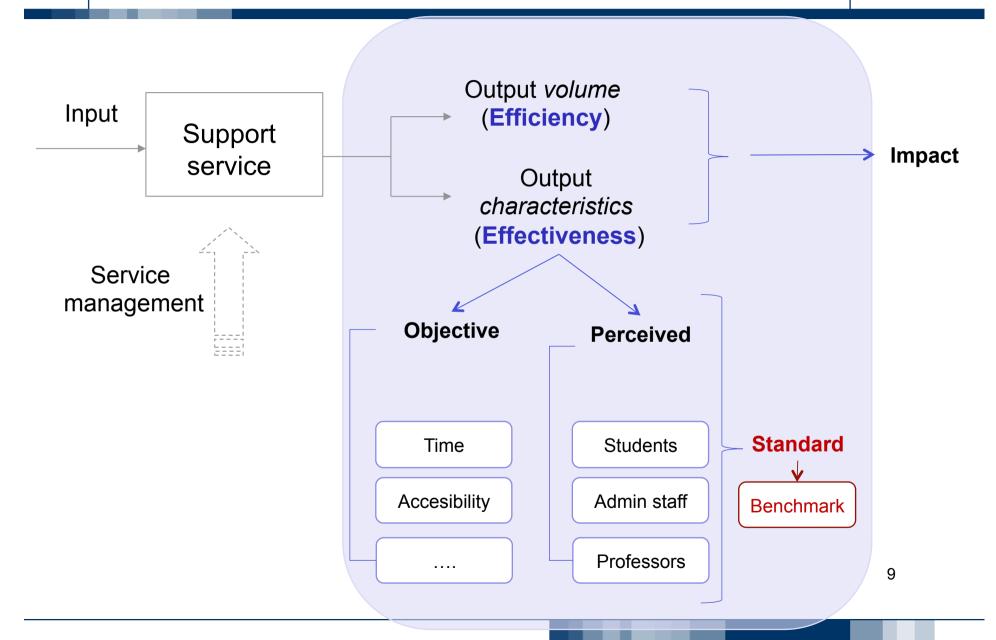


| | | GP | GP2 | GPSUD | GP 2003 | GP 2005 | GP 2007 | GP 2009 | GP 2011 | GP 2012 | GP2013 |
|------------------------|---|----|-----|-------|---------|---------|---------|---------|---------|---------|--------|
| BOLOGNA | 9 | Х | Х | | Х | Х | Х | Х | Х | X | Х |
| POLITECNICO DI MILANO | 9 | Х | Х | | X | X | X | X | X | Х | Х |
| PAVIA | 9 | Х | Х | | Х | Х | Х | Х | Х | Х | Х |
| POLITECNICO DI TORINO | 9 | Х | Х | | Х | Х | Х | Х | Х | Х | Х |
| TRENTO | 8 | Х | X | | Х | X | X | Х | Х | Х | |
| PADOVA | 8 | | Х | | Х | X | X | X | X | Х | Х |
| SALENTO | 7 | | | X | | Х | Х | Х | Х | Х | Х |
| FERRARA | 7 | | | | X | Х | X | X | Х | Х | Х |
| CALABRIA | 6 | Χ | Х | | Х | Х | Х | Х | | | |
| MILANO STATALE | 6 | | | | Х | Х | Х | | Х | Х | Х |
| VERONA | 6 | | | | | Х | Х | Х | Х | Х | Х |
| GENOVA | 6 | Χ | Х | | Х | | | Х | Х | | Х |
| ROMA LA SAPIENZA | 6 | | | | Х | Х | | Х | Х | Х | Х |
| CATANIA | 5 | | Х | | Х | Х | Х | Х | | | |
| UNIVERSITÀ CA' FOSCARI | 5 | | | | Х | Х | Х | | | Х | Х |
| INSUBRIA | 5 | | | | | | Х | Х | Х | Х | Х |
| MILANO BICOCCA | 5 | | | | | | Х | Х | Х | X | Х |
| IUAV | 5 | | | | | | Х | Х | Х | Х | Х |
| TORINO | 5 | | | | | | Х | Х | Х | X | Х |
| POLITECNICO DI BARI | 5 | Х | Х | | | | | | Х | Х | Х |
| PALERMO | 4 | | | Х | | Х | Х | Х | | | |
| FIRENZE | 4 | | Х | | Х | Х | Х | | | | |
| BRESCIA | 3 | | | | | | | | Х | Х | Х |
| MESSINA | 3 | | | | | Х | | Х | Х | | |
| MEDITERRANEA | 3 | | | | | | | Х | Х | X | |
| SIENA | 3 | Х | Х | | | | Х | | | | |
| FOGGIA | 3 | | | X | | Х | Х | | | | |
| TRIESTE | 2 | Χ | Х | | | | | | | | |
| CAMERINO | 2 | | | Х | Х | | | | | | |
| SASSARI | 2 | | | | | | | | | Х | Х |
| UDINE | 2 | | | | | | | | | Х | Х |
| NAPOLI FEDERICO II | 2 | | Х | | | | | | | | Х |
| NORMALE | 2 | | | | | | | Х | | | Х |
| S. ANNA | 1 | | | | | | | | | | Х |
| SISSA | 1 | | | | | | | | | | Х |
| CHIETI | 1 | | | | | | | | | | Х |
| PIEMONTE ORIENTALE | 1 | | | | | | | | | | Х |
| MOLISE | 1 | | | Х | | | | | | | |
| NAPOLI PARTHENOPE | 1 | | | Х | | | | | | | |
| SALERNO | 1 | | | Х | | | | | | | |
| MACERATA | 1 | | | | Х | | | | | | |
| L'AQUILA | 1 | | | | | Х | | | | _ | |
| BERGAMO | 1 | | | | | | Х | | | 8 | |
| MODENA | 1 | | + | | | | | Х | | | |
| 44 | | 10 | 14 | 7 | 16 | 19 | 22 | 22 | 20 | 21 | 26 |



The reference model







Measures and area addressed



- The measurement system have included:
 - Efficiency indicators
 - Effectiveness indicators:
 - Perceived quality
 - · Objective quality
- The areas of the university included are:
 - 1. Student support services
 - 2. Accounting
 - 3. Procurement and Logistics
 - 4. Personnel management (humane resource)
 - 5. Research support services
 - 6. Information system services

Macro-activities



Macro-activity and micro-activity

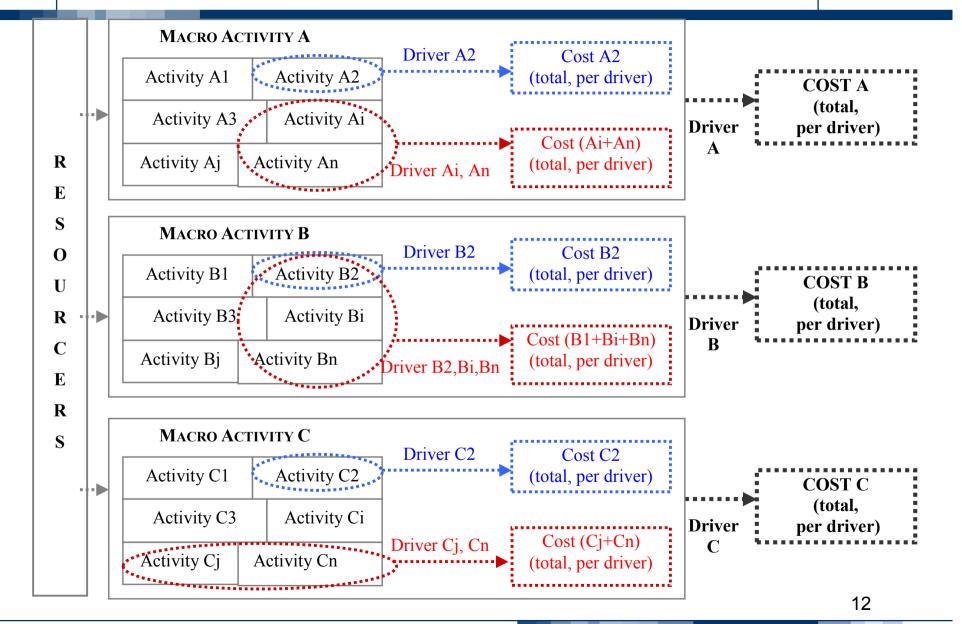


| Macro-activity | | Micro-activity |
|--------------------------|----|-------------------------------|
| | 1 | Prospective students support |
| | 2 | Information support |
| | 3 | Registration 1° year |
| | 4 | Registration |
| | 5 | Students card management |
| | 6 | Certification |
| | 7 | Students programme management |
| Student support services | 8 | Graduation management |
| | 9 | State exam management |
| | 10 | Career management |
| | 11 | Mobility management |
| | 12 | PhD management |
| | 13 | Post-graduated school |
| | 14 | Student grant management |
| | 15 | Stage management |



The general model







Efficiency indicators





- The indicator used for measuring efficiency is the cost
- The model based on activity allows to measure:
 - ✓ The total cost of the activities
 - ✓ The unit cost per output of the activities

Cost
Output (or driver)

- ✓ For example if we consider the enrolment activity:
 - Total cost for university A = 120,000€
 - N. of enrolled students of A = 10,000 students
 - The unit cost per output is 120,000€/10,000 = 12 €/enrolled student



An example of activities and drivers

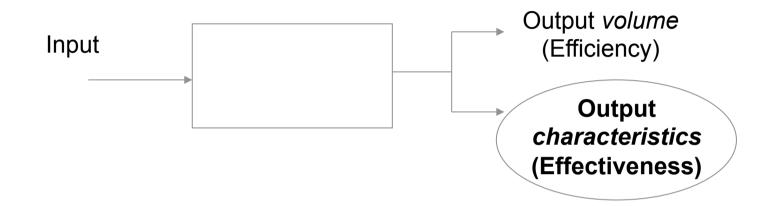


| | STUDENTS SUPPORT SERVICES | | | | | | | | |
|----|------------------------------|---------------------------|--|--|--|--|--|--|--|
| | Activity | Driver | | | | | | | |
| 1 | Prospective students support | | | | | | | | |
| 2 | Information | n. students | | | | | | | |
| 3 | Registration 1st year | n. 1st year students | | | | | | | |
| 4 | Registration | n. students | | | | | | | |
| 5 | Students cards management | n. students | | | | | | | |
| 6 | Certification | n. students | | | | | | | |
| 7 | Students programme | n. students | | | | | | | |
| | management | | | | | | | | |
| 8 | Graduation management | n. graduations | | | | | | | |
| 9 | State exam management | n. exam | | | | | | | |
| 10 | Career management | n. students | | | | | | | |
| 11 | Mobility management | n. student in mobility | | | | | | | |
| 12 | PhD management | n. PhD students | | | | | | | |
| 13 | Post-graduate school | n. Post Graduate students | | | | | | | |
| 14 | Student Grant management | n. grants | | | | | | | |
| 15 | Stage management | n. stages | | | | | | | |



Effectiveness Indicators





- The effectiveness may be measured in two ways:
 - Objective quality.
 - Objective indicators (e.g. delivery time; system availability; presence of controls)
 - Perceived quality
 - User perception





The main "output"



The efficiency report



• An example of report for the university itself on accounting

| ACTIVITY | | Full Time Equivalent | | | | Driver | | | | |
|---|---------------|-----------------------|-------------------------|-------------------|-----------|----------------|--------------|-----------------|--------------|--|
| | Activity Cost | Internal Personnel | External Consultants | External services | Total FTE | Driver | Driver value | Cost per driver | Measure | |
| Students tax management | 24.826 | 1,00 | 0,00 | 0,00 | 1,00 | n° iscritti | 39.268 | 0,63 | €/iscritto | |
| Other incomes management | 132.409 | 3,80 | 0,00 | 0,00 | 3,80 | totale entrate | 380.703 | 0,35 | €/mgl € | |
| Expenses management | 493.613 | 14,45 | 1,00 | 0,00 | 15,45 | totale uscite | 398.341 | 1,24 | €/mgl € | |
| Fiscal management | 71.881 | 1,75 | 0,05 | 0,00 | 1,80 | n° operazioni | 16.623 | 4,32 | €/operazione | |
| Annual Financial Report | 263.986 | 3,80 | 0,00 | 0,00 | 3,80 | ND | ND | ND | | |
| Cost accounting, monitoring and reporting | 84.120 | 1,85 | 1,00 | 0,00 | 2,85 | ND | 1.188 | 70,81 | | |
| Special entities management (e.g. consortium) | 11.897 | 0,30 | 0,00 | 0,00 | 0,30 | ND | ND | ND | | |
| Budget | 11.897 | 0,30 | 0,00 | 0,00 | 0,30 | ND | ND | ND | | |
| OTHER ACTIVITIES | 103.926 | 2,55 | 0,00 | 0,00 | 2,55 | ND | ND | ND | | |



Student support services: unitary costs



| University | Cost per student (€/student) |
|------------|---------------------------------|
| U | 22,48 |
| V | 24,85 |
| F | 28,09 |
| G | 28,56 |
| Е | 28,96 |
| R | 30,87 |
| ı | 31,71 |
| Α | 34,22 |
| В | 37,89 |
| 0 | 37,96 |
| Н | 38,97 |
| Р | 39,72 |
| С | 41,46 |
| М | 44,81 |
| L | 45,90 |
| D | 51,31 |
| N | 52,73 |
| Т | 59,83 |
| S | 73,18 |
| Q | 75,41 |

MINIMUM COST

1ST QUARTER COST



Student support services: benchmarking

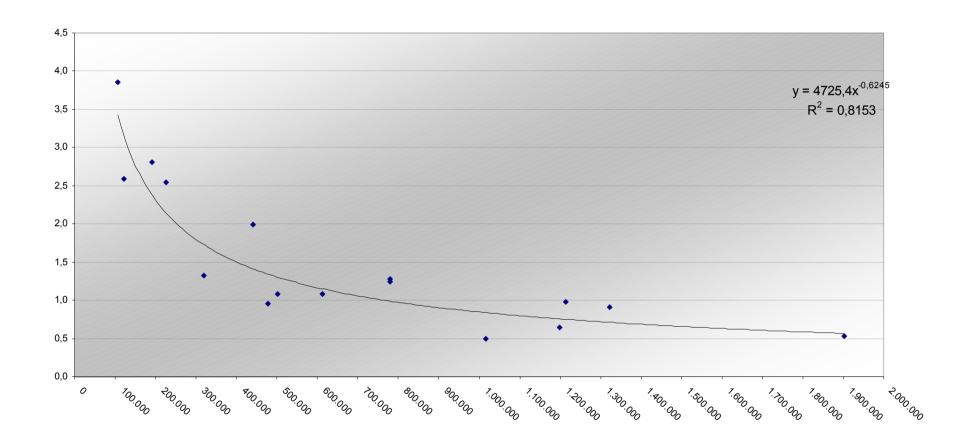


| 0% - 25% 25% - 50% | (benchmark cost - Actual cost) | € | Potential saving % On total costs |
|-----------------------|-----------------------------------|-----------|-----------------------------------|
| 50% - 100% | €/Mgl € | €uro | % |
| Α | -0,22 | 287.558 | 23,9% |
| В | -2,87 | 508.592 | 58,0% |
| С | -0,03 | 19.139 | 2,9% |
| D | -0,81 | 154.555 | 28,9% |
| E | 0,30 | 0 | 0,0% |
| F | -0,32 | 248.799 | 25,7% |
| G | -0,36 | 278.757 | 27,9% |
| Н | -0,25 | 308.874 | 26,0% |
| I | 0,09 | 0 | 0,0% |
| L | 0,26 | 0 | 0,0% |
| M | -0,85 | 427.057 | 42,0% |
| N | -0,57 | 129.664 | 24,0% |
| 0 | -0,30 | 94.191 | 16,4% |
| Р | -0,90 | 94.325 | 24,5% |
| Q | -0,10 | 10.269 | 3,5% |
| R | -0,01 | 3.597 | 0,8% |
| S | -0,53 | 40.261 | 13,8% |
| Т | 0,19 | 0 | 0,0% |
| U | 0,93 | 0 | 0,0% |
| V | -0,16 | 49.224 | 9,4% |
| Totale | | 2.654.862 | 20,3% |



Accounting: the unit costs and the scale effect





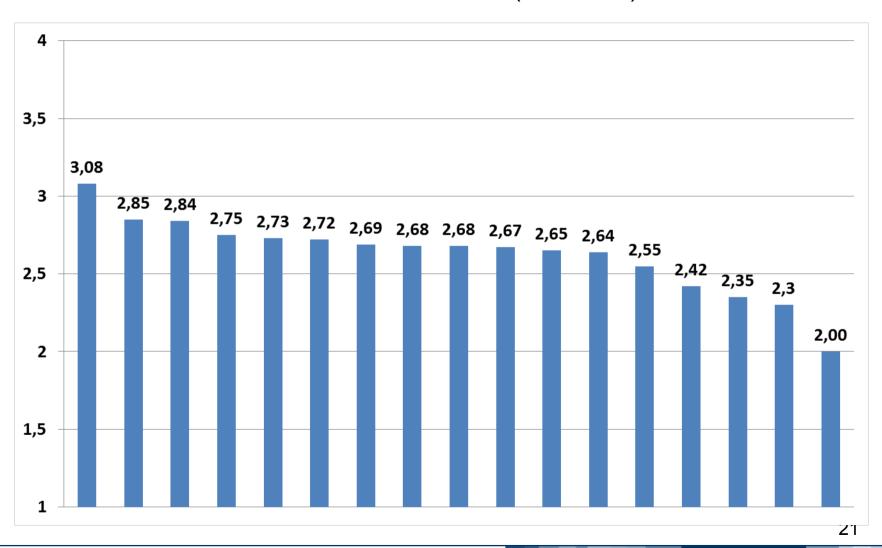


Student Support Services

Perceived quality



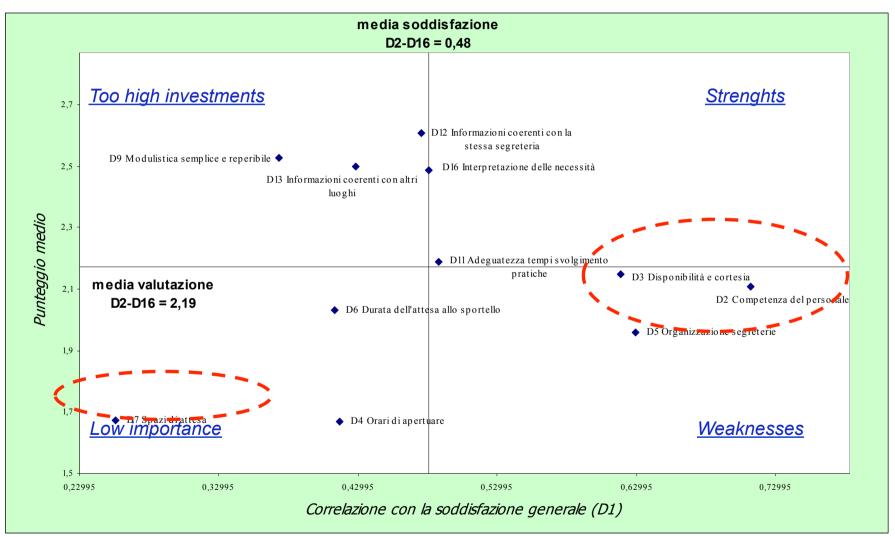
Students satisfaction (1-4 scale)





Student Support Services: Drivers of Subjective quality





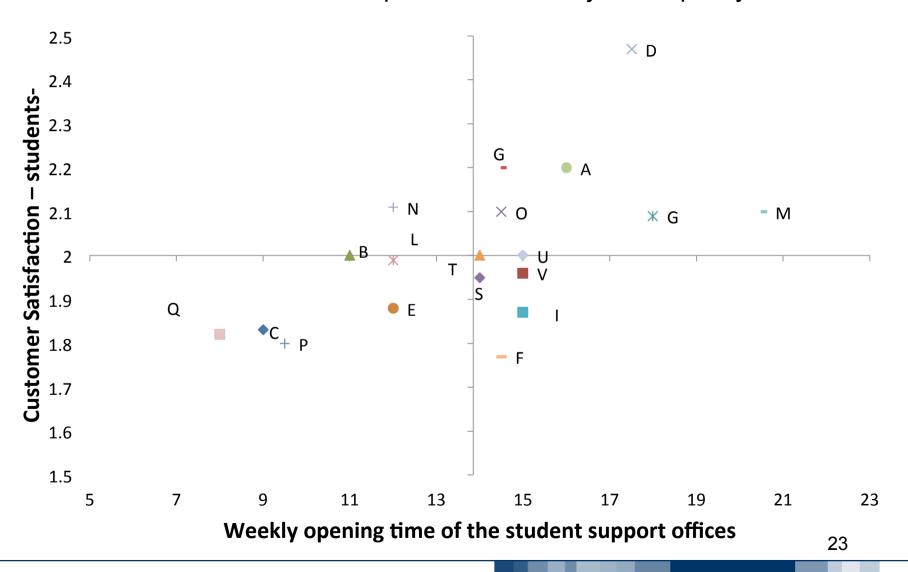


Student Support Services:

Perceived and objective quality



The relation between perceived and objective quality

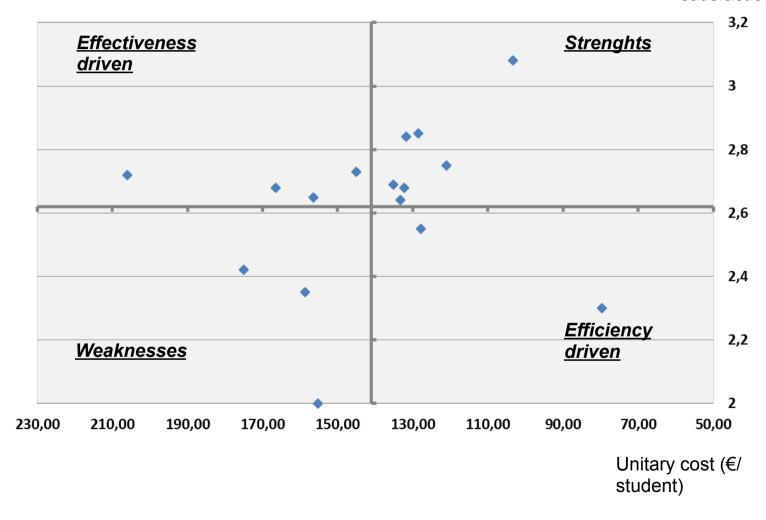




The integration of Efficiency and Effectiveness



Customer satisfaction

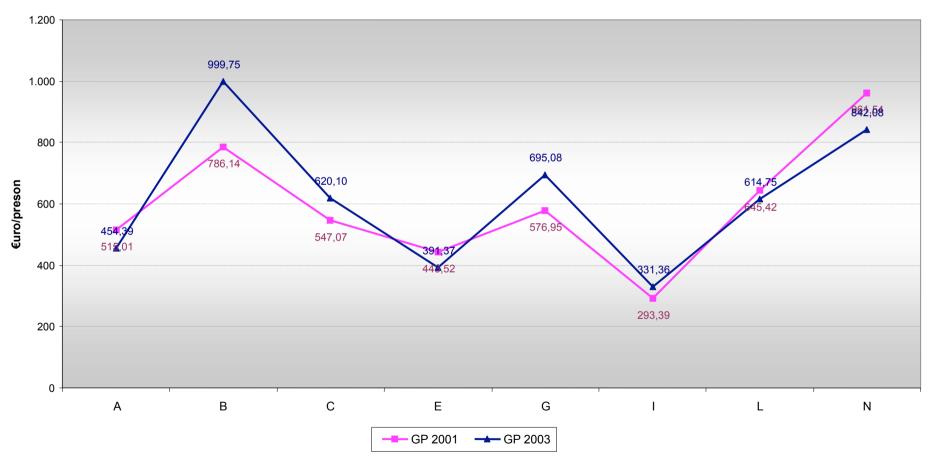






The evolution of unit costs between two projects

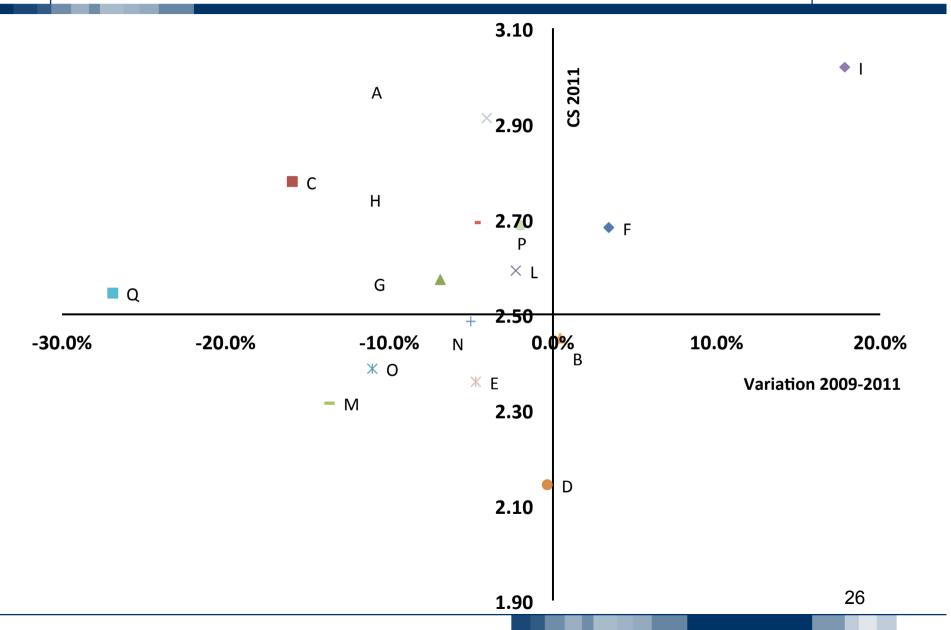
Confronto dati 2001 - 2003



Trend analysis



The evolution of customer satisfaction





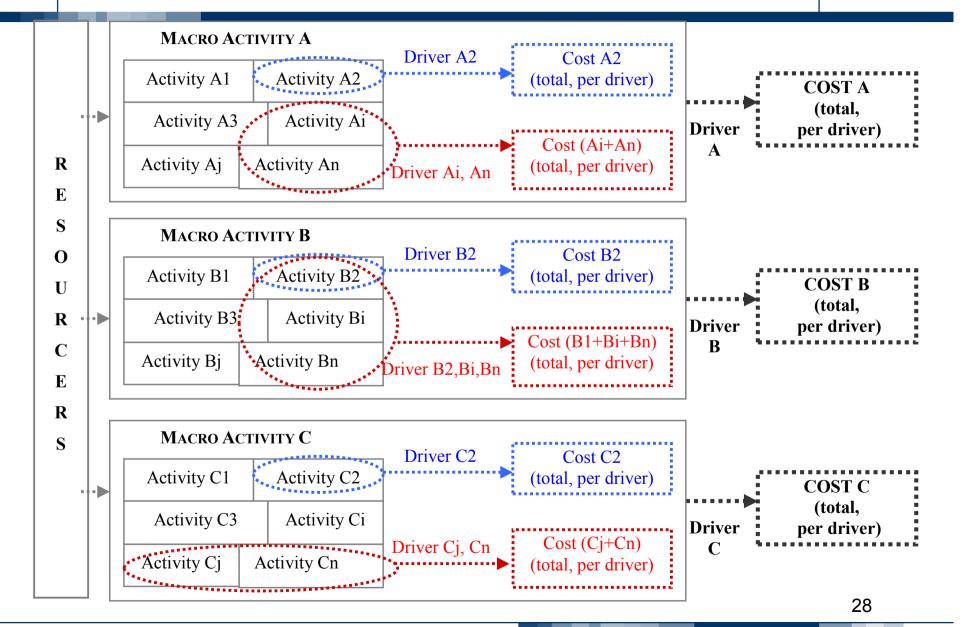


The «back office»: the process of data collection



Focus on efficiency









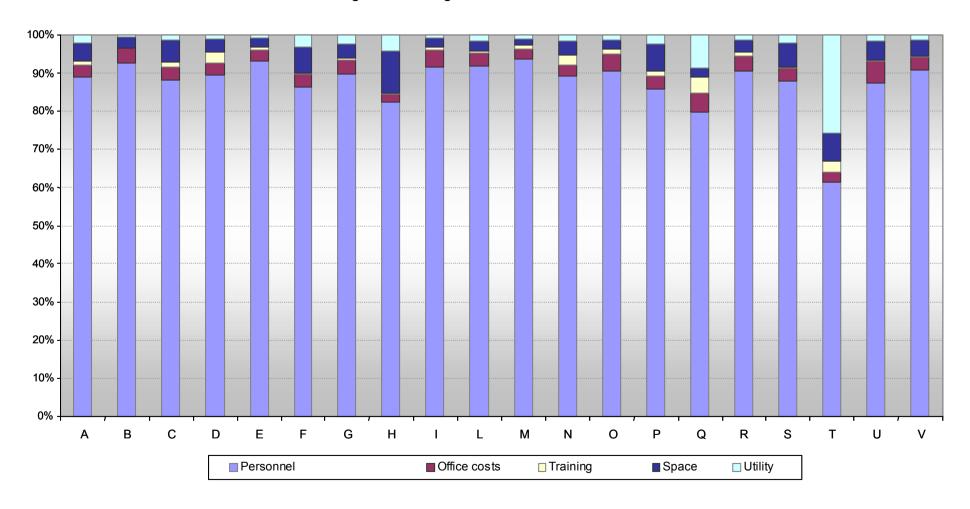
- Costs included were the following
 - -Personnel Cost
 - Internal personnel
 - External personnel
 - Office costs
 - Laptop
 - Printer
 - -Phone
 - Training costs
 - Costs for space occupancy
 - Utilities costs
 - Energy
 - -Gas
 - Water
 - Conditioning and heating







Percentage of cost categories - the Italian Universities Situation



The cost model: Personnel



- There are three possible groups of personnel:
 - Internal staff
 - External consultants
 - External services
- We consider the gross cost per each person for the university:
 - Wages, salaries and similar expenses
 - Employee welfare expenses



The process of data collection



The steps for collecting data are:

- Identifying the people who contribute to a macroactivity
 - For example people to be associated to Accounting Services belong to different organisational units



- Insert data in an excel file (one for each macroactivity) which is composed of three sheets
 - 1. Input personnel
 - 2. Input activities
 - 3. Input drivers



Input Personnel Sheet



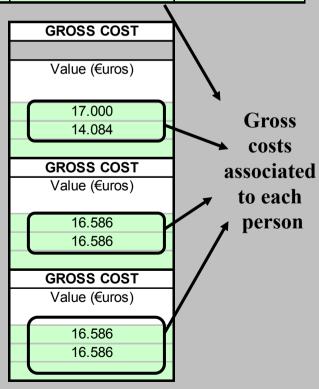
People enrolled in the university who contribute to the Macroactivity (e.g. Accounting)

External people who contribute to the Macroactivity (e.g. Accounting)

Student with
Scholarship who
contribute to the
Macroactivity (e.g.
Accounting)

| | INTERNAL PERSONNEL | Level | GROSS COST | Part-time PERCENTAGE | |
|---|--|------------------|---------------|-------------------------|--|
| | | | | | |
| | Associate a number to each perso for anonymity | n Text or number | Value (€uros) | % | |
| | 1 | D1 | 35.161 | 100,0% | |
| 4 | 2 | D1 | 33.614 | 50,0% | |
| | 3 | D3 | 41.852 | 80,0% | |
| | | | | | |

| EXTERNAL RESOURCES |
|-----------------------------------|
| External consultants |
| Associate a number to each person |
| for anonymity |
| 4 |
| 5 |
| |
| External Services |
| associare un numero al |
| singolo/organizzazione |
| 6 |
| 7 |
| |
| Student scholarship |
| associare un numero al |
| singolo/organizzazione |
| 8 |
| 9 |
| |





Input Activity Sheet (1)



| | Students tax management | Other incomes management | Expenses management | Fiscal management | Budget | Annual Financial Report | Cost accounting, monitoring and reporting | Special entities management (e.g. consortium) | Gestione obiettori | Other activities | EXTRA ACTIVITIES | |
|------------------------|-------------------------|--------------------------|---------------------|----------------------|--------|----------------------------|---|---|--------------------|------------------|------------------|---------------------|
| INTERNAL PERSONNEL | % | % | % | % | % | % | % | % | % | % | % | check 100% |
| 1 2 | | | 60% | 70% | 10% | | 30% | 30% | | | | 100% 120% |
| 3 Sutotal | 10% 10% | 10% 10% | 80% | 70% | 10% | 40% 40% | 30% | 20% 50% | 10% 10% | 0% | 10% 10% | 100% 320% |
| EXTERNAL RESOURCES | 1070 | 1070 | 0070 | 1070 | 1070 | 7070 | 0070 | 0070 | 1070 | V 70 | 1070 | 520 / 0 |
| External consultants | % | % | % | % | % | % | % | % | % | % | % | check 100% |
| 4 5 | | 85% | 100% | | | | | | | | 15% | 100% 100% |
| Sutotal | 0% | 85% | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 65% | 200% |
| External Services | % | % | % | % | % | % | % | % | % | % | % | check 100% |
| 6 7 | 10% | 15% | 35% 100% | | | | | | 40% | | | 100% 100% |
| Sutotal | 10% | 15% | 135% | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 0% | 200% |
| Student scholarship | % | % | % | % | % | % | % | % | % | % | % | check 100% |
| 8 9 | 10% | 15% | 35% 100% | | | | | | 40% | | | 100% 100% |
| Sutotal | 10% | 15% | 135% | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 0% | 200% |



Input Activity Sheet (2)



- For every macroactivity there were two additional categories:
 - Other Activities: it is a residual category including projects and other activities which are not included in our list, however related to the macro-activity
 - Extra Activities: account for the percentage of time that people dedicate to other activities not related to the macroactivity addressed in the sheet
 - Example for ACCOUNTING: a person who dedicates 80% to accounting and 20% to legal services, allocated the 20% to EXTRA ACTIVITIES



| | Description | Value | Measure |
|---|----------------|---------|-----------------|
| 1 | n. students | 12.000 | n° |
| 2 | total incomes | 560.000 | thousands euros |
| 3 | total expenses | 560.000 | thousands euros |
| 4 | n. operations | 420 | n° |





The evolution of the GP project



2010

- Focus on the «what»
 - Services
 - Organizational structure

2011

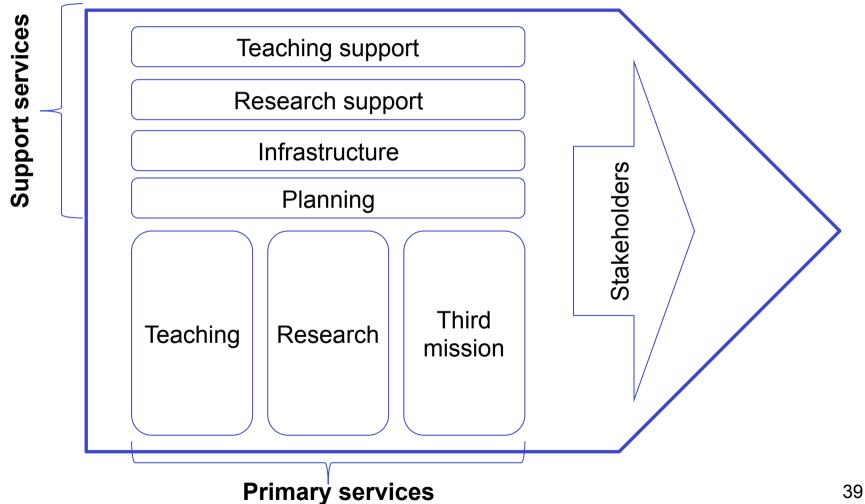
- Focus on the «how»
 - IT support



Support services



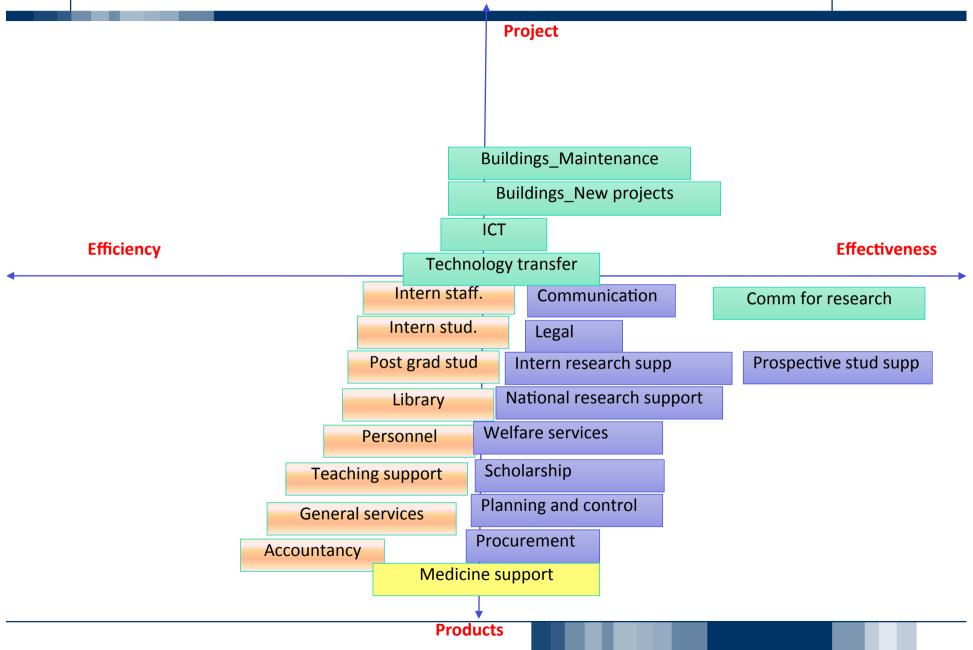
Focus on the whole support services





Support services: the detail



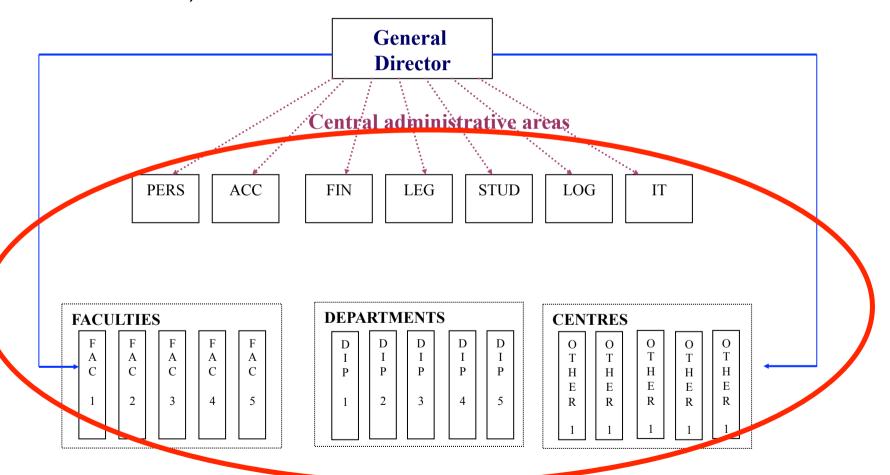




Organizational units



 Focus on all organizational units: central offices, departments, faculties, centres







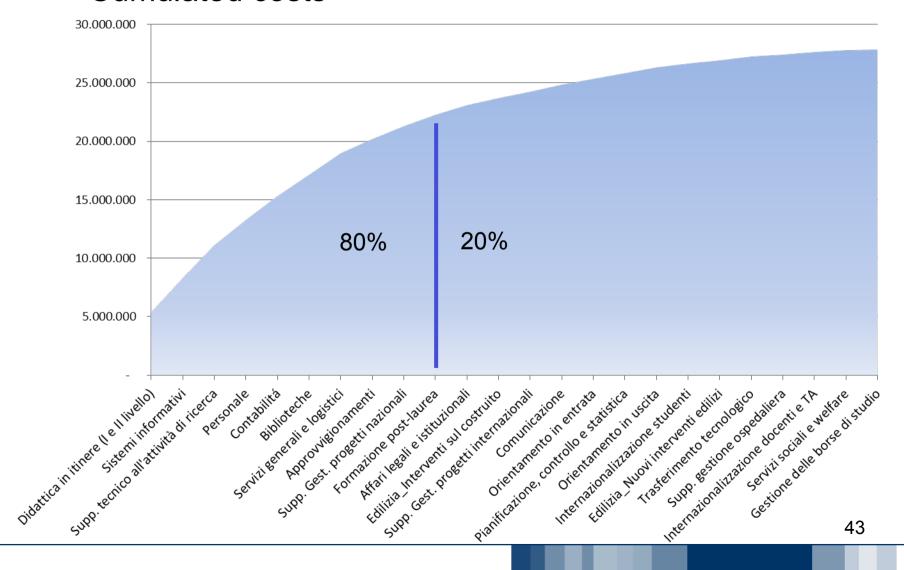
- Simplification of the model:
 - Analysis on macro-activities only
 - Focus on personnel costs only (gross costs)



First evolution of the model: impact (1)



Cumulated costs

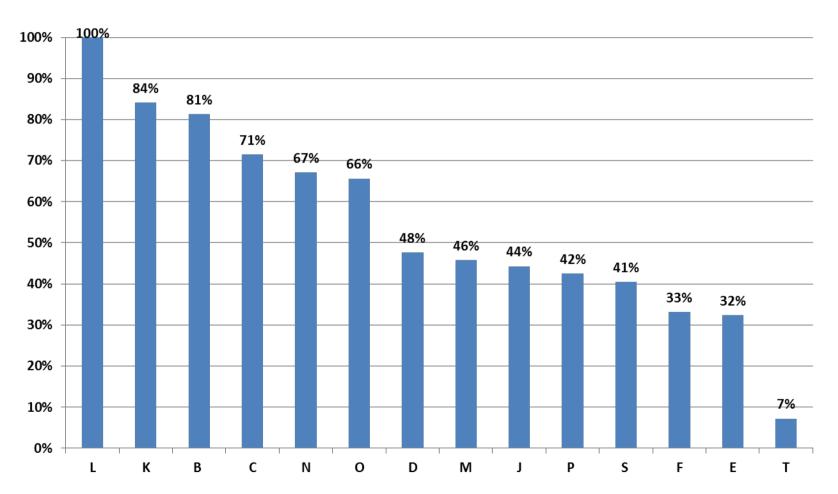




First evolution of the model: impact (2)



• Level of service centralization (% centralization)

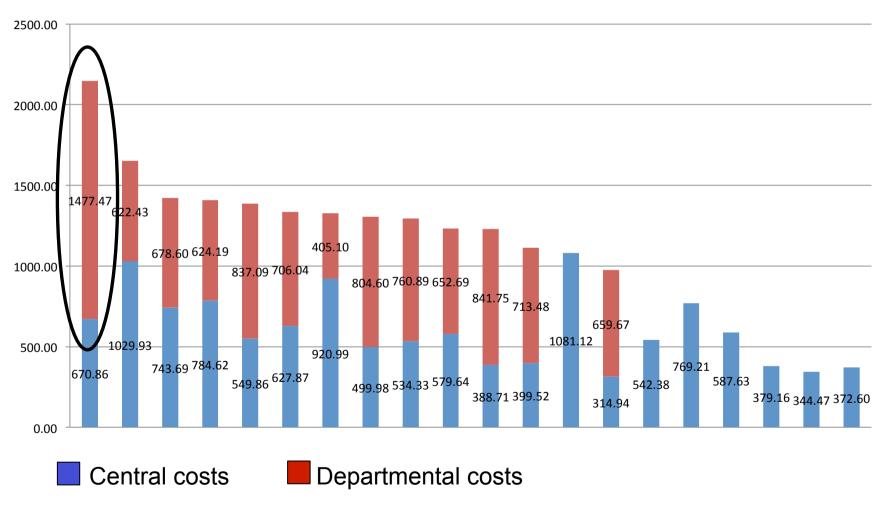




First evolution of the model: impact (3)



Accounting – unitary costs (€/mgl€)





First evolution of the model: impact (4)



From the «back office» perspective

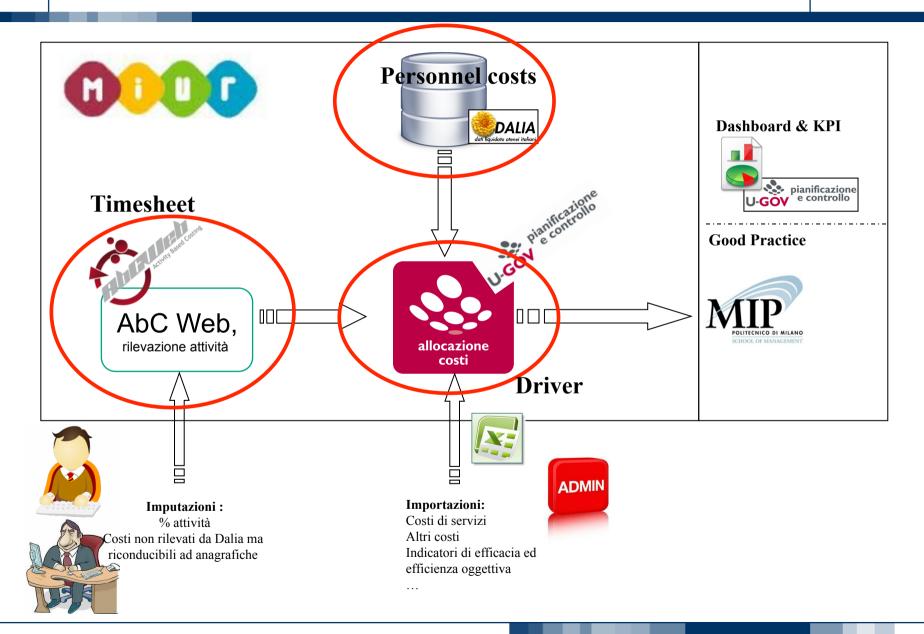
| . | | | Cartella di file | | |
|--|-----------|---------|------------------------|----------------------|-----------------|
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| DIP2_Chimica fisica e inorganica.xls | 2.137.600 | 412.331 | Foglio di lavoro di | 29/07/2011 10.23 | 1C6CFD14 |
| DIP3_Chimica industriale e dei materiali.xls | 2.107.392 | 402.139 | Foglio di lavoro di | 27/07/2011 13.21 | 45F2AEEB |
| DIP4_Chimica organica.xls | 2.138.112 | 415.005 | Foglio di lavoro di | 27/07/2011 13.22 | 25CF8956 |
| DIP5_Chimica_Ciamician.xls | 2.145.280 | 418.005 | Foglio di lavoro di | 29/07/2011 15.26 | 38496737 |
| DIP6_Fisica.xls | 2.145.792 | 420.680 | Foglio di lavoro di | 29/07/2011 15.25 | 0D4C2FC0 |
| DIP7_Matematica.xls | 2.143.232 | 417.850 | Foglio di lavoro di | 29/07/2011 15.26 | D079BD37 |
| DIP8_Scienza dei metalli.xls | 2.138.112 | 412.930 | Foglio di lavoro di | 27/07/2011 13.39 | BF9BFA65 |
| DIP9_Scienze dell'informazione.xls | 2.138.112 | 414.923 | Foglio di lavoro di | 27/07/2011 13.39 | 69E34ACD |
| DIP10_Scienze farmaceutiche.xls | 2.138.624 | 413.092 | Foglio di lavoro di | 29/07/2011 15.27 | F27DA8CE |
| DIP11_BES.xls | 2.143.232 | 418.416 | Foglio di lavoro di | 29/07/2011 15.27 | ABD88B5E |
| DIP12_Colture_Arboree.xls | 2.139.136 | 420.518 | Foglio di lavoro di Mi | crosoft Excel 97-200 | 3 3AB678 |
| DIP13_Economia_Ingegneria_Agrarie.xls | 2.137.088 | 413.745 | Foglio di lavoro di | 27/07/2011 13.42 | CB47BEE1 |
| DIP14_DIPROVAL.xls | 2.141.696 | 416.654 | Foglio di lavoro di | 29/07/2011 15.28 | E201AF3A |
| DIP15_Scienze_Alimenti.xls | 2.141.184 | 416.016 | Foglio di lavoro di | 27/07/2011 13.48 | E5E48893 |
| DIP16_Scienze_della_Terra.xls | 2.140.672 | 416.128 | Foglio di lavoro di | 27/07/2011 13.50 | 567F32A6 |
| DIP17_Scienze_Tecnologie_Agroambientali.xls | 2.146.816 | 419.099 | Foglio di lavoro di | 27/07/2011 13.51 | 1860D28B |
| DIP18_Architettura_Pianificazione_Territoriale.xls | 2.142.720 | 416.346 | Foglio di lavoro di | 29/07/2011 15.30 | 5416DA07 |
| DIP19_DEIS.xls | 2.146.304 | 419.606 | Foglio di lavoro di | 29/07/2011 15.30 | 984AE525 |
| DIP20_DICMA.xls | 2.138.624 | 415.581 | Foglio di lavoro di | 27/07/2011 13.53 | 20796ED3 |
| DIP21_DICAM.xls | 2.148.352 | 422.988 | Foglio di lavoro di | 29/07/2011 15.31 | 6ED5234F |
| DIP22_DIEM.xls | 2.140.160 | 416.362 | Foglio di lavoro di | 27/07/2011 13.54 | C6296FD3 |
| <u> </u> | 251100 | | . ogo aavoro ar iii | 2., 0., 2311 13134 | |

607 excel files



2011: The second evolution of the model







The process of data collection (1)



- A single platform for data collection:
 - Personnel
 - Timesheet
 - driver





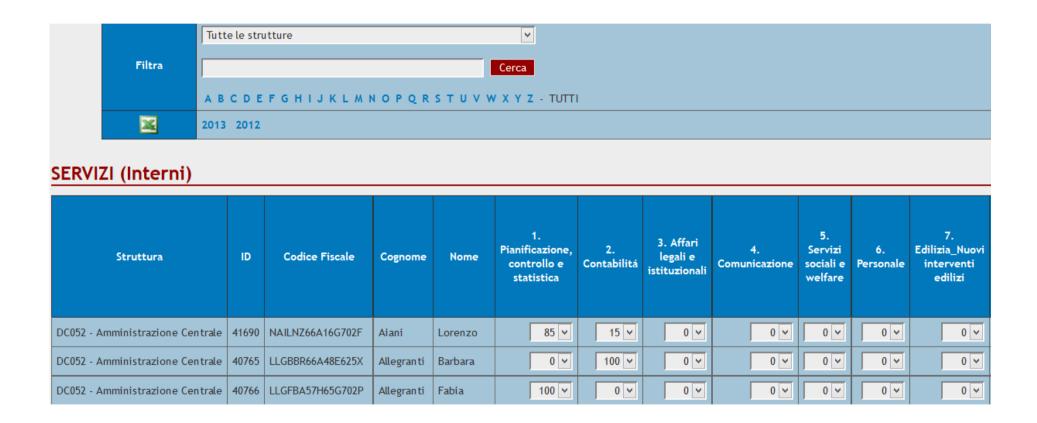
| Username | | |
|----------|-------|------------------------------|
| Password | | |
| | ENTRA | |
| | | In collaborazione con Cineca |



The process of data collection (2)



An example of timesheet for data collection

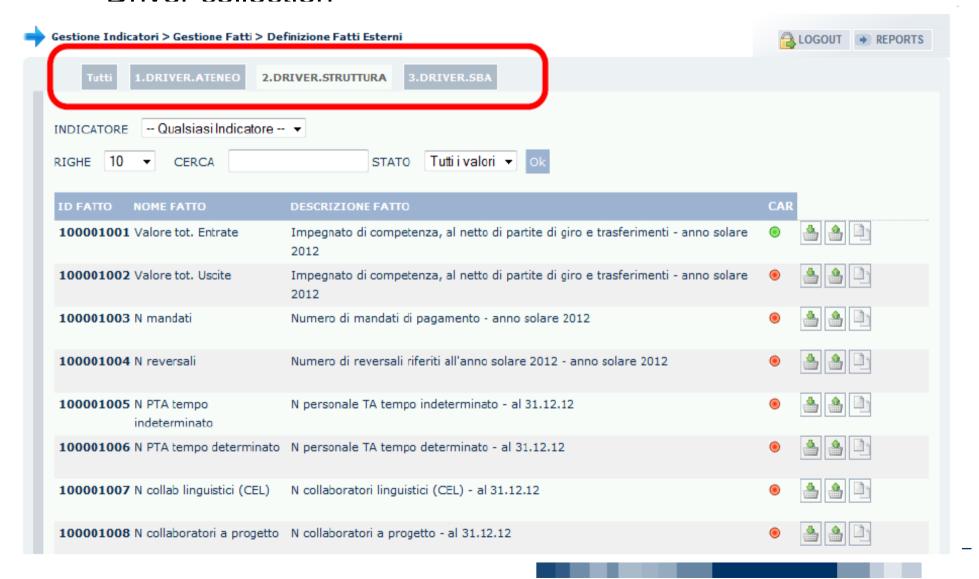




The process of data collection (3)



Driver collection





Second evolution of the model: impact



• Benefits:

- Better control on data entry
- Creation of a permanent time series of data
- Faster and easier data update

Problems

- Change the flexibility associated with «excel routines»
- Personnel training



Lesson learnt and next steps



Lesson learnt

- Common language
- Community on performance measurement
- Diffusion of practices

Next steps

- Organizational structure
 - From the department to the single office
- Activities object of the analysis
 - Macro-activities, but also micro-activities
- International comparison
 - Activities that cross the organizational/national boundaries